

ICRC Executive Board

Winter 2025 Updates

Fall 2024 Meeting Action Items

- Request to add Proviso's to the ICRC website
- Request to review ICRC handbook for ADA Title II adherence
- Request to investigate Microsoft Teams channel for ICRC

Priorities in 2025

- ICRC - Joint Transfer Council collaboration
 - Developing ICRC's Orientation
 - Drafting an annual letter to institutions to confirm ICRC reps
- Partnering with WCHSCR to refine the ICRC Constitution
- Engaging in the work on ICRC's 2023 proposal to reimagine the DTA



Winter ICRC Meeting 2025 Legislative Session Update

Overview

The 2025-27 biennial legislative session convened on January 13, 2025. The session is in Week 4 of a 105-day session. The session is scheduled to adjourn on April 27, 2025.

Key Deadlines

*Please note bills deemed necessary to implement the budget (NTIB) are not required to meet the deadlines.

- February 21: All bills must move from the policy committee of their respective chamber of origin to either the fiscal committee or floor of their respective chamber.
- February 28: All bills must move from the fiscal committee of their respective chamber of origin to the floor of their respective chamber.
- March 12: All bills must have moved from their respective chamber to the opposite chamber.
- April 2: All bills must move from the policy committee of the opposite chamber of origin to either the fiscal committee or floor of the opposite chamber.
- April 8: All bills must move from the fiscal committee of the opposite chamber of origin to the floor of the opposite chamber.
- April 16: All bills, unless deemed necessary to implement the budget (NTIB), must have moved from the opposite chamber to the Governor's desk.
- April 27: Legislature adjourns.

Bills of Interest for ICRC

Academic Freedom

- [SB 5607](#): Requiring free speech information for students at institutions of higher education.
- [SB 5608](#): Adopting free speech policy statements at public institutions of higher education.

Admissions/Registration

- [HB 1492](#): Providing early registration for students with dependents.
- [SB 5189](#): Supporting the implementation of competency-based education.
 - Executive session February 4 in Senate Early Learning & K-12 Education Committee.
- [HB 1557/SB 5308](#): Establishing the Washington guaranteed admissions program and requiring student notifications.
 - Public hearing January 23 in Senate Early Learning & K-12 Education Committee.
 - Public hearing scheduled February 5 in House Postsecondary Education & Workforce Committee
- [SB 5327](#): Concerning learning standards and graduation requirements.
 - Public hearing January 28 in Senate Early Learning & K-12 Education Committee.
- [SB 5618](#): Concerning transparency in college admissions.
- [SB 5619](#): Establishing minimum in-state resident enrollment thresholds for public universities.

Artificial Intelligence/Data Privacy/Technology

- [HB 1168](#): Increasing transparency in artificial intelligence.
 - Executive session January 28 in House Technology, Economic Development & Veterans Committee.
- [HB 1170](#): Informing users when content is developed or modified by artificial intelligence.
 - Executive session January 28 in House Technology, Economic Development & Veterans Committee.
- [HB 1503](#): Furthering digital equity and opportunity in Washington state.
 - Public hearing January 31 in House Technology, Economic Development & Veterans Committee.
- [HB 1622](#); [SB 5422](#): Allowing bargaining over matters related to the use of artificial intelligence.
 - Public hearing scheduled February 5 in House Labor & Workplace Standards Committee.
- [HB 1671](#): Protecting personal data privacy.
 - Public hearing February 4 in House Technology, Economic Development & Veterans Committee
- [HB 1672](#): Addressing technology used by employers in the workplace.
- [HB 1833](#): Creating an artificial intelligence grant program.

Athletics

- [HB 1298](#)/[SB 5158](#): Student athlete insurance.
 - Executive session January 28 in House Postsecondary Education & Workforce.
 - Executive session January 23 in Senate Higher Education & Workforce Development Committee.

