



2018 ICRC SPRING MEETING SBCTC REPORT

Joyce Hammer, Director of Transfer Education-SBCTC

**October 11-12, 2018
Clark College**

ONE SYSTEM. 34 COLLEGES. UNLIMITED POSSIBILITIES.



29 community colleges and 5 technical colleges

Number of Colleges

34



Impact on Higher Education



58% of students in Washington public colleges and universities are enrolled in community and technical colleges (includes state-supported Running Start students)

39% of public baccalaureate graduates in Washington start at a community or technical college

Students Enrolled

Headcount, 2017-2018

369,709

Full-Time Equivalent, 2017-2018

174,300



Annual Tuition

(2018-2019, 45 credits)

\$4,027



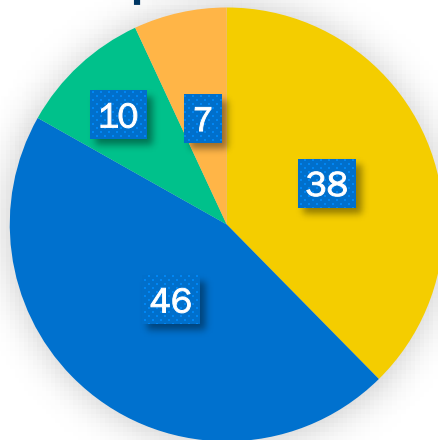
WHAT'S AFTER HIGH SCHOOL?

Washington's class of 2016:

- 44% enroll in a community or technical colleges
- 33% attend in-state public four-year institutions*
- 18% go to out-of-state colleges
- 5% enroll at an in-state private institution
- <1% attend a private two-year institution

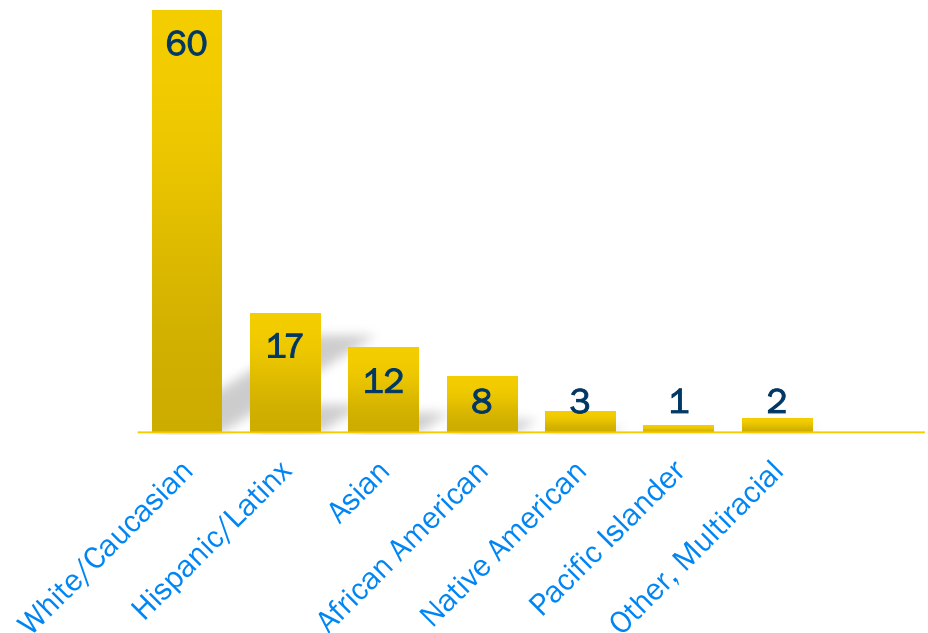
COLLEGE FACTS

Type of student by percent



- academic/transfer
- workforce education
- basic skills
- other

Race/ethnicity*





TRANSFER STATS

- Over 18,000 students transferred in 2016-17
- All six public baccalaureate institutions have reverse articulation/transfer plans and processes in place
- Community and technical college transfer students did just as well as those who started as freshmen – approximately same number of credits and GPA upon graduation

THE ROLE OF TRANSFER- CLASS OF 2016

- Update to studies for class of 2001, 2006, 2011
- SBCTC Data Warehouse and PCHEES stored in MRTE
- 23,470 students who earned a bachelor's degree in 2016

