A COMMISSION OF

THE WASHINGTON COUNCIL

for High School-College Relations, Inc.
www.washingtoncouncil.org

INTERCOLLEGE RELATIONS COMMISSION
A Commission of the Washington Council for High School-College Relations
https://www.wa-council.org/icrc/
Winter 2024 Meeting Minutes
Thursday, February 8, 2024- Virtual
9:00 a.m. – 12:00 p.m.

Join Zoom Meeting from PC, Mac, Linux, iOS, or Android:
Meeting URL: https://gonzaga.zoom.us/j/96808603425

Notes: Zoom account authentication may be required to join this meeting. Please also update your Zoom display name to include your institution and consider wearing school logo or using it as a Zoom background. There may be a Zoom waiting room for attendees.

Zoom open for general meeting /social chat/ introductions- 8:30AM

ICRC Meeting Opening Session
- Call to Order – Audrey Minton at 9:06AM
- Approval of Fall Minutes – Audrey Minton
    o Motion - Ashley DeMoville (Spokane Falls)
    o Second- Arian Stafford (Everett)
- Treasurer's Report – Rose Spodobalski-Brower
    o Current Balance: $6310.61
    o Fall 2023 income (dues): $2760
    o Fall meeting costs: $2093.30
    o
- General ICRC Updates – ICRC Board
    o Adding UPS and Whitman as DTA signatories- will revisit at spring meeting
    o Call for new OAR member (BI preferred)-
    o Call for Handbook Committee members- David Sundine

- Dave will send an email to ICRC listserv and anyone interested should email him directly: dsundine@uw.edu

Agency Discussion Q&A - 9:12AM
- <u>State Board for Community and Technical Colleges (SBCTC)</u> – Val Sundby
    - SBCTC 2024 Legislative Priorities
        - Operating Budget Requests: Strengthening the CS Workforce ($9M) and Climate Solutions ($950K)
        - Capital Budget Requests: Investing College Campuses and Climate Recovery ($103M); Energy Metering, decarbonization plans, 3 major capital projects (LCC, CBC and repairs at BTC)
        - Latest information-subscribe to legislative new: https://www.sbctc.edu/blogs/legislative-news/
    - Student Success Software RFP
        - A taskforce has been formed
        - The RFP process is expected to take 18 months
        - This will be an opt-in tool for colleges
        - Instruction is represented by 2 VP Cathy Leaker (EvCC) and Michael Lee (CBC)
    - Student Success Center
        - Learning Calendar is updated regularly: https://www.sbctc.edu/colleges-staff/programs-services/student-success-center/peer-professional-learning
        - Assessment, Teaching and Learning (ATL) Conference is back in person: May 2-23, 2024 in Yakima, WA
        - Additional work happening with math placement in instruction, faculty professional development and FYE courses.
    - Workforce Education
        - Workforce Development Funds
            - This funding supports one-time projects to meet changing needs and expectations of industry and/or prospective students, or to support local workforce and economic development initiatives.
            - Total funding for FY25 will be $1,592,000, and FY25 applications are due 4/4/24
        - Professional Technical Faculty Skills Standards
            - A final draft of the standards will be reviewed by WEC at their winter meeting and then forwarded to IC for consideration
    - Promising Practices Exchange
        - Winter- March 12 1:00-3:00; Topic: Building and sustaining
        - Spring- TBD (topic: AI)
    - Changes to CASAS
        - As of December 2023, IBEST and all Integrated Education and Training and Workplace Literacy programs now join High School+ in what is hoped to be a continued growing list of programs that are exempted from federal testing requirement
        - Creates more equity for our students by not requiring them to take standardized assessments that don't relate to their goals and that "other" them as different