Budget/Tuition

- [HB 1197](#)/[SB 5166](#): Making 2023-2025 fiscal biennium second supplemental operating appropriations.
 - Public hearing January 13 in House Appropriations Committee.
 - Public hearing January 14 in the Senate Ways & Means Committee.
- [HB 1198](#)/[SB 5167](#): Making 2025-27 fiscal biennium supplemental operating appropriations.
 - Public hearing January 13 in House Appropriations Committee.
 - Public hearing January 14 in the Senate Ways & Means Committee.
- [HB 1202](#)/[SB 5194](#): Concerning state general obligation bonds and related accounts.
 - Public hearing January 16 in House Capital Budget Committee.
 - Public hearing January 13 in Senate Ways & Means Committee.
- [HB 1216](#)/[SB 5195](#): Supplemental Capital Budget.
 - Public hearing January 16 in House Capital Budget Committee.
 - Public hearing January 13 in Senate Ways & Means Committee.
- [HB 1225](#): Reforming the Washington state budgeting process through requiring prioritized spending on essential state functions, placing limitations on state spending and revenue proposals, and requiring accountability for every dollar spent within the state budget.
- [HB 1485](#): Increasing the annual limit of services and activities fees at institutions of higher education.
- [HB 1851](#): Prohibiting the use of state appropriated funds by institutions of higher education to repair property damaged in a disruptive activity.
- [SB 5110](#): Providing tuition waivers for tribal elders at Washington's community and technical colleges.
 - Public hearing February 3 in Senate Ways & Means Committee.

- [SB 5639](#): Providing tuition and fee waivers at public institutions of higher education for children of murdered parents.
- [SB 5658](#): Concerning the workforce education investment account.

College and University Employees

- [HB 1035](#): Creating policies and resources to address secondary traumatic stress in the higher education workforce.
 - Executive session January 21 in House Postsecondary Education & Workforce Committee.
- [HB 1171](#): Exempting attorney higher education employees from certain mandated reporting of child abuse and neglect.
 - Public hearing scheduled February 5 in House Early Learning & Human Services Committee.
- [HB 1337](#): Concerning the appointment of presidents of institutions of higher education.
- [HB 1783](#): Concerning law enforcement officers participating in college and technical school programs.
- [HB 1570/SB 5119](#): Concerning collective bargaining for certain employees who are enrolled in academic programs at public institutions of higher education.
 - Public hearing January 27 in Senate Labor & Commerce Committee
 - Public hearing scheduled February 5 in House Labor & Workplace Standards
- [SB 5503](#): Concerning public employee collective bargaining processes.

Dual Credit

- [HB 1273](#): Dual Credit Program Access.
 - Public hearing February 3 in House Education Committee
- [HB 1565](#): Continuing the Washington dual enrollment scholarship.
 - Public hearing scheduled February 5 House Postsecondary Education & Workforce Committee
- [HB 1612](#): Concerning advanced placement, international baccalaureate, and Cambridge international exams.
- [HB 1618](#): Expanding access to college in the high school to private school students.

Credentialing/Degrees/Academic Programs

- [HB 1166](#): Establishing the providing effective education for reentry success act.
 - Public hearing January 29 in House Postsecondary Education & Workforce Committee.
- [HB 1651](#): Concerning teacher residency and apprenticeship programs.
 - Public hearing February 3 in House Education Committee
- [HB 1737](#): Concerning federally approved apprenticeship programs operated by tribal governments.
- [HB 1777](#): Concerning the requirements and process for approving and registering apprenticeship programs.
- [SB 5087](#): Establishing legal education programs at community and technical colleges.
 - Public hearing January 20 in Senate Higher Education & Workforce Development Committee.
- [SB 5335](#): Establishing the rural nursing education program.
 - Executive session February 4 in Senate Health & Long-Term Care Committee.
- [SB 5397](#): Establishing limits on the percentage of courses taught by faculty without tenure track status at community and technical colleges.
 - Public hearing scheduled February 6 in the Senate Higher Education & Workforce Committee
- [SB 5562](#): Concerning students attending approved apprenticeship programs.
- [SB 5596](#): Repealing the interstate teacher mobility compact.
- [SB 5663](#): Establishing a virtual campus for all Washingtonians.