CTC System Total	2014-2015	2015-2016	2016-2017*
AS T Track 1 (Biology/ Chemistry)	368	384	458
AS T Track 2 (Engineering /Physics)	703	807	838
Bio and Chemical Engineering – AS-T/MRP	23	18	19
Computer and Electrical Engineering – AS-T/MRP	46	50	45
Mechanical, Civil, Aeronautical, Industrial and Materials Science Engineering – AS-T/MRP	108	146	121
Mechanical Engineering Technology (MET) AS-T/MRP	0	0	0
Electrical Engineering Technology and Computer Engineering Technology (EET/CET) AS-T/MRP	0	0	0
Associate in Technology – DTA/MRP	0	0	2
Physics Ed AS-T/MRP	NA	NA	0
Associate in Arts – Transfer DTA	14,862	15,271	14,801
Math Education DTA/MRP	8	5	3
Elementary Education DTA/MRP	54	16	7
Business DTA/MRP	1,602	1,802	1,864
Pre-Nursing DTA/MRP	465	490	529
Associate in Nursing DTA/MRP	NA	24	198
Biology DTA/MRP	125	179	216
Associate in Construction Management – DTA/MRP	0	0	1
Associate in Music DTA/MRP		0	2
Associate in Computer Science DTA/MRP		0	0
Local Agreement	127	122	111

HOT TOPICS

- AP/IB/CI Chart
- Engineering MRP (w/WCERTE)
 - Remove “Pre”
 - Add electives
 - Add MRP column
- Guided Pathways 101
- Transfer Institute 2.0
- Reverse Articulation
- [Interstate Passport](#)
- Math Pathways
 - Math &146
 - Statway
 - Additional Data



GUIDED PATHWAYS EXPLAINED



GUIDED PATHWAYS

- **Establishing clear roadmaps** (metamajors and program maps) to students' end goals
- **Incorporating intake processes** that help students clarify goals for college and careers
- Offering **on-ramps to programs of study** designed to facilitate access for students with developmental education needs
- Embedding **advising, progress tracking, feedback, and support** throughout a student's educational journey

(Jenkins & Choo, 2014; Bailey, Jagers, & Jenkins, 2015)

GUIDED PATHWAYS: EXAMPLE

Degrees by Program



[School of Business
& Entrepreneurship](#)



[School of Design & Applied
Arts](#)



[School of Engineering, Science
& Math](#)



[School of Health Sciences](#)



[School of Information
Technology](#)



[School of Manufacturing](#)



[School of Transportation
Technology](#)



[Culinary & Baking Arts](#)



[Environmental Horticulture](#)



[Early Childhood Education](#)

[Corporate Continuing Education](#)

[Adult Basic Education](#)

[I-BEST](#)

[English as a Second Language](#)

[College Catalog](#)

[Class Schedule](#)

[Academic Calendar](#)

GUIDED PATHWAYS WA META-MAJORS TREND

Distinct Count of College

Meta-Major Group Description	Total
Business	11
Healthcare	11
STEM	10
Arts/Communication	8
Manufacturing/Automotive	8
Education/Social Science	8
Humanities/Social Science/Public Service	7
Food	3
IT	3
Other	2
Aerospace/Aviation	1

HOW CAN WA COLLEGES IMPROVE TRANSFER?

- Data (e.g. focus groups)
- Prioritizing transfer
- Guided Pathways
- Dual credit
- Technology
- Communication/Engagement
- Policy
- EDI Lens
- Transfer ready = major ready
- Reverse transfer
- Advising



CENTRAL WASHINGTON UNIVERSITY

EASTERN WASHINGTON UNIVERSITY

THE EVERGREEN STATE COLLEGE

UNIVERSITY OF WASHINGTON

WASHINGTON STATE UNIVERSITY

WESTERN WASHINGTON UNIVERSITY

WASHINGTON STATE

Council of
Presidents

ICRC Fall Meeting
October 2018

Julie Garver, Director of Policy and Academic Affairs

ABOUT COP

COP is an association of Washington's six public four-year degree granting college and universities. We strive to be a common voice for the public four-year universities and college and the most respected and trusted resource for decision makers on issues affecting public higher education. We foster coordination and collaboration among the public, four-year universities and college as well as with myriad other partners.



