



ICRC Update

February 2023

Transfer Education

WA 45

The Articulation and Transfer Council has placed the revision of the WA 45 on their workplan for 2022-23 and will assign a committee to lead this work. The group will consider both general transferability and equity in the creation of their final recommendation, as well as compliance with the statute. This group expects to have a draft update by Spring 2023 for broader discussion and feedback.

Bachelor of Science in Computer Science

Work continues around the system to develop new Bachelor of Science in Computer Science programs. North Seattle College became the second college in the system to offer this degree when they launched their program in Fall 2022. The AppConnect Northwest Consortium that includes Cascadia College, Centralia College, Edmonds College, Green River College, Lake Washington Institute of Technology, Renton Technical College, and Skagit Valley College, also received SBCTC approval for their Computer Science degree programs, with plans to begin in Fall 2024. Three additional colleges, Clark College, Grays Harbor College, and South Puget Sound Community College have proposals formally in process.

The SBCTC plans to host two convenings of industry and system stakeholders to identify the core knowledge, skills, and abilities that computer science graduates should possess. The first of these was held January 27 at North Seattle College, the second will be at Columbia Basin College in the spring. Written results of these convenings will be distributed widely to inform curriculum and program development.

Climate Solutions

Colleges have received their funding allocations for the Climate Solutions. The work of faculty leads for Climate Justice Across the Curriculum kicked off in January and there are multiple upcoming events focused curriculum development and bringing together faculty and industry around particular sectors:

- February 3 Climate Solutions Integrated Assignment Workshop
- March 2-3 Built Environments & HVAC Retreat
- April 6-7 Agriculture & Natural Resources Retreat
- April 28 Zine Workshop
- April 20-21 Energy, Manufacturing, Transportation Retreat
- May 5 CO2 Workshop
- May 11-12 Facilities Sustainability Directors Retreat

Student Services and Student Supports

Mental Health Counseling and Services Pilot Program

The four pilot colleges (Grays Harbor College, Lake Washington Institute of Technology, North Seattle College, and Wenatchee Valley College) are finishing their first year of the grant. The pilot colleges experienced success in expanding access to mental health counseling to students, including historically underserved student populations, while also overcoming challenges in staffing a diverse counseling department. The *Mental Health Counseling & Services Pilot* hosted a “Lessons Learned from the First Year” webinar in November ([recording](#)). Additionally, SB 5513, concerning mental health counseling at community and technical colleges, has been introduced during the 2023-24 legislative session. This bill proposes to expand the number of colleges to participate in the pilot.

Promising Practices Exchange Webinar Series

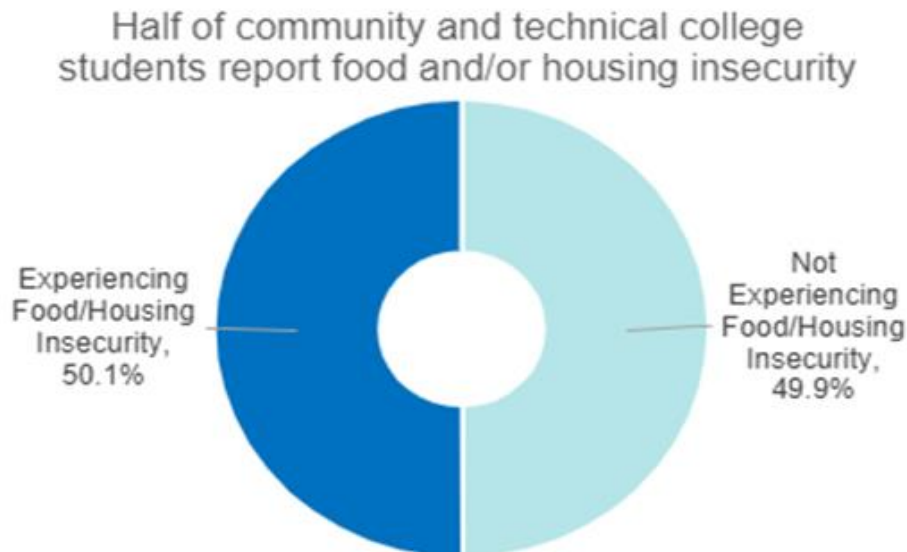
The *Promising Practices Exchange* provides an opportunity to highlight “what’s working” within our system. We want to hear from colleges on their latest innovation and strategies to make a difference for students. Please visit the [Promising Practices Exchange](#) to view past webinars and to submit current practices for consideration. Upcoming webinars include:

- March 1, 1:00-2:30 pm - Innovative Practices in Dual Credit
- April 5, 1:00-2:30 pm - Innovative Instructional Practices for Adult Reengagement

Information on registering will be distributed through SBCTC listservs.

Statewide Student Basic Needs Survey

In fall 2022, coordinated through the Washington Student Achievement Council, over 9,700 college and university students participated in a statewide basic needs survey. Twenty-six community and technical colleges participated in the survey with 4,855 students responding to the survey. The results show that basic needs insecurity is prevalent among enrolled students.



- 39% Experienced Food Insecurity in the past month.
- 38% Experienced Housing Insecurity in the past 12 months.
- 13% Experienced Homelessness in the past 12 months.

Among the CTC students who experience food and/or housing insecurity, 60% reported accessing some form of governmental or other public assistance, and only 21% had accessed campus resources to help them address basic needs concerns.

The statewide results revealed that American Indian/Alaska Native and Black/African-American students reported the highest rates of basic needs insecurity among the self-reported race/ethnic groups. The report also reveals serious concerns about other dimensions of basic needs, including access to healthcare and affordable childcare. The full 2023 [Basic Needs Security among Washington College Students](#) report is available from WSAC as well as [Executive Summary](#) highlights.

K-12 Alignment and Partnerships

CTE Dual Credit

In collaboration with OSPI, SBCTC will be hosting listening sessions regarding admission, enrollment, and transcription of CTE Dual Credit for both secondary and post-secondary stakeholders.

- CTE Dual Credit: Admissions and Enrollment
 - March 6, 3:00-4:00pm
- CTE Dual Credit: Transcription and Transition
 - March 15, 3:00-4:00pm

Additionally, SBCTC and OSPI will be reconvening the CTE Dual Credit Advisory Committee that was originally formed during the two-year Perkins Special Grant Project that focused on local and national research and recommendations for improvement of CTE Dual Credit.

Running Start Elementary and Secondary Schools Emergency Relief Funds (ESSER) Grant 2022-2023

32 community and technical colleges applied for and received federal funds to cover tuition costs, fees, books, and materials that are not currently covered by the Running Start program for summer, fall, winter, and spring of the 2022-2023 academic year.
Summer 2022

All Running Start students were able to enroll in courses tuition free at 32 of our community and technical colleges.

Quick Stats:

2486 enrolled

90% of enrolled students earned college level credit

45% of enrolled students were students of color

12 students that earned their two-year degree and a diploma from the college in summer

Educational Technology & Open Education

WA Course Design Checklist

The newest version of the [WA Course Design Checklist \(V4\)](#) is ready to use. Review the [Meet the WA Checklist \(V4\)! webinar recording](#) in the [WA Checklist resources](#) shell for more information. A group

from interested CTCs will meet on January 24th to chat and brainstorm about statewide WA Checklist training needs and course review processes.

Academic Credit for Prior Learning Taskforce

Recruitment for the Academic Credit for Prior Learning Task forces is underway. The charge for this taskforce is by Summer 2024, research, create, and implement system-wide common academic credit for prior learning to encourage adult re-engagement in higher education, recognize and honor work experience, and provide equitable “way-finding” for the ACPL process in Washington State.