Financial Aid/Affordability

- [HB 1143/SB 5205](#): Concerning Washington college grant award amounts.
 - Public hearing January 21 House Postsecondary Education & Workforce Committee.
 - Public hearing January 20 in Senate Higher Education & Workforce Development Committee.
- [HB 1343](#): Limiting the scope of cause for loss of aid.
 - Executive session scheduled February 4 in House Postsecondary Education & Workforce Committee.
- [HB 1447](#): Tracking Washington application for state financial aid award amounts.
- [HB 1495/SB 5442](#): Establishing a college promise pilot program.
 - Public hearing February 3 in Senate Higher Education & Workforce Development Committee
- [HB 1554/SB 5543](#): Providing equity in eligibility for the college bound scholarship.
 - Public hearing February 4 House Postsecondary Education & Workforce Committee
 - Public hearing scheduled February 6 Senate Higher Education & Workforce Development Committee
- [HB 1556/SB 5542](#): Expanding tuition waivers for high school completers at community and technical colleges.
 - Public hearing February 4 House Postsecondary Education & Workforce Committee.
 - Public hearing scheduled February 6 Senate Higher Education & Workforce Development Committee
- [HB 1568/SB 5402](#): Modifying funding and award levels for the passport to careers program and eligibility for the Washington college grant.
 - Public hearing January 30 in Senate Higher Education & Workforce Development Committee.
 - Public hearing scheduled February 5 in House Postsecondary Education & Workforce Committee
- [HB 1587](#): Encouraging local government partner promise scholarship programs within the opportunity scholarship program.
 - Public hearing scheduled February 5 in House Postsecondary Education & Workforce Committee.
- [HB 1657](#): Establishing the Washington 13 free guarantee.
 - Public hearing scheduled February 5 in House Postsecondary Education & Workforce Committee
- [HB 1838](#): Expanding access to the Washington college grant to students enrolled in certificate programs for high-demand fields.
- [SB 5115](#): Creating the Washington dream act service incentive program.
 - Public hearing January 16 in Senate Higher Education & Workforce Development Committee.
- [SB 5275](#): Modifying funding and award levels for the passport to careers program and eligibility for the Washington college grant.
 - Public hearing January 23 in Senate Higher Education & Workforce Development Committee.
- [SB 5666](#): Establishing a public school-based mental health internship grant program.

Governance

- [HB 1036](#): Adding labor trustees to college boards.
 - Executive session January 28 House Postsecondary Education & Workforce Committee.
- [HB 1278/SB 5523](#): Concerning the role of students on the governing boards of institutions of higher education.
 - Executive session January 28 House Postsecondary Education & Workforce Committee.
 - Public hearing February 3 Senate Higher Education & Workforce Development Committee

- [HB 1279](#): Providing postsecondary education consumer protections.
 - Executive session February 4 House Postsecondary Education & Workforce Committee.
- [HB 1572](#): Modifying higher education accreditation standards.
- [SB 5424](#): Establishing a health sciences campus of the University of Washington.

Student Supports

- [HB 1136](#): Providing student navigational supports to increase postsecondary enrollment.
 - Executive session January 28 in House Postsecondary Education & Workforce Committee.
- [HB 1316](#): Expanding the scope of programs for postsecondary students experiencing homelessness and former foster youth.
- [HB 1540/SB 5304](#): Expanding eligibility for the students experiencing homelessness and foster youth program to an accredited tribal college.
 - Executive session January 30 in Senate Higher Education & Workforce Development Committee.
 - Public hearing January 29 in House Appropriations Committee
- [HB 1661/SB 5541](#): Concerning the Washington future fund pilot project
 - Public hearing February 3 in Senate Ways & Means Committee
- [HB 1677](#): Concerning access at public postsecondary educational institutions to medication abortion.
- [HB 1751](#): Establishing a sales and use tax exemption for required course materials at public institutions of higher education.
 - Public hearing scheduled February 7 in House Finance Committee
- [HB 1762](#): Prohibiting institutions of higher education from requiring students to live on campus.
- [HB 1843/ SB 5540](#): Concerning students' eligibility to receive unemployment insurance benefits.
- [SB 5164](#): Providing student navigational supports to increase postsecondary enrollment.
 - Executive session January 30 in Senate Higher Education & Workforce Development Committee.
- [SB 5321](#): Concerning access at public postsecondary educational institutions to medication abortion.
 - Executive session January 30 in Senate Higher Education & Workforce Development Committee.
- [SB 5355](#): Improving safety at institutions of higher education while supporting student survivors of sexual assault.
 - Public hearing February 3 in Senate Higher Education & Workforce Development Committee.