EASTERN
WASHINGTON UNIVERSITY
start something **big**



evergreen



UNIVERSITY *of*
WASHINGTON



WASHINGTON STATE
UNIVERSITY

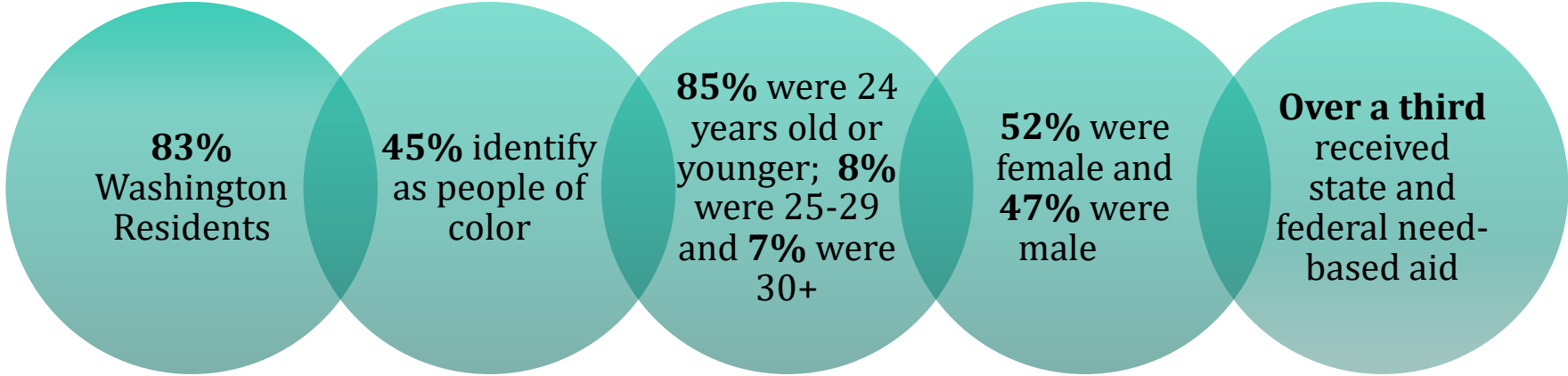


Washington's Public, Four-Year Institutions are Everywhere

- **Six institutions** with a presence in all **39 counties**. Including two research universities, three comprehensive universities and the state's public liberal arts and sciences college.
- **Four campuses**: UW Bothell, UW Tacoma, WSU Tri-Cities, WSU Vancouver.
- **WSU North Puget Sound at Everett** and six **Everett University Center** partners.
- **Multi-institutional partnership** in Spokane.
- Academic partnerships with **21 community and technical colleges**.
- **Robust online** opportunities