Questions and Follow Up

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c: 360-972-0872



Intercollegiate Relations Commission Update from Independent Colleges of Washington

February 9, 2023

Terri Standish-Kuon, Ph.D., President & CEO



Counselors for Students Transferring

College/University	Transfer Staff	Contact
Gonzaga University	Lindsey Spencer	spencerl2@gonzaga.edu
Heritage University	Miriam Soto Guillen	Soto-Guil_M@heritage.edu
Pacific Lutheran University	Jordan Pike	jordan.pike@plu.edu
Saint Martin's University	Caitlin Gordon Cabe	cgordon@stmartin.edu
Seattle Pacific University	Stephen York	admstephen@spu.edu
Seattle University	<i>Three counselors, based on last name of the student</i>	transfer@seattleu.edu
University of Puget Sound	Torri Henson	thenson@pugetsound.edu
Walla Walla University	Manuel Armesto	Manuel.Armesto@wallawalla.edu
Whitman College	Jesse Crosby	crosbyj@whitman.edu
Whitworth University	Raul Sanchez	rsanchez@whitworth.edu

Gonzaga University ▪ Heritage University ▪ Pacific Lutheran University ▪ Saint Martin's University ▪ Seattle Pacific University
Seattle University ▪ University of Puget Sound ▪ Walla Walla University ▪ Whitman College ▪ Whitworth University

Serving Washington

**82% of Washingtonians
are within 50 miles
of an ICW campus**

Students at ICW member campuses have countless opportunities, both in and outside the classroom, to volunteer, share skills, and give back to their local communities and beyond



Championing Diversity

Four in 10 of our
undergraduates are
from families living on
low incomes

ICW campuses serve a
diverse and inclusive
student body, enhancing
the education of all



Brooke Perez
Gonzaga University



Lillie Wesley
Heritage University



Sydney Tembo
Pacific Lutheran
University



Jesus German
Saint Martin's
University



**Angelique
Djekoundade**
Seattle Pacific University



Doliane Ishimwe
Seattle University



**Angela
Ronces-Cortes**
University of Puget Sound



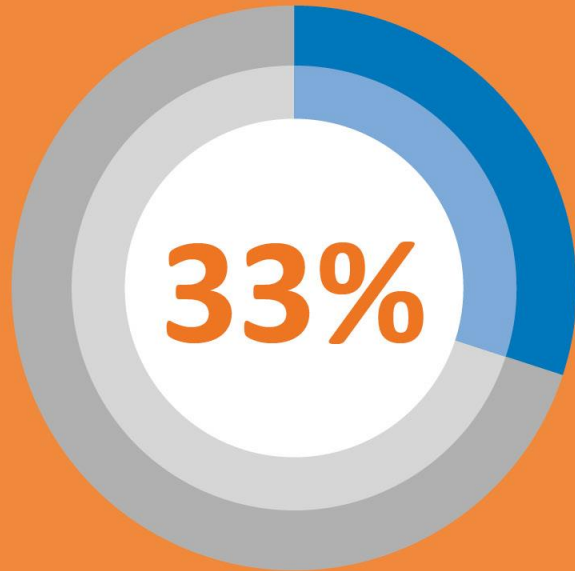
Darius Felder
Walla Walla University



Sara Marshall
Whitman College



Eric Bemish
Whitworth University



of students have
transferred credits
to our campuses.



INDEPENDENT
COLLEGES OF
WASHINGTON

Completing Degrees

ICW member campuses
have strong completion
rates

Nearly 10,000 students
graduate with bachelor's
and advanced degrees from
ICW member campuses
each year



83%

Independent
college
average
(WA)