K-12

- [HB 1280/SB 5358](#): Concerning career and technical education in sixth grade.
 - Public hearing January 30 Senate Early Learning & K12 Education Committee.
- [HB 1285](#): Making financial education instruction a graduation requirement in public schools.
 - Executive session scheduled February 6 House Education Committee.
- [HB 1404/SB 5352](#): Increasing student access to free meals served at public schools.
 - Public hearing February 3 in House Appropriations Committee
 - Public hearing February 4 Senate Early Learning & K-12 Education Committee
- [HB 1414](#): Improving access to career opportunities for students.
- [HB 1479](#): Establishing a state matching grant to support American Indian and Alaska Native students.
- [HB 1547/SB 5126](#): Establishing a statewide network for student mental and behavioral health.
 - Public hearing January 29 in Senate Early Learning & K-12 Education
- [HB 1609/SB 5537](#): Promoting efficient administration of state education agencies
- [HB 1662](#): Removing the requirement for certain education agencies to reside in the office of the

superintendent of public instruction for administrative purposes and by making other necessary changes to support independent administration of each agency.

- [HB 1663/SB 5369](#): Enhancing youth mental health and well-being through advanced training and expansion of the workforce in schools.
- [HB 1722](#): Reviewing state restrictions affecting students participating in secondary career and technical education programs and other state-approved career pathways.
- [HB 1727](#): Concerning school library information and technology programs.
- [HB 1832](#): Improving student performance and success.
- [SB 5012](#): Concerning the organization of interscholastic athletics.
- [SB 5080](#): Making financial education instruction a graduation requirement.
 - Public hearing January 28 Senate Early Learning & K12 Education Committee
- [SB 5483](#): Preserving history and heritage education.
- [SB 5551](#): Concerning school library information and technology programs.
- [SB 5564](#): Modifying the goals of a basic education.
- [SB 5570](#): Supporting public school instruction in tribal sovereignty and federally recognized Indian tribes.
 - Public hearing scheduled February 6 in Senate Early Learning & K-12 Education Committee
- [SB 5574](#): Providing instruction on Asian American and Native Hawaiian/Pacific Islander history in public school.
- [SB 5637](#): Promoting student access to information about media literacy and civic education.

Other

- [HB 1055](#): Enhancing access to public records.
 - Executive session scheduled February 7 in the House State Government & Tribal Relations Committee.
- [HB 1140](#): Establishing empowerED scholarships using educational savings accounts.
 - Public hearing scheduled February 6 in House Education Committee
- [HB 1266/SB 5446](#): Establishing the Washington state commission on boys and men.
- [HB 1412](#): Establishing the Washington state commission on Middle Eastern and North African Americans.
 - Executive session February 4 House State Government & Tribal Relations Committee.
- [HB 1434/SB 5106](#): Establishing Eid al-Fitr and Eid al-Adha as state holidays.
 - Executive session February 4 in House State Government & Tribal Relations Committee
 - Executive session scheduled February 7 in Senate State Government & Tribal Affairs & Elections Committee
- [HB 1784](#): Eliminating the office of financial management.
- [SB 5002](#): Concerning federal immigration enforcement.
- [SB 5028](#): Concerning unlawful camping.
- [SB 5101](#): Expanding access to leave and safety accommodations to include workers who are victims of hate crimes or bias incidents.
 - Executive Session January 31 in Senate Labor & Commerce Committee
- [SB 5102](#): Establishing a public records exemption for the proprietary information of public risk pools.
 - Executive session January 17 in Senate State Government, Tribal Affairs & Elections.
- [SB 5104](#): Protecting employees from coercion in the workplace based on immigration status.
 - Executive session January 31 in Senate Labor & Commerce Committee
- [SB 5159](#): Establishing trick-or-treat day.

