

Ongoing Articulation Review (OAR) Committee Update

ICRC Spring Meeting, April 2021

Updates

- ▶ Updated 2021-22 Review Schedule
- ▶ Updated 2021-2027 Long-Term Schedule

Institution Reviews

2020-21

- Fall: Lake Washington, Seattle Central, Tacoma and Bastyr
- Spring: Clover Park, Cascadia, Bellevue, EWU

2021-22

- Fall: Spokane, Spokane Falls, South Puget Sound and Gonzaga University
- Spring: Peninsula, Clark, Columbia Basin and Cornish College of the Arts

Emerging Issues

- Review of Questionnaire
- Guided Pathways
- Statway
- Degree Names

Next Steps

- OAR Committee Members
 - Vacancies: **Private BI and CTC reps.**
 - End of Term: **Public BI rep.**
 - At-Large Exec. Cmte. Rep: **Rotation**
- Develop and Finalize best practices document
- Review and Update
 - Questionnaires and Develop Web Form
 - Statement of Purpose
 - Review Process Document
- Finalize Recording OAR 101 Webinar

OAR Committee

OAR Webpage

<https://www.wa-council.org/icrc/oar-committee/>



2021 ICRC SPRING MEETING SBCTC REPORT

JAMILYN PENN, DIRECTOR, TRANSFER EDUCATION - SBCTC

April 15, 2021

Virtual



HAPPY SPRING!



TRANSFER DEGREES AWARDED

- Direct Transfer
- Business DTA/MRP
- AS-T Track 2 (Engineering/Physics)
- Pre-Nursing DTA/MRP
- AS-T Track 1 (Biology/Chemistry)
- Nursing DTA/MRP
- Biology DTA/MRP

[After College Status: Transfers-Available Soon](#)



DATA DASHBOARDS

- [Enrollment Data Dashboards- Susan Jameson-Updated with fall 2020 data](#)
- [Quarterly Enrollment and Allocation Monitoring Reports- Travis Dulany-Updated with fall 2020 data](#)
- [College Spark Early Progress Metrics-Tom Mankovich](#)



PUBLICATIONS

- [Research Report 21-1: Fall 2020 Enrollment : Challenges and Opportunities- Darby Kaikkonen, Summer Kenesson, Travis Dulany](#)

This report summarizes observations about enrollment patterns in the 2020-21 academic year both nationally and in Washington state, provides an in depth analysis into the key components of enrollment changes in fall quarter 2020, and details possible opportunities for removing barriers to enroll more students and support those already in the midst of their studies.



RUNNING START AND BACHELOR OF APPLIED SCIENCE DEGREE

- Running Start and BAS are two programs that have shown resilience in enrollment throughout spring and fall 2020
- Full-time equivalent enrollment in Running Start has increased steadily. With 14 percent decline among all FTE across the system, Running Start experienced a four percent increase, with 25,864 FTE in fall 2020-21 (24,951 the prior fall)
- Students matriculated in a BAS program increased 14 percent with 4,388 FTE in fall 2020-21 compared with 3,838 the prior fall