UNDERGRADUATES SERVED BY WASHINGTON'S PUBLIC COLLEGE AND UNIVERSITIES



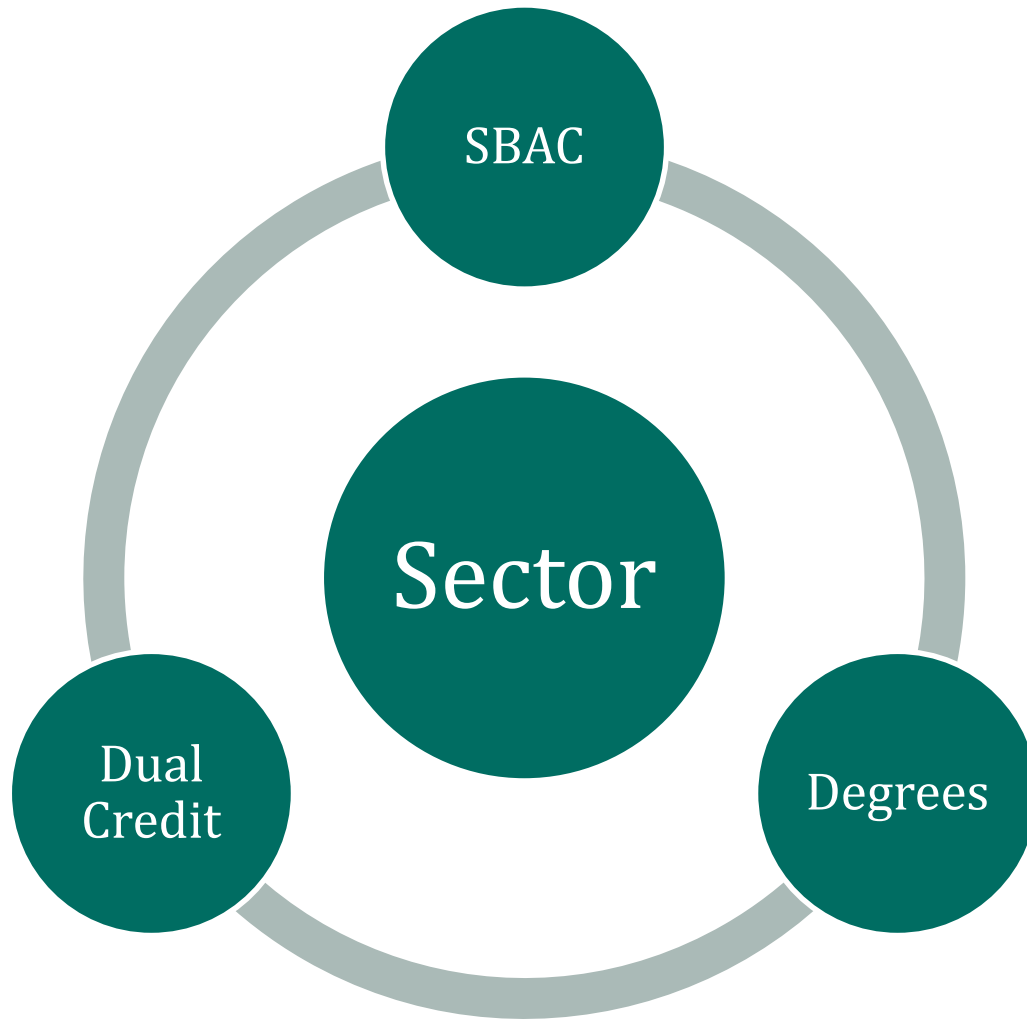


No Words...Heartbroken

MARVEL







Joint SBAC Baccalaureate Statement

Washington's Public and Private, Nonprofit Four-Year Colleges and Universities

Washington's four-year colleges and universities are committed to education that engages the whole student through multiple modalities, programs, services, and credentials to allow students to successfully pursue their educational and career goals throughout their lifetimes.

Together we recognize the value of measuring a student's educational progress with an emphasis on the role and value of learning as students progress through high school. To best prepare for postsecondary education, students should take full advantage of the comprehensive options available to them throughout their high school career by pursuing the most rigorous curriculum for which they are ready and qualified to undertake.

Washington's current Smarter Balanced Assessment in mathematics and English provides students an opportunity to evaluate their current skills and knowledge in relation to their educational goals and then determine what steps they should take to be prepared for college.

We believe there are multiple high-quality pathways to a degree and support early assessment efforts in high school that provide students and families with information to best guide them in their choices. The Smarter Balanced Assessment provides this opportunity and allows students and schools to partner together to ensure success in meeting each student's educational goals.

SBAC Completed in 2018 and Beyond

The SBAC in the 10th grade provides an early indication if meeting educational expectations that align with educational goals and the opportunity to identify next steps to ensure success. **Moving forward students are no longer exempted from remedial coursework in mathematics and/or English nor provided with direct placement into college level courses.**

Earn a Level 3 or 4 in Mathematics or English

On a path towards college preparation.

Next step complete the statewide minimum admission standards.



Earn a Level 1 or 2 in Mathematics or English

May need additional work on certain skills and knowledge to be on a path towards college preparation.

Next step work with teachers/counselors to identify gaps and develop a plan to meet educational goals. Work to complete the statewide minimum admission standards.



Minimum Admissions Standards in Mathematics and English

Mathematics requires completion of three years of math to include at a minimum Algebra II or higher or Integrated math or higher and a math-based quantitative course in the 12th grade.

English requires four years of English at a minimum to include three credits of college preparatory coursework including literature and composition and one credit of elective English.

SBAC Completed Prior to 2018 and a graduate of the Class of 2018 or 2019

Students will be exempted from remedial coursework in mathematics and/or English if:

Earn a Level 3 or 4 in Mathematics

Complete the minimum admissions requirement of a quantitative course in the 12th grade, **and**

Enroll in a college-level course that fulfills a quantitative requirement as specified by each institution, excluding pre-calculus and calculus level college courses, during the first year following high school graduation.