2025 Winter ICRC Report

Admissions is Open - 2025

Applications for 2025 admission are now open. **Please encourage students to apply now!**

We are excited to welcome Washington students to any one of our public four-year universities or college! If a student wants to go to college, is thinking of college, or has not yet considered college, there is a place for them in Washington to achieve their dreams, receive an education, earn a degree, and follow their passion. Together, we are committed to serving all students by identifying and reducing gaps among student populations.

Postsecondary Policy and Engagement

[Joint Transfer Council Finalizes 2024 Computer Science Direct Transfer Agreement/Major Related Programs \(DTA/MRP\)](#)

The Joint Transfer Council finalized the approval and implementation of the 2024 Computer Science Direct Transfer Agreement/Major Related Program (DTA/MRP). This collaborative effort represents a significant step forward in streamlining the transfer pathway for students pursuing a Bachelor of Arts or Bachelor of Science degree in computer science, enhancing academic alignment, and addressing workforce demands in this rapidly evolving field. This decision underscores our commitment to creating seamless, transparent transfer pathways in the State of Washington. To ensure a smooth transition for students and institutions, the 2024 Computer Science DTA/MRP will be effective September 1, 2025. The 2016 Computer Science DTA/MRP and the Computer Science AS-T Track 2 will be eliminated as of September 1, 2027. We commend the institutional representatives who have engaged in the revision of the current degree over the last two years. The 2024 Computer Science DTA/MRP degree reflects our collective commitment to streamline transfer in Washington and increase transparency and clarity for our students. An announcement is linked above.

[Apprenticeship and Higher Education Coordinating Committee](#)

In 2022, the legislature directed the [Ruckelshaus Center](#), through WSAC, over a five year period (2022-2027) to: (1) carry out research, evaluation, consultation with interested parties as a collaborative process, and reporting to develop opportunities for apprentices to receive credit toward higher education degrees; and (2) make recommendations to the legislature on a sustainable funding model for apprenticeship. Building on the [Year 1 report](#), the committee has met throughout 2024 to build the foundation for collaboration and engagement in Years 3 and 4. Over the last year, the committee has engaged around:

- Evaluation of paths to credentials for apprentices
- Examination of national best practices in delivery and award of educational credentials to apprentices
- Research focused on apprentices' demand for degrees in Washington
- Review of the current funding model for apprentices within the community and technical college system
- Identification of barriers for apprentices to access the Washington Grant.

A summary of this work and the next steps will be shared in the Year 2 report later this fall.

[AP Seminar and Research and Admission](#)

This fall high school counselors asked for clarity from our sector regarding the alignment of AP Research and AP Seminar and the courses required for minimum admission standards. Both courses are skill-based courses that compliment students' subject work as they prepare for college. On behalf of the institutions, COP developed a statement regarding the history of the courses, their alignment with minimum admission standards and impacts for students in the admission process. The statement is in the link above. Over the fall and through additional conversations with The College Board and district partners, we learned that a specific and unique course was developed by The College Board: AP Seminar English. Our sector is currently in the process of receiving materials from The College Board to review this course and consider how AP Seminar English may be applied to minimum admission standards.

[COP Releases SB 5048 CiHS Report](#)

In 2023, the legislature enacted [RCW 28B.10.058](#) to remove costs for students and families for public high school students, as defined in [RCW 28A.150.010](#). The statute requires public universities and colleges to report information about the students taking these courses. This includes demographic data about the students enrolled, geographic data about the courses offered, data about participation rates and the amount of high school and college credit awarded, and whether students enroll in college after high school. The final report for Washington's public four-year universities [can be found here](#). The final report can be found on the [COP website](#) and the community and technical college report can be found on the [SBCTC website](#).

[College in the High School \(CiHS\) State Review](#)

In November, the CiHS State Review Committee completed the 2024 review cycle for College in the High School programs offered in Washington. A list of CiHS programs [can be found here](#).