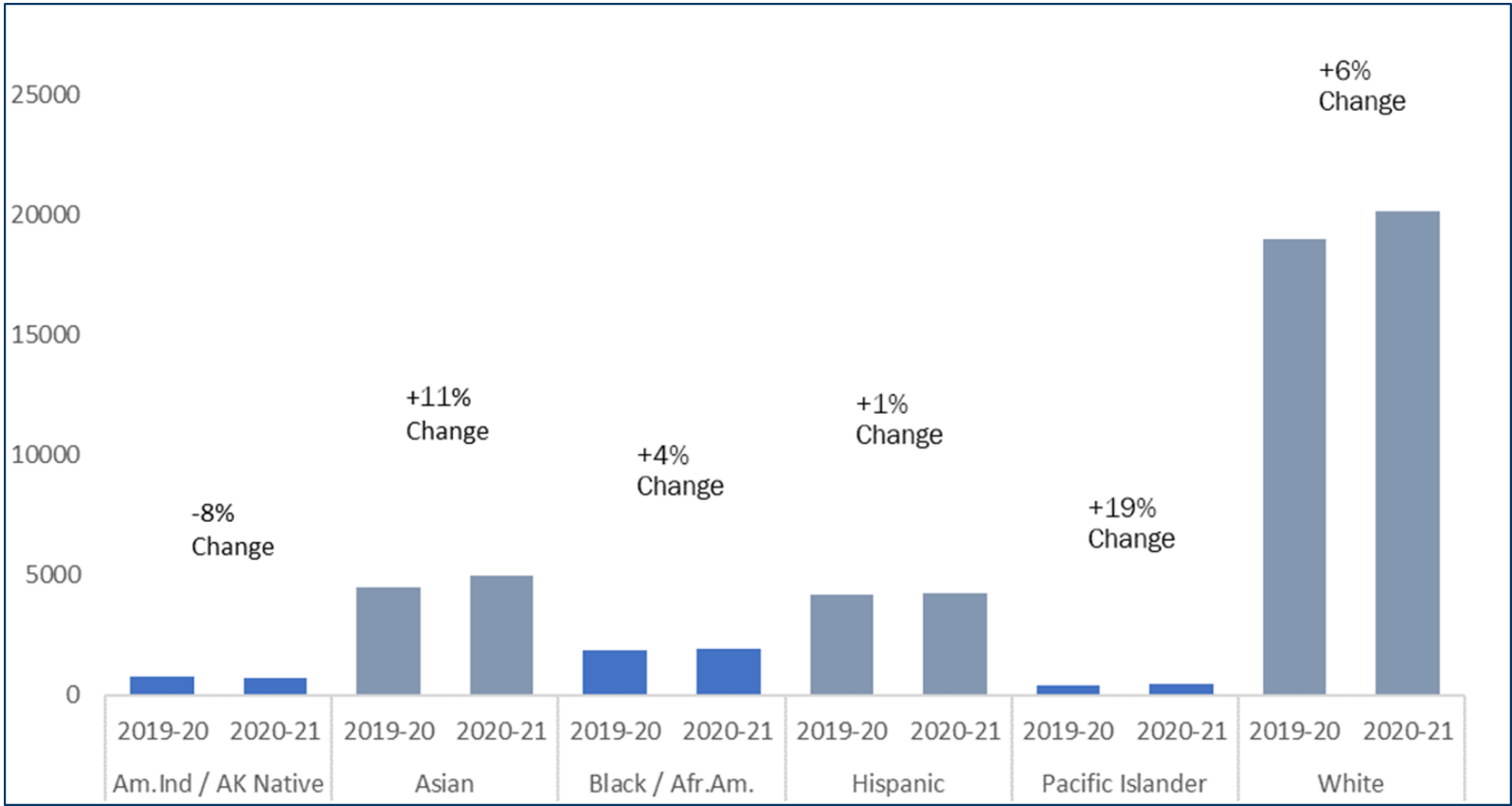


BAS ENROLLMENT DATA

BAS student headcount increased in all race and ethnicity categories with the largest percentage increase being Hispanic/Latino at 36 percent (577 in fall 2019-20 to 785 in fall 2020-21). Given the overall declines and concerns about historically underserved students, this is a positive and encouraging pattern to see.



BAS ENROLLMENT DATA AND STUDENT DEMOGRAPHICS





LEGISLATIVE UPDATES

- HB 5401-SBCTC Colleges to offer BS in Computer Science-[Bill Summary](#)
 - Unanimous vote of support in the Senate-Awaiting Governor's signature
 - Colleges may submit application as early as December 1, 2021
 - SBCTC is in planning stage for implementation:
 - Amazon will provide a grant; which will come with specific requests
 - Application process (i.e. individual or consortium of colleges, depending upon interest)
 - Center of Excellence involvement with coordination
 - Curriculum development (tapping into Bellevue College's resources/knowledge)
 - Program delivery/platform-CANVAS
 - CTClick
 - Faculty
 - OAR review process (will need to discuss)

GUIDED PATHWAYS LEGISLATIVE UPDATE AND COLLEGE-RELATED WORK

- House and Senate budgets' note continuation of this year's funding levels for Guided Pathways and the addition of another \$15.8 million next biennium (\$5.8M in FY 22 and \$10M in FY 23).
- GP Work Plan
 - Colleges choose 2 priorities from the Pathways Program Map section and 2 priorities from the Student Experiences section
 - Each priority area has a related subset of questions, based on identified priorities
- Work Plan Support
 - SBCTC hosted two webinars:
 - March 24, 2021
 - March 25, 2021
 - **NEW - Office hours – Beginning March 29, 2021, Every Monday from 3:00 – 5:00, I will be available for open office hours <https://us02web.zoom.us/j/84557277304>**