- Eases the administrative burden on faculty and staff and redirecting staff time to other areas as needed
- Redirects program funds to other areas of need.
- Incentivizes program expansion and growth by making these programs more attractive to college, training and employer partners.
  - CiHS
    - Funds were dispersed in early January based on2022-23 enrollment data
    - CTC will be reimbursed $300/student and capped at $3500/course
    - "Course" means a class taught under a contract between an institution of higher education and a single high school teacher or an articulated subject in which the student is eligible to receive college credit.
    - SBCTC interprets a "course" in the bill language as a single class iteration of a course, taught by a single high school teacher. This means a "class" or a "section."
  - Open Educational Resources
    - SBCTC was awarded a $2.1M grant from the U.S. Department of Education under the 2023 Open Textbook Pilot program for the Washington Open ProfTech Project
    - This is in addition to the $1.8M received in 2021 through the same grant program, bringing the total grant amount to $3.9M
    - SBCTC will assemble a team to execute the newly awarded grant, which may include members for project management, faculty cohort and support team.
  - Transfer Degrees under review
    - CS- DTA/MRP- latest draft reviewed by JTC and will be routed for broad system input shortly
    - Pre-Nursing DTA/MRP- a workgroup is being convened to review this degree and determine the feasibility of broadening its focus to include more allied health professions
  - Research and Data
    - https://www.sbctc.edu/colleges-staff/research/
    - Dashboards have been updated with fall 2023 data
    - The Transfer Dashboard is still in the development but anticipated to be released soon!
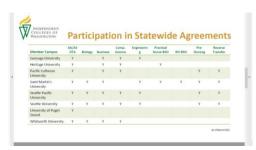 - AP: Precalculus and African American Studies
    - Has been reviewed by ATC and is now headed to Instruction Commission for approval
    - Recommendation for IC's consideration
      - Precalculus: score of 3 = Math& 141 (5 credits); score of 4 or 5= Math& 141 and 142 (10 credits)
      - African American Studies: score of 3, 4 or 5 = Humanities or Social Science Distribution (5 credits)
    - Scores will start arriving on campuses in Summer 2024 (anticipated to be the largest AP course launch ever)
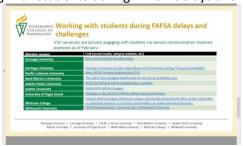 - Other statewide work related to transfer
    - Updated WA 45- approved by Instruction Commission in November 2023
    - Course Sharing- preparing for pilot and RFP
    - ACPL- workgroups restarting
    - JTC- workgroups: DTA revisions and Student Transfer Experience

- Independent Colleges of Washington (ICW) – Terri Standish-Kuon
  - ICW campuses are close to students across the state and accept AA/DTA
  - Top Field of Studies
    - Business Management, Marketing and Related Support Services
    - Education
    - Health Professions and Related Programs
    - Computer and Information Sciences and Support Services
    - Biological and Biomedical Sciences
    - Social Sciences
    - Psychology
    - Engineering
    - Communication, Journalism, and Related programs
    - Legal Professions and Studies
  - Supporting students in transfer: https://icwashington.org/transfers
  - Participation in Statewide Agreements

  - Working with students during FAFSA delays and challenges

  - Counselors for Students Transferring

- Council of Presidents (COP) – Julie Garver- via electronic report
  - Admission is open for 2024- applications for 2024 admission are now open- Encourage students to apply now.
  - Postsecondary Policy and Engagement
    - State Admissions Standards Policy Review