[Dual Credit FAQs](#)

Each year, K-12 and higher education partner to update the dual credit FAQs. The [latest dual credit FAQs](#) for Running Start, CiHS, and AP/IB/Cambridge can be found on the COP website.

[The College Board 2024 Annual AP State Agency Meeting](#)

In December, COP joined SBCTC at the 2024 Annual AP State Agency Meeting in New York along with representatives from 23 other states. The College Board presented updates on new AP courses and programs, expanding access to AP, data, and best practices. COP will be sharing information from the meeting with institutions.

[COP Releases SB 5227 Diversity Report](#)

In 2021, the legislature passed E2SSB 5227, an act related to diversity, equity, inclusion, and antiracism training and assessments at institutions of higher education. The bill required institutions to report on campus climate starting in 2022. This year, [RCW 28B.10.151](#) requires a biennial report that provides information on professional development programs implemented by our institutions and a summary of the results from the campus climate assessments. The final report for Washington's public four-year universities [can be found here](#).

COP Releases HB 2513 Report

Washington's public four-year institutions finalized the 2024 report regarding transcript and registration hold in accordance with [RCW 28B.10.293](#) and [RCW 28B.10.294](#). The statute requires our sector to report each institution's policy on when transcript and registration holds are used, including the time frames and amounts for which holds are to be used and the lowest amount for which an institution assigns a debt to a third-party collection agency; the number of official transcripts and registration privileges being withheld by each institution; and the number of past-due accounts assigned to third-party collection agencies. The final report can be found on the [COP website](#).

Credential Transparency

In December, the Washington Workforce Board convened the Credential Transparency Work Group. The credential transparency work is a part of the Board's strategic workforce plan, [Talent and Prosperity for All \(TAP\)](#). COP is joined by representatives from WSU and EWU to represent our sector in this work. This initial meeting focused on identifying the challenges in Washington and the value of credential transparency. See the presentation linked above.

New Degrees

New public four-year university degrees implemented since the fall 2024 ICRC meeting:

- Evergreen BA Early Childhood Education Tacoma Campus, Primarily Distance Technology
- Evergreen BA School of Professional and Continuing Education, Primarily Distance Technology
- UW Bothell BA Developmental & Youth Studies
- UW Bothell Educational Studies: Elementary Education Option (BA with Teacher Certification)
- WSU Tri-Cities BA Social Work

*Note: UW Bothell is pausing admission to the Educational Studies (BA) major beginning Autumn 2025.

COP Contact and Resource Information

Discover the latest information about Washington's public baccalaureate sector and COP on our [website](#) and on [Twitter](#) and [LinkedIn](#).



JOINT TRANSFER COUNCIL

Fall Meeting Executive Summary

Computer Science DTA/MRP

JTC approved the 2024 Computer Science DTA/MRP. JTC confirmed the degree replaces the 2016 Computer Science DTA/MRP and eliminates the Computer Science Track of the AS-T Track 2. JTC also approved that by fall 2027, community and technical colleges need to have processed the change (elimination of computer science AS-T Track 2 and 2016 Computer Science DTA/MRP). The 2024 Computer Science degree is effective Fall 2025.

Other

- JTC discussed the following:
 - How to strengthen engagement and partnership with ICRC
 - Inclusion of a diversity requirement in the DTA
 - Dual credit within the transfer structures and framework in Washington

Work Underway

- Review of the Biology statewide transfer degrees
- Expand review of Pre-Nursing statewide transfer degree to consider allied health/science focus.
- Co-meetings with JTC and ICRC leadership
- Review potential changes to the Business statewide transfer degree for consideration and next steps.



Meeting Date: January 24, 2025
Presented by: Kristina Young, ATC Vice Chair
Focus: Transfer & Articulation Updates

ATC Winter 2025 Meeting Updates

DTA Revision Proposal

Key Issues Under Discussion:

- 1. Creating more flexibility in DTA for better pathway preparation
- 2. Limiting additional local DTA requirements at individual community colleges
- Guiding Criteria:

What serves our students best and what fulfills our mission?

