

Spring 2024 OAR report

Current members include:

Laura Knight, Renton Technical College  
Laura Welch, Washington State University  
Jonathan Barnett, Whitman College  
Julie Fournier, Eastern Washington University  
Kelsey Myers, Columbia Basin College  
Megan McConnell, Central Washington University  
Tasaday Turner, Clark College

I want to thank the new members this year and everyone for their participation.

So far in 2024 OAR has reviewed:

Olympic College

Skagit Valley College

Pacific Lutheran University

In general the committee has been impressed with information the college/universities are providing students, our recommendations are typically encouraging schools to leverage the catalog technology to its fullest potential.

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Shoreline was preparing for Accreditation visit and asked to be moved to next spring.

Wenatchee Valley College just submitted the questionnaire and were scheduled for the review session.

The colleges/universities that will be reviewed next year are:

<b>2024-2025</b>	
<b>Fall 2024</b>	<b>Spring 2025</b>
Highline (2018-19)	Centralia (2019-20)
Pierce District (2018-19)	Edmonds (2019-20)
South Seattle (2018-19)	North Seattle (2019-20)
St. Martin's University	Seattle Pacific University

Submitted by Chair

Melissa Sitenstock, Green River College



# STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGE

## Spring Quarter Updates

Jamie Traugott, Director of Dual Credit & Strategic Enrollment Initiatives

April 2024

## SBCTC IS MOVING!

- Moving is underway. Education Division will move next week!
- No cost to the colleges – move is funded by the legislature and part of their efforts to “right size” into state-owned, rather than leased, space.
- Lots of great meeting space – we look forward to hosting system gatherings!



Capitol Campus - 1500 Jefferson Street SE, Olympia, WA 98501

# 2024 LEGISLATIVE SESSION OPERATING HIGHLIGHTS

- \$1.14M (\$9M proposed) for new Bachelor of Science in Computer Science degree programs
- \$475k (\$950k proposed) for continuation of the curriculum development in Integrated Climate Solutions
- \$1.053M for FY24 expansion of College in the High School
- \$1.0M for Refugee Education expansion
- \$801k for Early Achievers Grant program support navigators
- \$425k for expansion of the financial aid outreach and completion initiative pilot program
- \$553k to fill the funding gap associated with the Postsecondary Student Needs (HB1559) benefits navigators



## 2024 LEGISLATIVE SESSION POLICY ITEMS

- SSB 5953 - Concerning financial aid grants for incarcerated students
- SHB 1889 - Allowing person to receive professional licenses and certifications regardless of immigration or citizenship status
- 2SHB 2112 - Concerning opioid and fentanyl prevention education and awareness at institutions of higher education
- 2SHB 2214 - Permitting beneficiaries of public assistance programs to automatically qualify as income-eligible for the purpose of receiving the Washington College grant
- SSB 5670 - Providing summer running start for rising juniors



## 2024 LEGISLATIVE SESSION POLICY ITEMS

- ESB 6296 - Establishing a retail industry workgroup
- HB 1146 - Notifying high school students and their families about available dual credit programs and any available financial assistance
- SHB 2019 - Establishing a Native American apprentice assistance program
- SB 5904 - Extending the terms of eligibility for financial aid programs
- HB 1943 - Modifying the Washington national guard postsecondary education grant program

## WINTER ENROLLMENT – SNEAK PEAK

- Overall things are looking up!
  - Winter 2024 – up 11% overall (133,118 FTES) compared to Winter 2023
    - 8% increase in state funded (88,550 FTES)
    - 20% increase in contract-funded enrollments (42,951 FTES)
    - 4% increase in self-funded enrollments (1,617 FTES)
- Applied Baccalaureate – up 7% (317 FTES)
- Basic Education for Adults – up 9% (1,156 FTES)
  - IBEST – up 23% (560 FTES)
- Running Start – up 18% (3,836 FTES)

## **COLLEGE SPARK MATH PLACEMENT GRANT**

Goals for the 2023-2024 grant are the following:

- Implement a universal transcript placement policy for regional community and technical colleges.
- Create a global policy for identifying and tracking placement in ctcLink.
- Elevate Bridge to College agreements and courses.
- Create space and sustainable learning environments for continued professional development and learning in the areas of placement.
- SBCTC overarching goal – comprehensive guidance on placement – supportive guidance for community and technical colleges.