- In February and March, Washington's public baccalaureate institutions will begin a process of reviewing feedback to the proposed changes to the state's minimum admission standards at the state's public four-year college and universities. In December, our sector received feedback on the proposal shared in winter 2023 with WSAC and stakeholders. In February, the institutions will meet to discuss the feedback and potential further revisions to the proposal. The intent is to share proposed revisions and a final draft with WSAC by the end of March.
- Admission Focused Webinars
  - Washington's public baccalaureate institutions wrapped up a series of admissions focused webinars this fall. Our sector hosted three webinars focused on key aspects of admissions including CADRs, holistic admissions, and the application process. Our sector is planning to offer a spring webinar and hold a similar series of webinars next fall.
- Raise the Bar: College Excellence and Equity- Transfer Summit
  - As part of its [Raise the Bar: Attaining College Excellence and Equity initiative](), the U.S. Department of Education hosted a summit in November at Northern Virginia Community College (NOVA) with 200 higher education leaders on making it easier for students to transfer from one college to another, in turn helping them save time and money. The Council of Presidents was invited by the Biden Administration to present with colleagues from Maryland and Colorado on the creation and work of multi-sector transfer entities. In addition, the summit included teams of institutional and state representatives from 11 states across the country: California, Colorado, Illinois, Maryland, Massachusetts, New York, South Carolina, Texas, Virginia, and Washington. COP also participated as part of the Washington delegation. At the convening, participants made commitments to support effective state transfer policy, institutional transfer policy and practice, transfer student advising and navigation, and data- and technology-enabled transfer solutions. Washington is meeting with the co-chairs of JTC in March to further discuss the alignment of this work with the current work underway by JTC.
- Coordinating Committee on Apprenticeship and Higher Education
  - In 2022, the Washington Legislature passed [SSSB 5764]() focused on the intersection between higher education and apprenticeships. As part of this legislation, the Coordinating Committee on Apprenticeships and Higher Education was created. COP was invited to be a member of the Committee. The purpose of the Coordinating Committee is to provide leadership; consider, refine, and advance potential solutions; and help guide the parties involved in the collaborative process to respond to SB 5764. SB 5764 seeks to increase pathways to higher education credits and degrees for state-registered apprentices, sustainably fund related supplemental instruction, and remove barriers to the Washington College Grant Program. In February, the Committee will hold its initial meeting for this collaborative multi-year work that will culminate in a final report in 2027.
- SAO Dual Credit Audit

- The state auditor is in the process of conducting a performance audit on the transferability of Running Start and College in the High School credit. The state's auditor chose eight institutions to engage in the audit. The institutions were selected based on geographic mix, as well as a mix of those offering and not offering RS and CiHS. The eight institutions include: Eastern Washington University, University of Washington, Washington State University, Western Washington University, Bellevue College, Columbia Basin College, Olympic College, and Big Bend College. Meetings between the state's auditor's office, ERDC, and institutions began in late spring and continue as data is identified for the performance audit. COP is convening leads for this work from our institutions involved each month to share information and collaborate through this process. In addition, COP is in regular contact with ERDC about this work.

- ERDC Dual Credit Work group
  - The ERDC-led Dual Credit Work Group continues to meet to further multi-sector, collaborative discussions around dual credit research and data. Most recently, ERDC published a brief: Postsecondary Enrollment Outcomes for Students who Enroll in Dual Credit.

- Dual Credit Partnerships
  - COP continues to partner and regularly meet with dual credit leads from the State Board for Community and Technical Colleges and the Office of the Superintendent of Public Instruction. This allows us to collectively address current and emerging issues around dual credit, engage with opportunities and challenges, and raise any questions.

- CiHS State Review Process
  - In November, the CiHS State Review Committee completed the 2023 state review of college and university CiHS programs. The State Review Committee approved 20 CiHS programs. Of these programs, nine are NACEP accredited.

- Washington Guaranteed Admissions Program (WAGAP)
  - The Washington Guaranteed Admissions Program (WAGAP)TM supports a college-going culture and guaranteed admission efforts at Central Washington University, Eastern Washington University, The Evergreen State College, University of Washington Tacoma, Washington State University, and Western Washington University. WAGAPTM is the most recent collaborative initiative among the state's public four-year institutions to increase the college-going culture in Washington.
  - This marks the third year of the initiative. Together, six public baccalaureate institutions and 132 K-12 partners are engaged this academic year. Our partners include 121 school districts located across all nine education school districts (ESDs) and 11 schools that include a mix of private, public, tribal, and charter schools. This represents 40% of all Washington public school districts.
  - The presidents of Washington's public baccalaureate institutions approved a WAGAPTM work plan in fall 2023. Over the winter and spring, the institutions and COP will be engaged around onboarding communications and materials for new partners, developing