DTA Revision - Specific Proposals

Key Changes Under Consideration:

- Enhanced flexibility in distribution requirements
- Additional elective requirements limited to 5 credits WITHIN the 90 (not additional)
- Clarification needed: Floating credits as GTE not GE

Implementation Concerns:

- Faculty concerns about course enrollment impacts
- Discussion of "credit-less requirements" like interdisciplinary requirements
- Impact assessment on MRPs needed

Equity Requirements & Course Articulation

Ongoing Work:

- Development of shared definition for community college diversity/equity course outcomes
- Exploration of streamlined articulation process

Challenges:

- Multiple different requirements across 4-year institutions
- Concerns about federal funding impacts on DEI-related courses
- Difficulty in aligning outcomes across institutions

Equity Requirements - Action Items

Proposed Summit:

- Representatives from all colleges to share examples and rubrics

Goal: Facilitated conversation about common outcomes

- Potential funding through ICRC and Washington Council

Next Steps:

- Spring ICRC meeting to include diversity outcomes discussion
- Pre-work: Institutions to bring their diversity outcomes/requirements

Action Item: Schedule discussion for Day 2 of Spring ICRC meeting

Program & Pathway Updates

Computer Science Changes:

- New CS DTA approved by JTC
- CS portion of AS-2 being eliminated
- Transition plan: Teaching out or moving to DTA

Healthcare Pathways:

- Pre-nursing standardization in progress
- Focus on allied health requirements
- Biology pathway discussions starting mid-February 2025

Transfer & Transition Initiatives

Current Projects:

- Math prerequisites survey deployment within next month
- System-wide disaggregated data sharing on success and co-requisites

Course Numbering Updates:

- PSYC& 220 title change to "Psychological Disorders" effective Fall 2025
- 300- and 400-level general education course information being collected

Coordination & Next Steps

Enhanced Collaboration:

- JTC now meeting regularly with ICRC
- Four-year institutions developing advising guide for electives

Action Items:

- Survey deployment for DTA changes feedback--SENT
- Continued work on diversity requirement alignment
- Further development of healthcare pathways

Questions for Discussion:

How can we best align our efforts to support student success in transfer?



Washington Student Achievement Council Updates

ICRC Winter 2025





Financial Aid & Data Protection

The Washington Student Achievement Council (WSAC) has been asked to share our perspective on student data privacy. Many colleges, community partners, students, and families have also asked WSAC for resources to help those applying for financial aid when there are concerns about disclosing a student's or family member's immigration status.

Detailed statements available [in English](#) and [en Español](#).

Questions? Ask finaid@wsac.wa.gov or 888.535.0747



Postsecondary Basic Needs

[Summary \[click\]](#)
[Full Report \[click\]](#)

The Washington Student Experience Survey (WSES) considers food insecurity, housing insecurity and homelessness. The rate of students reporting food insecurity is 14 percent higher than in the last WSES in 2022, while the overall rates of housing insecurity and homelessness remain high.

- Of the 11,320 students who participated, 52 percent reported at least one form of insecurity:
- 2 in 5 students surveyed (44 percent) reported experiencing food insecurity in the prior 30 days.
- 1 in 3 students surveyed (34 percent) reported experiencing housing insecurity in the last 12 months, with 1 in 10 (11 percent) having experienced homelessness.
- Students who experienced homelessness (88 percent) or foster care (84 percent) in high school reported insecurity at especially high rates. Among race/ethnicity groups, American Indian/Alaska Native (82 percent) and Pacific Islander/Native Hawaiian (64 percent) students experience the highest rates of insecurity.

The report also reveals the following:

- 76 percent of parenting students reported struggling to afford needed childcare. 68 percent of parenting students reported experiencing insecurity.
- Students reporting inadequate access to mental health care services is 32 percent higher than in 2022.
- Of students experiencing insecurity, only 53 percent are accessing public basic needs resources, and 41 percent are accessing campus basic needs resources.

Contact: Ami Magisos, Associate Director, Strategy & Partnerships amim@wsac.wa.gov