62%

National
average,
all sectors

Top Fields of Study



**Business, Management,
Marketing, and Related
Support Services**



Education



**Health Professions and
Related Programs**



**Computer and Information
Sciences and Support Services**



**Biological and
Biomedical Sciences**



Social Sciences



Psychology



Engineering



**Communication, Journalism,
and Related Programs**

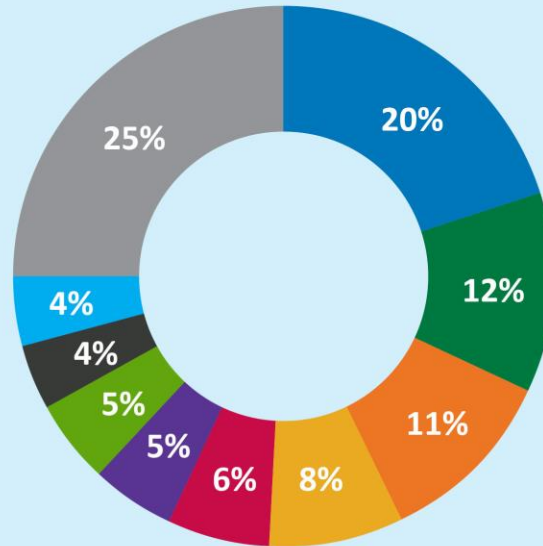


**Legal Professions
and Studies**

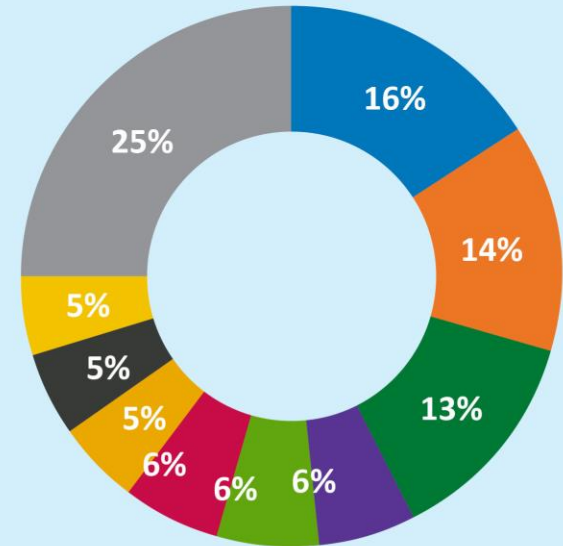
Top Degrees Conferred by Race/Ethnicity

- Business/Management
- Health Professions/Nursing
- Education
- Computer Science
- Biology and Related
- Social Sciences
- Psychology
- Engineering
- Communications/Journalism
- Legal
- Other

BIPOC Students



White Students





Resources for Counselors, College Advisors

As you work with our young adults in these tumultuous times, thank you for the good work you do in counseling and supporting Washington State's high school students. We are here collectively, and as individual colleges and universities, to help your current and future students achieve their goals and plan for their futures.

We invite Washington students of every age to consider the terrific options available here at home. Below please find resources available at our member campuses to help you answer questions and make referrals:



Admissions, planning a campus visit

Find out why an Independent Colleges of Washington member campus may be exactly the right place for you to thrive.

[EXPLORE FURTHER](#)

Financial aid

ICW member campuses provide high-quality opportunities for students from a wide range of backgrounds, with a variety of career interests, and at different stages in their lives.

[FIND OUT MORE](#)



Supporting Student Success



Diversity, equity, inclusion, and justice

As communities across Washington continue to evolve, Independent Colleges of Washington's member institutions are committed to creating and maintaining a vibrant and welcoming community for students, staff, and faculty.



Behavioral health

Our campuses provide a number of resources aimed at improving students' well-being, mental health, and resiliency.



Basic needs

Various programs at our member campuses offer help to students in need, such as housing, food insecurity, and financial assistance.



Academic tutoring

In support of student success, our institutions make a variety of academic services available to help students achieve their academic goals.



INDEPENDENT
COLLEGES OF
WASHINGTON

Winter 2023 –ICRC Report

Admissions is Open - 2023

Applications for 2023 admission are now open. **Please encourage students to apply now!**

We are excited to welcome Washington students to any one of our public four-year universities or college! If a student wants to go to college, is thinking of college, or has not yet considered college, there is a place for them in Washington to achieve their dreams, receive an education, earn a degree, and follow their passion. Together, we are committed to serve all students by identifying and reducing gaps among student populations.

Postsecondary Policy and Engagement

State Admissions Standards Policy Review

Over the winter and spring terms, WSAC will engage in an annual review of the state's [Admissions Standards Policy](#). As part of this year's review, Washington's public baccalaureate institutions are proposing changes to the college coursework required for undergraduate admissions at the state's public, four-year college and universities.

Guaranteed Admission Program

The [Guaranteed Admissions Program](#) (GAP) supports a college-going culture and guaranteed admission efforts at Central Washington University, Eastern Washington University, The Evergreen State College, Washington State University and Western Washington University. GAP is the most recent collaborative initiative among the state's public, four-year institutions to increase the college-going culture in Washington.