Earn a Level 3 or 4 in English

Complete the fourth-year of the minimum admission requirement in English, **and**

Enroll in a college-level English composition course during the first year following high school graduation.



Minimum Admissions Standards in Mathematics and English

Mathematics requires completion of three years of math to include at a minimum Algebra II or higher or Integrated math or higher and a math-based quantitative course in the 12th grade.

English requires four years of English at a minimum to include three credits of college preparatory coursework including literature and composition and one credit of elective English.

* Does not guarantee placement in specific college courses, but students may enroll in more advanced math courses through university placement testing.

Public, Four-Year College and University Takeaways

- The movement of the SBAC from the 11th grade to the 10th grade **led to changes** for Washington's public, four-year colleges and universities.
- The new SBAC in the 10th grade **provides an early indication** if students are meeting educational expectations that align with educational goals and the opportunity to identify next steps to ensure success.
- **Moving forward students**, who complete the SBAC in 2018 and beyond, are no longer exempted from remedial coursework in mathematics and/or English nor provided with direct placement into college level courses.
- Students who completed the SBAC prior to 2018 and are part of the graduating class of 2018 or 2019 students **may be exempted** from remedial coursework in mathematics and/or English if they earn a level 3 or 4 and meet certain criteria.

SBAC Public Four-Year Sector Resources

**Joint ICW and COP
Baccalaureate Statement**

SBAC FAQ

SBAC

**SBAC Agreement for Students
who Completed the SBAC Prior
2018 and are graduates of the
Class of 2018 or 2019**

**SBAC Statement for Students
Completing the SBAC in 2018
and Beyond**

Concurrent Enrollment & College Preparatory Programs with Exams

Concurrent Enrollment

Working with OSPI, AWSP, WSAC, and SBCTC to revise CHS WAC

2018 review process began July 1, 2018 for 2019-20 School Year

Initial review of CHS applications completed; final review February 2019

College Preparatory Programs with Exams

Colleges and universities are required to: (1) review of college preparatory programs with exams and credit awarding policies, (2) biennial reporting and (3) credit awarding policies posted to institutional websites.

Fall 2018 Institutional policies are posted.
Fall 2018 conducting reviews of scores for AP 3, IB HL 4 and SL exams

Outreach

Developed a sector statement on Concurrent Enrollment and College Prep. Prog. w/ Exams

Engaged with K-12 Stakeholders

Partnered to streamline and increase accuracy of WSAC Dual Credit Look-Up Tool

Four-Year Public Sector Takeaways

Washington's public four-year college and universities **have a long history of supporting concurrent enrollment and college preparatory programs with exams.**

We emphasize the role of and value of learning and support access to, the enrollment in and successful completion of the most rigorous, quality and relevant high school curriculum that a student is ready and prepared to undertake.

Recognize the **value of a range of college preparatory experiences** for students.

Concurrent enrollment and college preparatory programs with exams offer valuable college preparation for students. **Washington's public four-year institutions do not elevate one dual credit program over another in the admissions process.**

Encourage intentional concurrent enrollment and college preparatory program enrollment and advise that a student's high school curriculum should be **determined by their personal, career, and educational goals and interests with an emphasis on fit, including academic readiness and preparation.**