GUIDED PATHWAYS IDEAL FELLOWSHIP OVERVIEW

- 35 Fellows were chosen from an applicant pool of over 600 students. Applicants came from varied backgrounds, colleges, identified programs of study, and demographic characteristics.
- Fellows will be meeting twice monthly from February to April with facilitators Dr. Jeremiah Sims, Rachel Sims, and guest facilitators with expertise in research, equity, and social justice.
- Fellows will examine how community colleges can disrupt structural inequities through design principles that affect practices, processes, and policies. They will spend time reading literature on educational equity and justice, and practice applying their knowledge to community college practices and policies that impact the student experience.

STATE-WIDE NURSING LPN-TO-BSN UPDATE

- Committee identified LPN learning outcomes; refined the list into categories of competencies and sub-group met to further refine based on research related to LPN practices
- Current WACs do not provide specific guidance regarding knowledge and skills (pre-requisites) that an LPN program should need. The committee considered if LPN program could be approved with no pre-requisites but have required typical pre-requisite knowledge integrated into the curriculum itself.
- Four colleges moving forward with planning phases of LPN-to-BSN reported out: Green River College, Columbia Basin College, Saint Martin's University, and Wenatchee Valley College.

DUAL CREDIT

- **College in the High School Review Cycle**
 - All content and documentation for the review of institutions in the 2021 cycle must be submitted no later than July 1, 2021. The Standards Review Report and Process Committee will send materials and information to qualifying institutions in mid-April, 2021.
- **Running Start Summer Pilot Update**
 - House Bill 2864 (2020). The Running Start Summer pilot will launch this summer with registration beginning as early as mid-May at Yakima Valley College, Skagit Valley College, and South Puget Sound Community College.
 - During the past few months OSPI and SBCTC has been working closely with the selected colleges and participating high schools to ensure a successful implementation.
 - The pilot is limited to 5 credits per summer session for incoming 11th and 12th grade students in Summer 2021 and Summer 2022. Additionally, seniors who are one class short of receiving their AA may take 5 credits as well.

STATEWIDE ARTICULATION AGREEMENTS

- Western Governor University (WGU)-Renewed in March 2021
 - [WGU and SBCTC Agreement-Press Release](#)
 - Articulation Agreement will be posted to the SBCTC site soon
- Southern New Hampshire University
 - Recently requested to have articulation agreement with SBCTC
 - Instruction Council (IC) reviewed the request and voted against the state-agreement:
 - Not in best interest of SBCTC system to engage in this type of agreement, given all of the partnerships/agreements currenting taking place between sector colleges and state-wide four-year institutions with regard to transfer as it relates to DTA, in particular.
 - Still capacity for the 2-year sector to build transfer agreements with 4-year in-state institutions, and there are also many diverse BAS options for students to choose from throughout colleges in the SBCTC system.
 - SNHU may contact individual sector colleges to establish articulation agreements. This is permissible (i.e. Pierce College). Those agreements would function local agreements

ST. MARTIN'S UNIVERSITY-TEAGLE GRANT

- Grant for all Independent Colleges of Washington (ICW)
- Grant is due late June/Early August
- Premise is to get more graduates with earned DTA, but who have not transferred to a four-year institution, into humanities/liberal arts pathways at ICW institutions.
- Currently in the survey development stage
 - Talked with IC-Asked permission to access graduates names and contact information, so that they can survey the graduates
 - Recognize that they must first obtain IRB
 - Through Instruction Council (IC) and Articulation and Transfer Council (ATC) CTC sector colleges were informed about the Teagle Grant, including survey requests

APPLIED BACHELOR PROGRAM APPROVAL PROCESS

- [BAS Degree Approval](#)

Inter institutional Committee on Academic Program Planning (ICAAP)

- [ICAAP Program Planning Guidelines 2021](#)
- [ICAAP Program Planning Process FAQs](#)

QUESTIONS

Please let me know if you have questions.

I look forward to working with you.