communications for students and families, and building and strengthening partnerships with stakeholders.
- o New Degrees: New public four-year university degrees implemented since the fall 2023 ICRC meeting:
  - EWU Cheney BS Recreation Experience Management
  - EWU Cheney BS Lifestyle Medicine
  - EWU Cheney BS Interdisciplinary Studies-Workforce Management
  - EWU Spokane BS Healthcare Administration
- o 2024 Supplemental Legislative Session: The 2024 supplemental legislative session convened on January 8, 2024. The session is in Week 4 of a 60-day session; nearly halfway through. To date, several key deadlines have passed and in the next few weeks the Legislature will meet several more important deadlines in the process.
  - January 31 - All policy bills must have moved from their respective policy committee in the chamber of origin to either a fiscal committee or the rules committee.
  - February 5– All policy bills with a fiscal impact must have been moved from their respective fiscal committees in the chamber of origin to the rules committee for consideration on the chamber floor.
  - February 13 – All bills, unless deemed necessary to implement the budget (NTIB), must have moved from their chamber of origin to the opposite chamber.
  - February 21 - All policy bills must have moved from their respective policy committee in the opposite chamber to either a fiscal committee or the rules committee.
- o Active bills of Interest for ICRC as of 2/7/24
  - Admissions/Registration/Enrollment
    - HB 2004: Providing early registration at institutions of higher education for military students
    - SB 6264: Competency-based education
  - Artificial Intelligence
    - HB 1934/SB 5838: AI Task Force
    - HJM 4005 AI Bill of Rights Blueprint
  - Credentialing/Degrees/Academic Programs
    - HB 2164: Providing postsecondary education consumer protections
    - HB 2216: Reducing barriers to state employment by eliminating two-year and four-year degree requirements that are unnecessary
  - Data Sharing
    - SB 6053: Improving equitable access to postsecondary education
  - Dual Credit
    - HB 1146: Dual credit program notice
    - HB 2441: Establishing a pilot program eliminating college in the high school fees for private not-for-profit four-year institutions
    - SB 5670: Permitting 10th grade students to participate in running start in online settings
  - Financial Aid
    - HB 1943: National guard ed. grants
    - HB 1950/SB 6035: Concerning the public service loan forgiveness program

- HB 2025: Modifying placement and salary matching requirements for the state work-study program
- B 2214: Permitting beneficiaries of public assistance programs to automatically qualify as income-eligible for the purpose of receiving the Washington college grant
- SB 5904: Extending the terms of eligibility for financial aid programs
- SB 5953: Concerning financial aid grants for incarcerated students
  - K-12
    - HB 1915: Making financial education instruction a graduation prerequisite and a required component of public education
    - HB 2110: Reorganizing statutory requirements governing high school graduation
    - SB 5849: Concerning a computer science competency graduation requirement
- <u>Articulation and Transfer Council (ATC)</u> – Liz Word
  - Feb 1 and 2- virtual meeting
  - Topics:
    - AI and professional development at Spring meeting
    - Shared course needs: College has participated in a survey asking what courses they would like to see shared
    - Common Course Numbering- renaming course titles
    - Discussed WA 45
    - Reviewing AA/DTA during spring meeting
    - Voted on moving forward AP courses (Precalc and African American Studies)
    - Spring meeting in April at Pierce College
- <u>Ongoing Articulation Review (OAR)</u> – Melissa Sitzenstock
  - Fall review: reviewed all schools scheduled except Northwest University
    - Melissa will reach out to Northwest University to see if they can be reviewed during the spring review
  - Spring review:
    - Received: Olympic, PLU and Skagit,
    - Waiting for: shoreline and Wenatchee
  - Need an additional member to join from a BI
    - Terri Recommended Jonathon Barnett from Whitman