In September, GAP finalized 66 district and school partners for the 2022-23 academic year. District and school partners represent eight of Washington's nine Educational Service Districts (ESDs) and are diverse in size, student demographics and location. In December, the first data upload window was completed. Over 11,000 guaranteed admission letters were sent to 12th grade students and their families and over 25,000 letters about college admissions awareness and welcoming students to consider our sector were sent to 11th grade students and their families. The program has been highlighted in [The Herald](#), [The Olympian](#), and the [Tri-Cities Area Journal of Business](#). More information about GAP can be found [here](#).

Dual Credit

- In November, the National Alliance of Concurrent Enrollment Partnerships (NACEP) hosted the College in High School Alliance's (CHSA) first State Dual Enrollment Academy, and Washington was one of four states invited to participate. Each participating state brought small teams for robust discussions and action planning focused on teacher credentialing for high school teachers and College in the High School. Washington's group included representatives from the community and technical colleges, public baccalaureates, ICW member institutions and OSPI.

The meeting offered participants a deep dive into the complexity of teacher credentialing for dual enrollment courses offered in the high school, drawing heavily from the March 2022 CHSA publication:

[*Building a Concurrent Enrollment Teacher Pipeline: Opportunities, Challenges, and Lessons*](#). States also explored ways that others have leveraged incentives, made systems change, and developed initiative alignment to address teacher credentialing for CiHS. Finally, states collaborated with national experts, other teams within the cohort, and peers from states that have taken on this challenge through policy and practice.

CHSA is hosting monthly collaborative calls through March to follow up with the states and with each other regarding progress on implementation, lingering challenges, and next steps. The first of three meetings was held in January. The group provided updates from the states and identified areas of focus for the future including teacher prep program endorsements and incentive programs for high school teachers.

- COP continues to participate both as an ambassador for the [College in the High School \(CiHS\) Alliance](#) and in monthly meetings as a member of the CHSA Peer Learning Network.

New Degrees

New public four-year university degrees implemented since the fall 2022 ICRC Meeting:

- Eastern Washington University
 - BS Business Administration Professional Accounting
 - BAE Bilingual Education (Elementary/Secondary)
 - BS Electrical and Computer Engineering
 - BS Computer Science Cyber Operations
 - BS Cyber Operations
 - BSB/BS Business Administration
 - BA Environmental Policy and Planning
 - BA Music Technology
 - BDes Design
 - BS Computer Science
 - BS Electrical Engineering
 - BCS Computer Science
- University of Washington
 - MLIS Law Librarianship Program offered through new modality

2023 Biennial Legislative Session Convenes

The 2023 biennial legislative session convened on January 9, 2023. Now in the 4th week of the 105-day session, we have seen bills focused on dual credit, tuition and fees, faculty, and K-12 bills that focus on student learning loss and parent choice. A complete list of bills COP tracks and other legislative information can be found [here](#).

COP and Sector Information

Discover the latest information about Washington's public baccalaureate sector and COP [here](#) and on social media on [Twitter](#) and [LinkedIn](#).

Winter 2023 –JTC Report

JTC Fall Meeting

The Joint Transfer Council met on February 3. The meeting focused on preparing for the upcoming spring meeting agenda. The spring agenda will focus on, but not limited to, feedback from institutions/sectors to the Computer Science AS-T/Track 3, ICW Psychology major work group and discussions regarding transfer credit transparency.

Two baccalaureate institutions are working to be added as signatories to DTA MRPs. EWU to the Pre-Nursing DTA/MRP and City University to the Business DTA/MRP. JTC raised questions about ICRC membership and degree signatories and the process for adding institutions to statewide transfer degrees. JTC encouraged further discussions at ICRC to provide greater clarity around membership and process, including more detailed information in the *ICRC Handbook* around membership as well as processes for an institution to become a signatory.

The JTC fall meeting continued discussions about the current and potential JTC structures and governance. JTC reviewed a draft statement of purpose and decision-making structure and provided feedback. At the winter JTC meeting, the Co-Chairs shared that both documents that are under revision incorporate the feedback from fall. A final draft will be shared with JTC at the spring meeting to be adopted.