Work on Degree Paths



Ongoing work with CTC partners concerning BAS degrees

- Cross-sector communications
- Communication to external audiences



Developing proactive transfer focused materials

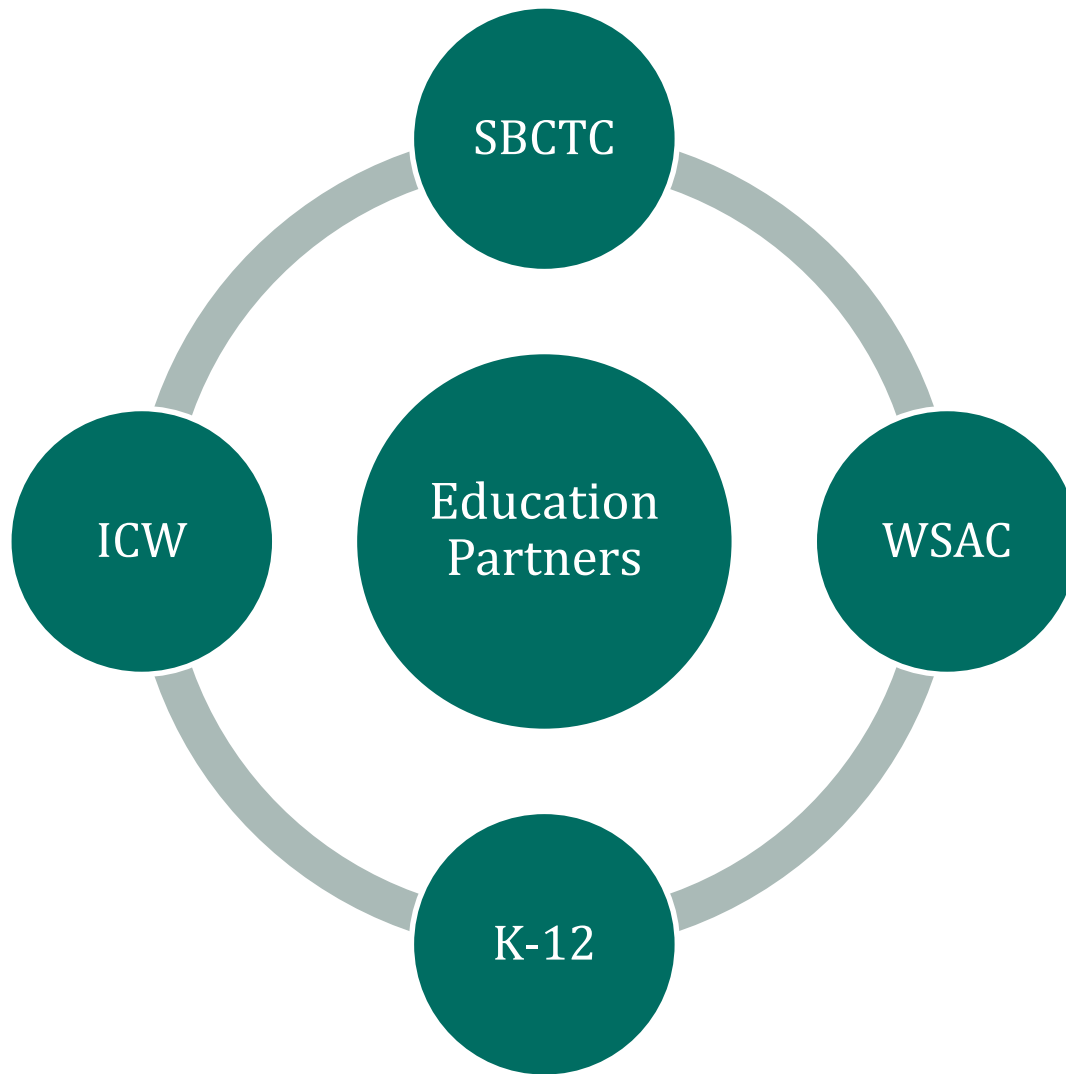
- Joint transfer fact sheet with ICW and SBCTC
- Public, four-year sector focused transfer one-pager

To hope is to give yourself to the future, and that commitment to the future makes the present inhabitable.



Then this happens....