## QUESTIONS?

Val Sundby

Director of Transfer Education

[vsundby@sbctc.edu](mailto:vsundby@sbctc.edu)

Jamie Traugott

Director of Dual Credit & Strategic Enrollment  
Initiatives

[jtraugott@sbctc.edu](mailto:jtraugott@sbctc.edu)



# Intercollegiate Relations Commission Update from Independent Colleges of Washington

April 11-12, 2024

[info@icwashington.org](mailto:info@icwashington.org)

# Investing in Washington's Future: One Student at a Time

LEARN MORE

We invite you hear from our students how higher education at an Independent Colleges of Washington member campus is getting them closer to their aspirations.

Students best tell their own stories. Listen as Angela, Angelique, Brooke, Dolaine, Jesus, Eric, Lillie, Sara and Sydney share appreciation with the donors and legislators that made their educational journeys possible. Each receives the Washington College Grant all come from families that earn the state's median income or less, all are state residents.



INVESTING IN WASHINGTON'S FUTURE  
ONE STUDENT AT A TIME

SYDNEY THIBOD  
PUGET SOUTHEAST UNIVERSITY



INVESTING IN WASHINGTON'S FUTURE  
ONE STUDENT AT A TIME

ANGELA PINCES-CORTE  
UNIVERSITY OF WASHINGTON

ICWAnnualReport.org



INDEPENDENT  
COLLEGES OF  
WASHINGTON



**ICW campuses  
are close  
to students  
across the  
state**



# Responding to FAFSA Delays

- **Awarding financial aid packages to admitted students based on information other than the FAFSA:** Whitman College
- **Extending to June 1 the deadline for admitted students to make a commitment to enroll:** Gonzaga University, Pacific Lutheran University, Saint Martin's University, Seattle Pacific University, Seattle University, University of Puget Sound and Whitworth University
- **Accepting enrollment decisions on a rolling basis until in the later summer:** Heritage University
- See more: [FAFSA 2024 \(icwashington.org\)](https://www.icwashington.org)

# Supporting Transfer Students

<https://icwashington.org/transfers>



The screenshot shows the website's navigation menu with links for Home, Programs and Scholarships, Policy Priorities, Stories and Resources, Donate, Partnerships, and Abc. A search bar is located in the top right corner. The main banner features a photograph of a university building with the text "SUPPORTING STUDENTS IN TRANSFER" overlaid. Below the banner are links for "About Transfer at ICW", "What Our Students Say", "Transfer Counselor Directory", and "Transfer Agreements".

## Transfer to ICW Member Campuses

### Focus on students who transfer

Washington is one of the few states in the nation with long-standing, coordinated transfer efforts that bring together higher education partners to support students who want to transfer from two-year community colleges to four-year colleges and universities.

Most community and technical college students (68%) intend to transfer and attain a bachelor's degree. ICW campuses welcome students who transfer, students such as Brooke (see video), who transferred to her "dream school" from a Washington community college.

**Brooke Perez, Gonzaga University**  
Independent Colleges of WA

**BROOKE PEREZ**  
MAY 22 11:00 AM



# Counselors for Students Transferring

College/University	Transfer Staff	Contact
Gonzaga University	Lindsey Spencer	spencerl2@gonzaga.edu
Heritage University	Shawn Scabbyrobe	scabbyrobe_s@heritage.edu
Pacific Lutheran University	Shaun Antrim	santrim@plu.edu
Saint Martin's University	Caitlin Gordon Cabe	cgordon@stmartin.edu
Seattle Pacific University	Katy Sanchez	admkaty@spu.edu
Seattle University	<i>Three counselors, based on last name of the student</i>	transfer@seattleu.edu
University of Puget Sound	Torri Henson	thenson@pugetsound.edu
Whitman College	Makaya Kekoa Resner	Resnerm@whitman.edu
Whitworth University	Lisa Blumenthal	lblumenthal@whitworth.edu



# Participation in Statewide Agreements

Member Campus	AA/AS DTA	AS-T Track 1	AS-T Track 2	Biology	Business	Comp. Science	Engineering	Practical Nurse-BSN	RN-BSN	Pre- Nursing
Gonzaga University	Y		Y		Y	Y	Y			
Heritage University	Y	Y	Y		Y	Y		Y		
Pacific Lutheran University	Y	Y			Y	Y				Y
Saint Martin's University	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Seattle Pacific University	Y	Y	Y	Y	Y	Y	Y			Y
Seattle University	Y	Y	Y	Y	Y	Y	Y			Y
University of Puget Sound	Y									
<b>Whitman College</b>	Y									
Whitworth University	Y	Y		Y	Y	Y				





# Supporting Student Success



## Diversity, equity, inclusion, and justice

As communities across Washington continue to evolve, Independent Colleges of Washington's member institutions are committed to creating and maintaining a vibrant and welcoming community for students, staff, and faculty.