Contact Info.:

jpenn@sbctc.edu



Intercollege Relations Commission (ICRC)

Spring 2021 Meeting

April 15, 2021



Gonzaga University ▪ Heritage University ▪ Pacific Lutheran University ▪ Saint Martin's University ▪ Seattle Pacific University
Seattle University ▪ University of Puget Sound ▪ Walla Walla University ▪ Whitman College ▪ Whitworth University

© 2019 Independent Colleges of Washington

1



Campus Updates

- **Commitment to Washingtonians**
 - Who are our students; fall enrollment figures
 - How we are working to manage the pandemic
 - How we are approaching admissions for high school seniors, adult learners, transfer students; resources for school counselors, college advisors

Gonzaga University ▪ Heritage University ▪ Pacific Lutheran University ▪ Saint Martin's University ▪ Seattle Pacific University
Seattle University ▪ University of Puget Sound ▪ Walla Walla University ▪ Whitman College ▪ Whitworth University

© 2020 Independent Colleges of Washington

2



Our campuses confer one in five four-year+ degrees in our state.



3



One in five are first-generation college students.



4



36% of students are Black, Indigenous or people of color.

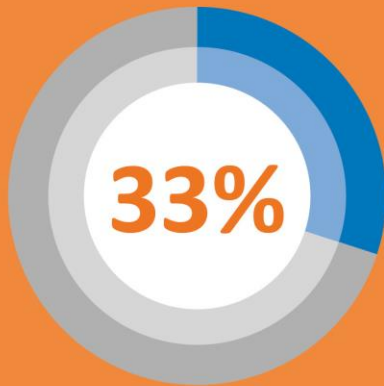
5



Two in five receive government aid such as Pell Grants and/or the Washington College Grant.



6



of students have transferred credits to our campuses.

7



Campus Life Amid COVID-19

Member campuses have implemented guidelines and processes around educating and minimizing the spread of COVID-19, such as:

- Physical distancing practices
- Safety and sanitizing protocols
- Self-screening of students and staff via health check apps, including daily checkups and online disease prevention courses
- Initial testing, ongoing surveillance testing
- Online guides detailing the institution's protocols
- Grab-and-go dining options, reduced seating capacity in dining areas, clear plastic barriers between diners
- Public-facing dashboards to share information with campus and local communities
- Serving local communities as vaccination hubs

Gonzaga University • Heritage University • Pacific Lutheran University • Saint Martin's University • Seattle Pacific University
Seattle University • University of Puget Sound • Walla Walla University • Whitman College • Whitworth University

© 2019 Independent Colleges of Washington

8



Resources for Advisors and Counselors

- https://icwashington.org/covid19_school_counselors

The screenshot shows the website's navigation menu with options like Home, Programs and Scholarships, Policy Priorities, Stories and News, Donate, Partnerships, and About Us. A prominent yellow banner features a map of Washington with numbered circles (3-7) and the text "COVID-19 GUIDANCE FOR SCHOOL COUNSELORS AND COLLEGE ADVISORS". Below this, there's a section titled "Information for School Counselors Amid COVID-19 Pandemic" with a brief paragraph. To the right, a grey section titled "Students' Admissions Questions Answered" lists four categories: "Fall 2021 First-Year Students", "AY 2020-21 Transfer Students", "Dual Credit High School Students", and "Accessing Admissions Info", each with a "READ MORE" button. At the bottom, a section titled "A Message from Independent Colleges of Washington" contains two columns of text.

- Gonzaga University ▪ Heritage University ▪ Pacific Lutheran University ▪ Saint Martin's University ▪ Seattle Pacific University
 Seattle University ▪ University of Puget Sound ▪ Walla Walla University ▪ Whitman College ▪ Whitworth University

© 2020 Independent Colleges of Washington

10



Standardized Tests Optional

College/University

SAT/ACT Test Optional?

Exceptions

Gonzaga University	✓	
Heritage University	✓	
Pacific Lutheran University	✓	
Saint Martin's University	✓	
Seattle Pacific University	✓	
Seattle University	✓	
University of Puget Sound	✓	Home-schooled students; those who attended schools that do not assign grades.
Walla Walla University	✓	
Whitman College	✓	Home-schooled students; those who attended schools that do not assign grades.
Whitworth University	✓	Home-schooled students; those with competency-based grades w/o cumulative GPA

- Gonzaga University ▪ Heritage University ▪ Pacific Lutheran University ▪ Saint Martin's University ▪ Seattle Pacific University
 Seattle University ▪ University of Puget Sound ▪ Walla Walla University ▪ Whitman College ▪ Whitworth University

© 2019 Independent Colleges of Washington

11




 INDEPENDENT
COLLEGES OF
WASHINGTON

INVESTING IN WASHINGTON'S FUTURE ONE STUDENT AT A TIME

CYNTHIA SANCHEZ
ST. MARTIN'S UNIVERSITY

See more at
https://icwashington.org/student_stories

12



Questions?