Working Across Sectors and Agencies

Degree Pathways

Pre-Nursing
DTA.MRP

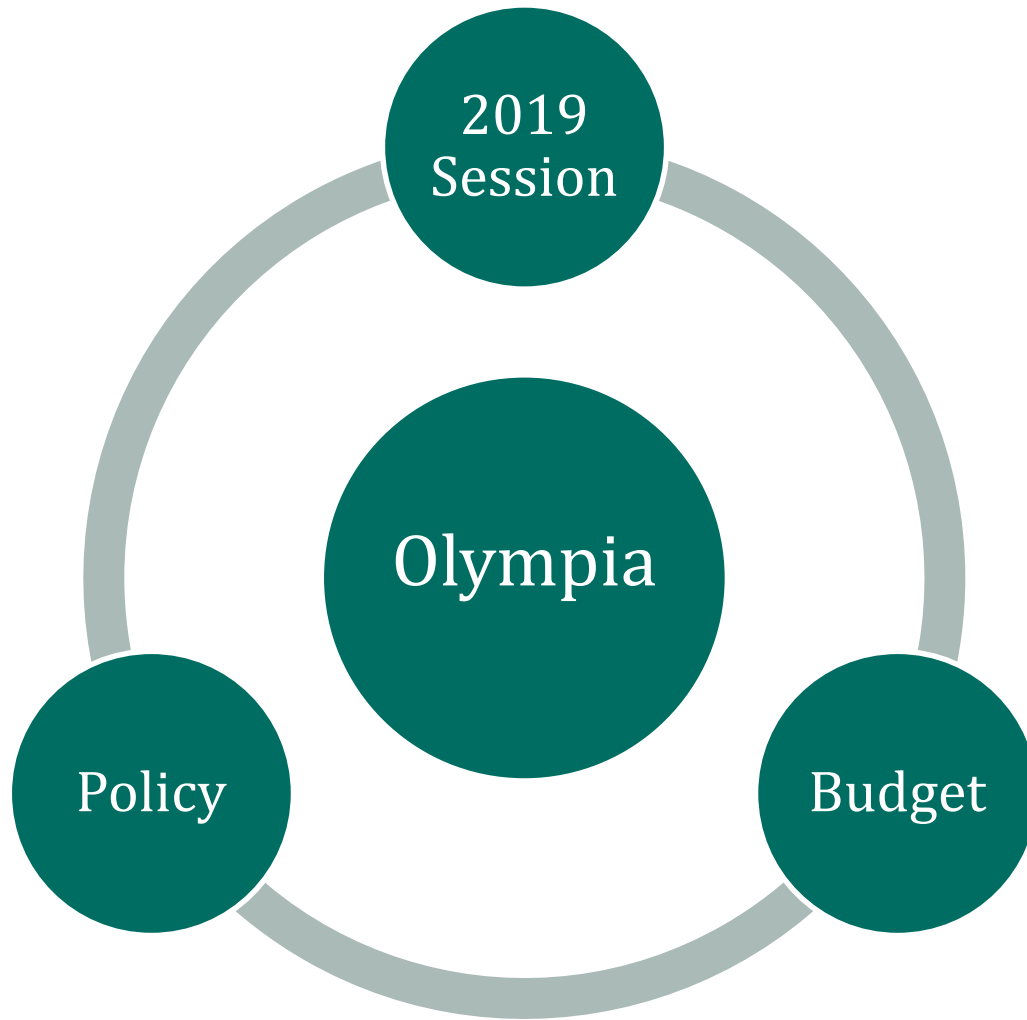
Reviewing
Degree-
Authorization
WAC

Transfer and
Applicability of
Math

Outreach

WA Council
Transfer
Advisor
Workshop

WA Council
High School
Counselor Fall
Workshops



Possible 2019 Legislative Budget Priorities

Mental Health
Care Systems

Housing,
Homelessness
and Opioid Crisis

K-12 Education,
focus on Early
Learning

Forest
Fire/Climate
Resilience

Foster Care

Collective
Bargaining

**Higher
Education?**

Possible 2019 Higher Education Policy Issues



**Career
Connected
Learning**



Free Speech



Affordability
Tuition/Free
College; Financial
Aid; Student Loan
Debt



**Human Service
Issues**
Childcare, Housing,
Foster Youth



**Workforce
Demand**



Faculty Issues



**Sexual Assault
Prevention/
Title IX**



**Concurrent
Enrollment/CPPE**
Financial Barriers, Access,
Academic Policy

Key Legislative Dates

November 6 Election Day

November 20 Updated Revenue Forecast

December Governor's 2019-21 Release

January 14 2019 Leg Session Begins

March Updated Revenue Forecast

April 28 Last Da of the Regular Session

June Updated Revenue Forecast

July 1 First Day of the 2019-21 Biennium

Maybe there is a chance for hope again

March 2019

Stay Tuned...



RESOURCES

Council of Presidents: <http://www.councilofpresidents.org>

Central Washington University: www.cwu.edu

Eastern Washington University: www.ewu.edu

The Evergreen State College: www.evergreen.edu

University of Washington: www.washington.edu

Washington State University: www.wsu.edu

Western Washington University: www.wwu.edu

Council of Presidents Contact

Julie Garver, Ph.D.

Director of Policy & Academic Affairs

Council of Presidents

360-292-4102

garverj@cop.wsu.edu