Break at 9:45AM

ICRC DISCUSSION/TOPICS 10:00AM:
- Reverse Transfer
  - The language in handbooks seems vague
  - Bill – quick overview that not all institutions are treating reverse transfer the same way
  - Dave (UW)- is working to address to align with other 4-year institutions;
  - Next step- is to also review handbook
  - Recommendation: have all 4-year institutions review their reverse-transfer policy
  - Joslin- clarifying there are two things to discuss: reverse transfer and the DTA benefits post-matriculation (Dave- UW: is reviewing the benefits to align with other institutions)
  - Other 4-year institutions provided their current policies- reach out those schools for more information

- o Recommendation- waiving transcript fee to send transcripts back and forth between institutions to help minimize costs to students and transfer more seamlessly
  - o Recommendation to provide reverse transfer policies in handbook with a link to each BI; another recommendation was a website that provided this information and other transfer related information; at least provide a reference in the handbook to help provide clarity for all institutions
  - o Recommendation: data sharing plan between ctc's and BI to send transcripts without cost
- Distribution Area Requirements
  - o Hannah Weitz (Bellevue College): need assistance/gathering data explaining to faculty at campus how to remove barriers for students (3 subject areas in Hum; S/B; MNS) to complete the AA/DTA – same conversations at Clark (Tasaday Turner); Clark has petition for students; recommend educating faculty on local vs State requirements
  - o Kristina Young (Cascadia) recommends utilizing pathway maps to provide guidance on what courses are needed
  - o Val- this has been discussed at ATC and hope to have a recommendation (position statement) during spring meeting and would go to SBCTC Instruction Commission; reviewing this from an equity lens and what is good for students
- Diversity Requirements
  - o JTC- has been having some discussions, but for now it's a "parking lot" topic
  - o Challenge: defining what is meant by diversity requirement/course
  - o Recommendation: Creating a reciprocity workgroup from ICRC members
  - o Proposed Action Item: ICRC executive board will review idea of creating a workgroup
- Prior Learning / Transcripts / CTE credit (ACPL)
  - o Jen Wildrick/Rose Spodobalski-Bower (CWU)- coding for ACPL is difficult to discern on CTC transcript; is there coding manuals for ctc's to follow?
  - o Dave Sundine UW- prior learning source is essential to awarding credit at transfer institution
  - o McKenzee Murphy (Clover Park TC)- we do code on the backend, but doesn't show on transcript; Karl Smith (Whatcom CC)- agreed this is how it's operating
  - o Proposed Action Item: Val (SBCTC)-recommend creating a problem statement and will look into it or can invite a coding rep from SBCTC for discussion; Jen and Rose from CWU will create the problem statement
- Transcript issues BI's are seeing (Dave Sundine – UW)
  - o Legacy/ctcLink transcripts via data feed from ctc's (not a PDF)
  - o This new process is slowing down the reviewing of student applications
  - o Ctc's are now sending transcripts parchment/clearing house which is a PDF- and not coming through data feed
  - o Ruth Adams- turned off Legacy system last summer; this was discussed at ARC; manual conversion is a major concern at ctc's- have asked SBCTC to help with a solution
  - o Rose (CWU)- working with IT as they no longer receive EDI transcripts
  - o Proposed Action Item: Val (SBCTC)- recommend creating a problem statement and will look into it or can invite a rep from SBCTC for discussion

<u>Wrap Up, Good of the Order</u>
- OAR Membership
    - Nomination: Jonathon Barnett from Whitman
        - Motion- Rose Spodobalski-Browe (CWU)
        - Second- Dave Sundine (UW)
- Reminder to reach out to Dave if you are interested in serving on the Handbook Committee
- Spring Meeting Reminder: April 11-12th at Cascadia College
- If anyone needs to join the listserv reach out to Dave (UW) or Val (SBCTC)

<u>Adjournment</u>
- Winter meeting adjourned at 11:30AM- Audrey Minton