If you have any questions, please contact:

- **Dr. Shea Hamilton**, Director of Policy and Public Affairs
Independent Colleges of Washington
Email: shea@icwashington.org

Gonzaga University ▪ Heritage University ▪ Pacific Lutheran University ▪ Saint Martin's University ▪ Seattle Pacific University
Seattle University ▪ University of Puget Sound ▪ Walla Walla University ▪ Whitman College ▪ Whitworth University

© 2020 Independent Colleges of Washington

14



CENTRAL WASHINGTON UNIVERSITY
EASTERN WASHINGTON UNIVERSITY
THE EVERGREEN STATE COLLEGE
UNIVERSITY OF WASHINGTON
WASHINGTON STATE UNIVERSITY
WESTERN WASHINGTON UNIVERSITY

WASHINGTON STATE

Council of
Presidents

ICRC Spring Meeting
April 2021

Julie Garver, Senior Director of Policy and Academic Affairs



About COP



evergreen



Diversity, Equity and Inclusion

The Council of Presidents stands in solidarity with all those across our nation who experience discrimination, bigotry, prejudice, violence, and hate due to their race, ethnicity, national origin, sexual orientation, gender identity or expression, disability, age, religion, and socioeconomic status.

We remain actively committed to continuing and advancing efforts to promote greater diversity, equity, and inclusion on our campuses that align with their missions to serve Washington residents and the local communities in which they reside.

Our work is grounded in the belief that faculty, staff, and students benefit from a vibrant, rich learning community composed of a broad cross-section of individuals of all different perspectives. Success in an interdependent, globally connected world depends critically and urgently on our ability to foster equity of access and outcome related to our 21st Century ideals of opportunity and discovery.



Pandemic Update

Planning for Spring and Summer

- **Ensuring Safety**
- **Continuity of Student & Academic Services**
- **Technology**



Planning for Fall 2021

- **Reflect State Guidelines and Health Expertise**



- **Largely In-Person**

- **Expanded Living On-Campus, Student Services & Activities**

Fall 2021 Admissions Flexibility

- **Flexibility in Admissions**

- **Do No Harm**



- **Recognize Modality for Studio/Lab Courses**

Key Takeaways

We are excited to welcome Washington students to any one of our public four-year college or universities! **We want you!**

Washington's public four-year college and universities offer terrific options available in your own backyard! **Let's Grow Our Own!**

Your students are our students. We are committed to continuing to education and to serve all students with a commitment to identifying and reducing gaps among student populations.



Updates

Transfer

- **Finalized Reverse Transfer Summary**
- **WCERTE: MRP and Financial Aid**



New Degrees Implemented

EWU

Ed.D. of Education

UW

UW Tacoma BS Mechanical Engineering

WSU

WSU Everett BA Business Administration



Dual Credit

- **Finalized Dual Credit Tool**
- **Initiated CiHS 2021 Review Cycle**
- **Completed Virtual Web Series**



- **2021 Sector Fact Book**
- **Joint Career Connect Webinar**
- **Ongoing Outreach**





Legislative
Session

2021 Legislative Session

- **January 11, 2021**
Legislature convened
- **Legislation**
Tracking over 150 bills
Over 1,000 bills introduced to date
- **Themes**
K-12 graduation requirements
Diversity, equity and inclusion
Student counseling K-12/higher ed.
Dual Credit
Loss learning
Maintain current investments
- **Key Dates**
April 12 - Opposite Chamber Floor Cut-Off
April 25 - Legislature Adjourns





Future
Topics

Future Topics of Interest for Sector

- Student-Centered Support Post-Pandemic
- CLEP credits applied to 15 gray credit
- “Unpacking” the DTA



For More
Information

Resources



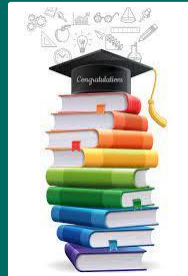
Sector COVID-19 FAQ and Resources

<https://councilofpresidents.org/novel-coronavirus-covid-19-information-resources/>



Sector Facts & Figures

<https://councilofpresidents.org/sector-facts-figures/>



Sector Dual Credit and Other Academic Information

<https://councilofpresidents.org/academic-policy-work/>

Contact

- **Contact Information:**

Julie Garver, Ph.D.