JTC Activities

JTC is engaged in the revisions of statewide transfer degrees and other document updates to support students in the transfer process.

Computer Science Transfer Degrees

During the fall JTC meeting, members further discussed the JTC computer science work group's proposed computer science transfer degree revisions. JTC decided to advance the elimination of the computer science major as an option for the AS-T Track 2 and create a new AS-T Track 3 for computer science. The Computer Science AS-T/Track 3 is now under review at the sector level. Sector feedback will be shared with JTC at the spring meeting for further discussion. In addition, at the fall meeting JTC agreed to further review the computer science DTA/MRP to examine the degree completion discipline/major for students who transfer with this degree and further discuss at the spring meeting.

Transfer Pathways in Liberal Arts

The work group met and is looking for new guidelines for transfer in Psychology. Viewing this work through the framework of do we build a better road map or a better, straighter road. The work group is committed to the latter of building a better, straighter student focused road to guide students. The work group plans to have more definitive materials to share at the spring JTC meeting.

Transfer Credit Transparency

As discussed at the fall JTC meeting, ICW, COP and SBCTC met to shape how JTC may take action around transfer credit transparency. It was clear that a problem statement should be identified to guide this work, what are we trying to solve?. In doing so how do institutions accept the agency and responsibility and not place the sole responsibility on students? How do we build on our strength of strong statewide transfer degrees and collaboration across sectors, a straighter road, better map. What is the role of technology? The small work group will provide materials for this discussion at the spring meeting including transfer platform landscape.

Review of Transfer Degrees in the 2022-23 AY

JTC determined at the fall meeting that the Biology DTA/MRP and AS-T Track 1 will be reviewed this academic year. JTC decided to review the Pre-Nursing DTA/MRP in the 2023-24 AY.

Meetings and Resources

JTC will meet for the Council's spring meet on May 8 at PLU.

For more information about JTC

- JTC [Webpage](#)
- JTC Document [Repository](#)

WASHINGTON STATE
Council of
Presidents

ICRC Legislative Update

February 2023



Upcoming Legislative Deadlines

The 2023-25 biennial legislative session convened on January 9, 2023, for a 105-day session.

February 17 – All policy bills must have moved from their respective policy committee in the chamber of origin to either a fiscal committee or the rules committee.

February 24 – All policy bills with a fiscal impact must have moved from their respective fiscal committees in the chamber of origin to the rules committee for consideration on the chamber floor.

March 8 – All bills, unless deemed necessary to implement the budget (NTIB), must have moved from their chamber of origin to the opposite chamber.

March 9–April 12 – the process is repeated in the opposite chamber.

April – Release of legislative proposed budgets.

April 23 – The session is adjourned.

April–May – Governor Inslee considers passed legislation for signature or veto.

90-Days After – Ninety days after a bill is signed it becomes law unless specified differently in the legislation.

Emerging Areas of Policy Interest

- **Workforce:** Behavioral health workforce and tenured/part-time faculty.
 - **Dual Credit:** Removing out-of-pocket costs for students and communications about dual credit.
 - **Financial Aid:** Expanding funds for non-tuition and fee expenditures and removing barriers.
 - **K-12:** Legislation focused on parent/family choice, student agency and learning loss.
 - **Other:** Data privacy, student basic needs and degree authorization.
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Additional Information

Resources

Washington Governing and Legislative Framework [Primer](#)

Washington Legislature Bill [Information](#)

Council of Presidents Website

www.councilofpresidents.org

Contact Information

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Winter ICRC Meeting 2023 Legislative Session Update

Overview

The 2023-25 biennial legislative session convened on January 9, 2023. The session is in Week 5 of a 105-day session. In the next few weeks, we the Legislature will meet several critical deadlines in the process.

- February 17 - All policy bills must have moved from their respective policy committee in the chamber of origin to either a fiscal committee or the rules committee.
- February 24 - All policy bills with a fiscal impact must have been moved from their respective fiscal committees in the chamber of origin to the rules committee for consideration on the chamber floor.
- March 8 - All bills, unless deemed necessary to implement the budget (NTIB), must have moved from their chamber of origin to the opposite chamber.