## Basic needs

Various programs at our member campuses offer help to students in need, such as housing, food insecurity, and financial assistance.



## Behavioral health

Our campuses provide a number of resources aimed at improving students' well-being, mental health, and resiliency.



## Academic tutoring

In support of student success, our institutions make a variety of academic services available to help students achieve their academic goals.

# Top Fields of Study



**Business, Management,  
Marketing, and Related  
Support Services**



**Education**



**Health Professions and  
Related Programs**



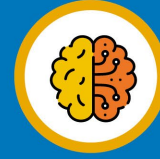
**Computer and Information  
Sciences and Support Services**



**Biological and  
Biomedical Sciences**



**Social Sciences**



**Psychology**



**Engineering**



**Communication, Journalism,  
and Related Programs**

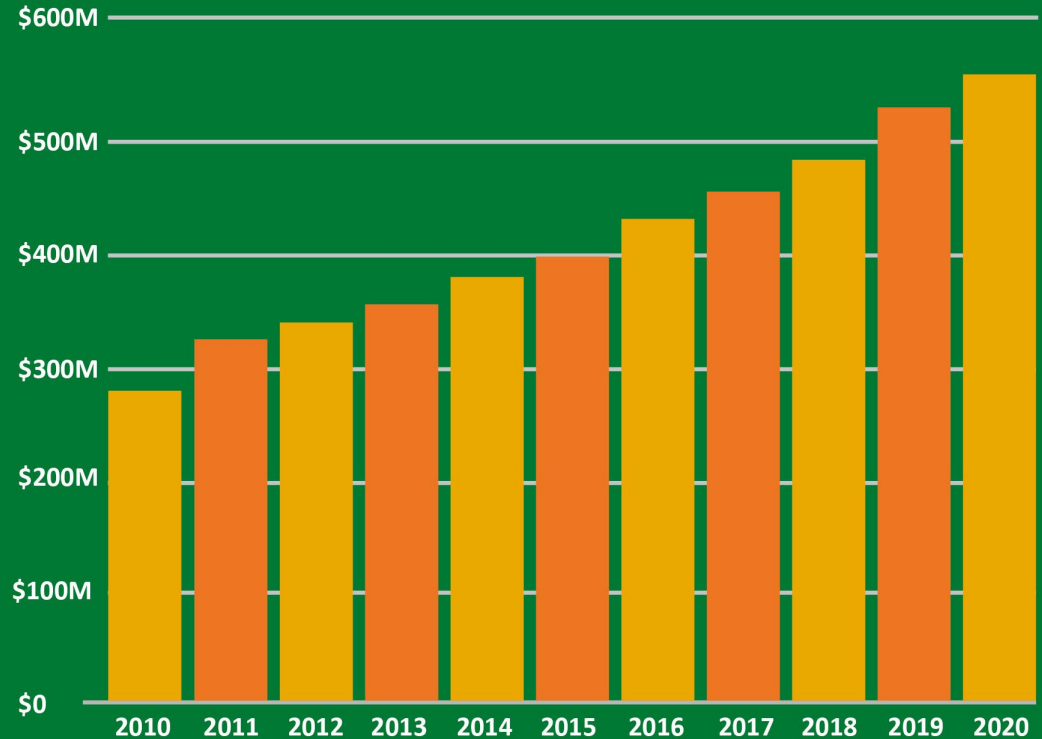


**Legal Professions  
and Studies**

# Delivering Value

**Nine in 10 of our undergraduates receive financial aid from their campus or other sources**

Between 2010 and 2020, institutional aid from ICW member campuses has nearly doubled



# Completing Degrees

ICW member campuses  
have strong completion  
rates

8,000+ students  
graduate with  
bachelor's and  
advanced degrees  
from ICW member  
campuses each year