Senior Director of Policy & Academic
Affairs

Council of Presidents

jgarver@councilofpresidents.org



*JOINT
TRANSFER
COUNCIL
UPDATE*

ICRC Spring Meeting, Spring 2021



Updates

- Sector Updates Focus
 - DEI Work
 - Pandemic Related Work
 - Ongoing Initiatives
 - LPN to BSN Pathway
 - Career Connected Learning Initiative
 - ICW Pathways to the Liberal Arts Initiative (The Teagle Foundation)
 - Updated JTC Website
 - JTC Co-Chair Transition
-



Statewide Transfer Work

- JTC work group, underway, to develop an exploratory allied health degree pathway focused career/academic advising tool.
- Met with WCERTE to address financial aid transfer related issues.
- Finalized criteria to frame future development of faculty discipline -based groups (e.g. WCERTE, etc.).
- Developed and finalized a transfer asset map and identification of roles and responsibilities of transfer-related entities in Washington.



Spring 2021 Meeting

- Reconnect as Colleagues
- Agency/Sector Updates
- Updates about Ongoing Initiatives
- Next Steps in Work Identified at the fall meeting
 - Next steps for allied health advising tool
 - Proposal for changes to align transfer roles and responsibilities
- Discussion Items
 - Interstate Passport
 - Diversifying JTC



Joint Transfer Council

- Future Meetings
 - Summer Virtual Meeting, August 2021
 - Hybrid Meeting, November 2021
- JTC Webpage
 - <https://www.sbctc.edu/colleges-staff/programs-services/transfer/joint-transfer-council.aspx>

New or Revised Statewide Transfer Associate Degree Agreements

Organization and Agency Roles and Responsibilities

Statewide transfer associate degrees (degrees) are associate degrees offered by Washington's community and technical colleges. The community and technical colleges may seek to create and eliminate degrees. Partnership with baccalaureate institutions is critical for student success. The role of Washington's baccalaureate institutions is to determine how the degree will be received at the transfer institution in alignment with state law, rules and institutional policies and practices.

Organization or Agency

Responsibilities

Joint Transfer Council (JTC)

- Develop new or revised statewide transfer associate degrees
- Inform ICRC when new or revised transfer degree is under discussion for development
- Recommend transfer policies to system and sector organizations and groups for approval

Washington Colleges and Universities
(i.e. community and technical colleges, public and private, not-for-profit four-year colleges and universities)

- Initiate proposals for new or revised transfer degree programs
- Participate on stakeholder transfer degree work groups
- Lead development of new or revised transfer degrees

Sector Organizations and Agencies
(i.e. Independent Colleges of Washington, Council of Presidents, State Board for Community and Technical Colleges)

- Engage colleges and universities in identifying representatives to participate on stakeholder transfer degree work groups convened by the Washington Student Achievement Council and charged by JTC
- Obtain sector approvals for transfer degrees through the appropriate groups and councils within each sector (i.e. ATC, IC, ICUS and ICAO)
- Liaison, as appropriate, between institutions/sector and JTC regarding new or revised transfer degrees
- Notify institutions of new or revised transfer degrees
- Data sharing and analysis

Discipline Specific Organizations
(i.e. WCERTE, WACSE)

- Advisory engagement to the stakeholder transfer degree work group. May be asked by JTC to participate as a member of the work group
- Identify potential revisions to existing degrees or new transfer degrees for development

Washington Student Achievement Council
(WSAC)

- Convene stakeholder work groups charged by JTC
- Repository for statewide transfer degree agreements
- Assist with gathering and disseminating data for the purpose of examining transfer

Intercollege Relations Commission (ICRC)

- May discuss proposals and share comments with stakeholder groups and JTC
- Enforce the implementation of statewide transfer degrees

New or Revised Statwide Transfer Degree Roles and Responsibilities

New or Revised Statewide Transfer Degree Identified

Examples include:

- Joint Transfer Council
- ICRC
- Colleges and universities
- Discipline specific organizations
- Sector organizations/agencies
- Faculty

New or Revised Statewide Transfer Degree Initiated

Proposals for new or revised degrees begin with a discussion by JTC. New or revised degrees must be shared with JTC as the first step in the process.