Bills of Interest for JTC

Dual Credit

[HB 1003](#) - Expanding access to dual credit programs.

[HB 1146](#) - Notifying high school students and their families about available dual credit programs and any available financial assistance.

[HB 1316](#) - Expanding access to dual credit programs.

[SB 5048](#) - Eliminating College in the High School Fees.

[SB 5670](#) - Permitting 10th grade students to participate in running start in online settings.

Financial Aid

[HB 1156](#) - Extending the terms of eligibility for the Washington college grant program.

[HB 1399](#) - Establishing a Native American Scholarship Program.

[HB 1232](#) - Enhancing the college bound scholarship program.

[HB 1289](#) and [SB 5221](#) - Concerning program administration for the Washington state opportunity scholarship program.

[HB 1763](#) - Ensuring completion of conditional scholarship obligations and reducing penalties for excusable incomplete obligations.

[SB 5522](#) - Adding a stipend to the Washington college grant program.

[SB 5554](#) - Concerning Washington college grant award amounts.

[SB 5655](#) - Creating the Washington achievers grant program.

[SB 5703](#) - Modifying the Washington college grant and establishing bridge grants.

[SB 5711](#) and [HB 1156](#) - Extending the terms of eligibility for the Washington college grant program.

[SB 5712](#) - Expanding the Washington college grant and establishing the Washington college promise program.

Academic Related

[HB 1030](#) - Concerning applied doctorate degree-granting authority.

[HB 1142](#) - Increasing tenure-track faculty at the public baccalaureate institutions.

[HB 1559](#) and [SB 5566](#) - Establishing the student basic needs at public postsecondary institutions act.

[HB 1724](#) - Increasing the trained behavioral health workforce.

[HB 1733](#) - Accessing degrees in nursing.

[SB 5327](#) - Concerning paying interns.

[SB 5503](#) - Establishing requirements for uniform clinical placement hours for nursing education programs.
[SB 5507](#) - Increasing tenure-track faculty at the public baccalaureate institutions.
[SB 5557](#) - Providing pay equity for part-time faculty.

Tuition and Fees

[SB 5079](#) - Concerning the date by which tuition operating fees are established.
[SB 5329](#) - Addressing fees at campuses other than the main campus.

Governance

[HB 1374](#) and [SB 5305](#) - Establishing the office of career connect Washington.

DEI

[HB 1541](#) and [SB 5616](#) - Establishing the nothing about us without us act.
[HB 1759](#) - Establishing Chinese American month.
[SB 5641](#) - Establishing African heritage week.

K-12 Related

[HB 1273](#) and [SB 5243](#) - Concerning high school and beyond planning.
[HB 1308](#) - Concerning high school graduation pathway options.
[HB 1328](#) - Increasing funding to schools and families for students not meeting academic standards.
[HB 1549](#) - Increasing AP course options.
[HB 1658](#) - Authorizing public high school students to earn elective credit for paid work experience.
[HB 1710](#) - Using COVID-19 relief funding on high quality tutoring and rigorous extended learning programs.
[SB 5048](#) - Establishing the ninth-grade success grant program.
[SB 5505](#) - Addressing learning loss by expanding the school year.
[SB 5527](#) - Adding additional courses to the list of courses approved as a graduation pathway option.
[SB 5617](#) - Facilitating course equivalency agreements between skill centers and school districts.

Other

[HB 1094](#) and [SB 5125](#) - Creating the Washington Future Fund Program.
[HB 1362](#) - Improving government efficiency related to reports by state agencies by eliminating reports, changing the frequency of reports, and providing an alternative method for having information publicly available in place of reports.
[HB 1522](#) - Addressing sexual misconduct at scholarly or professional associations.
[HB 1545](#) - Prohibiting institutions of higher education from imposing vaccine or immunization mandates on online-only students.
[HB 1693](#) and [SB 5702](#) - Expanding the students experiencing homelessness and foster youth pilot program.
[SB 5512](#) - Adding financial transparency reporting requirements to the public four-year dashboard.