New or Revised Statwide Transfer Degree Review Process

JTC determines if action is required. **If action is required:**

- JTC charges a work group
- Work Group members: JTC representatives, institution discipline-specific representatives identified through COP, SBCTC and ICW. May consider other discipline specific organizations.
- At the request of JTC, WSAC convenes the work group
- Work group meets and develops new or revised degree
- New or revised degree provided to JTC for discussion and approval

If JTC approves:

JTC approved new or revised degree seeks approval by sector through **sector approval process:**

- SBCTC: ATC then IC
- COP: ICUS and ICAO
- ICW
- Sector organizations/agencies

WSAC gathers signatures through sector entities

New or Revised Statewide Transfer Associate Degree Agreements

Organization and Agency Roles and Responsibilities

Statewide transfer associate degrees (degrees) are associate degrees offered by Washington's community and technical colleges. The community and technical colleges may seek to create and eliminate degrees. Partnership with baccalaureate institutions is critical for student success. The role of Washington's baccalaureate institutions is to determine how the degree will be received at the transfer institution in alignment with state law, rules and institutional policies and practices.

Organization or Agency

Responsibilities

Joint Transfer Council (JTC)

- Develop new or revised statewide transfer associate degrees
- Inform ICRC when new or revised transfer degree is under discussion for development
- Recommend transfer policies to system and sector organizations and groups for approval

Washington Colleges and Universities
(i.e. community and technical colleges, public and private, not-for-profit four-year colleges and universities)

- Initiate proposals for new or revised transfer degree programs
- Participate on stakeholder transfer degree work groups
- Lead development of new or revised transfer degrees

Sector Organizations and Agencies
(i.e. Independent Colleges of Washington, Council of Presidents, State Board for Community and Technical Colleges)

- Engage colleges and universities in identifying representatives to participate on stakeholder transfer degree work groups convened by the Washington Student Achievement Council and charged by JTC
- Obtain sector approvals for transfer degrees through the appropriate groups and councils within each sector (i.e. ATC, IC, ICUS and ICAO)
- Liaison, as appropriate, between institutions/sector and JTC regarding new or revised transfer degrees
- Notify institutions of new or revised transfer degrees
- Data sharing and analysis

Discipline Specific Organizations
(i.e. WCERTE, WACSE)

- Advisory engagement to the stakeholder transfer degree work group. May be asked by JTC to participate as a member of the work group
- Identify potential revisions to existing degrees or new transfer degrees for development

Washington Student Achievement Council
(WSAC)

- Convene stakeholder work groups charged by JTC
- Repository for statewide transfer degree agreements
- Assist with gathering and disseminating data for the purpose of examining transfer

Intercollege Relations Commission (ICRC)

- May discuss proposals and share comments with stakeholder groups and JTC
- Enforce the implementation of statewide transfer degrees

New or Revised Statwide Transfer Degree Roles and Responsibilities

New or Revised Statewide Transfer Degree Identified

Examples include:

- Joint Transfer Council
- ICRC
- Colleges and universities
- Discipline specific organizations
- Sector organizations/agencies
- Faculty

New or Revised Statewide Transfer Degree Initiated

Proposals for new or revised degrees begin with a discussion by JTC. New or revised degrees must be shared with JTC as the first step in the process.

New or Revised Statwide Transfer Degree Review Process

JTC determines if action is required. **If action is required:**

- JTC charges a work group
- Work Group members: JTC representatives, institution discipline-specific representatives identified through COP, SBCTC and ICW. May consider other discipline specific organizations.
- At the request of JTC, WSAC convenes the work group
- Work group meets and develops new or revised degree
- New or revised degree provided to JTC for discussion and approval

If JTC approves:

JTC approved new or revised degree seeks approval by sector through **sector approval process:**

- SBCTC: ATC then IC
- COP: ICUS and ICAO
- ICW
- Sector organizations/agencies

WSAC gathers signatures through sector entities