**83%**  
Independent  
college  
average  
(WA)



**62%**  
National  
average,  
all sectors



# Strengthening Transfer Pathways

## Statewide: Transfer pathways in the liberal arts

- Fully leverage Biology MRP
- Build on Guided Pathways
- Uniform Pathway to Psychology
  - Many-to-many articulation agreement for CTC and ICW campuses
  - Clear guidance regarding Guided Pathway/DTA courses to prepare for transfer to a psychology program

## Local: Transfer partner teams

- Regional transfer partners
- Faculty and staff
- Initial self-assessment of institutional partnership
- Action plan for improvement

## On campus: Transfer readiness dimensions

- Academic
- Social-cultural
  - Equity lens
  - Cultivating a sense of belonging for students who transfer
- Financial support

# Opportunity for Students

## Washington Student Engagement Networks (WA-SEN)

- Accepting applications for 2024-25
- [wa-sen.org](http://wa-sen.org)



# Questions?

*If you have any questions, please contact:*

**Sheila Steiner, Ph.D.**

Senior Director, Policy & Community Engagement

Independent Colleges of Washington

Email: [Sheila@icwashington.org](mailto:Sheila@icwashington.org)

206-623-4494

OUR 2023  
ANNUAL REPORT  
IS NOW ONLINE!



Hear what students are saying  
about the impact of ICW

[ICWAnnualReport.org](https://icwannualreport.org)



INDEPENDENT  
COLLEGES OF  
WASHINGTON



WASHINGTON STATE  
*Council of*  
**Presidents**

**ICRC**  
Spring Meeting



April 2024

# Council of Presidents

- We proudly represent and coordinate initiatives and advocacy, fostering collaboration among Washington's public four-year college and universities with state, regional, and national partners.
- We offer high school counselors a central location to:
- Learn about Washington's public, four-year institutions.
- Advocate for our collective institutions on a range of policies, practices and processes around the transition from K-12 to college.
- Engage with the student-centered mission and education of our institutions and get to know the impact of our sector on the communities and economics of Washingtonians.

Washington Public Baccalaureate Institutions		
Central Washington University	Eastern Washington University	The Evergreen State College
University of Washington	Washington State University	Western Washington University

# We Want and Welcome Washington Transfer Students

- We are excited to welcome Washington transfer students to any one of our public four-year college or universities! **We want you!**
- **Your students are our students.** We serve students in our local communities and across the state.
- **We believe college is for everyone that wants to attend,** and we are here to help make this a reality. We are committed to serve all students with a focus on identifying and reducing gaps among student populations.
- **If a student wants to earn a bachelor's degree, is thinking of doing so or has not considered, there is a place at one of the state's public baccalaureate institutions for students in Washington to earn a bachelor's degree and achieve their dreams, attain further career credentials, and follow their passion.**

## Sector Snapshot

- **Largest** producer of bachelor's and graduate degrees in the state.
- **Over 80%** of students are Washington residents.
- **Over 50%** of transfer students identify as non-White.
- **Top 10** among all states for low average undergraduate tuition and fees.
- **Ranked 2<sup>nd</sup>** in nation for Pell Grant recipients.
- **Ranked 2<sup>nd</sup>** in graduation rates for the West region and above the national average.
- **2.67 years** average time to degree, transfer student.
- **Strong predictor** for earning a lifetime living wage and closing the gap around disadvantages created by structural barriers.
- **Strong ROI** – an affordable option for strong access, retention, completion and employment.

# Admissions Updates

- College Decision Day Extended to June 1
- Fall 2024 Admissions Open for Many Institutions
- State's Minimum Admissions Standards Review
- Spring Admissions Webinar
- Washington Guaranteed Admissions (WAGAP)<sup>TM</sup>

# Transfer Updates

- Apprenticeship and Higher Education
- Four-Year Dashboard: Finances
- National Transfer Data Released

# WA Public Baccalaureate Institutions

Entering Fall Cohort 2015										
	All	Ranking	Low- Income	Ranking	Black	Ranking	Hispanic	Ranking	25 yrs. or Older	Ranking
CC Transfer In Retention Rate	85	5 <sup>th</sup>	85	3 <sup>rd</sup>	85	4 <sup>th</sup>	87	5 <sup>th</sup>	81	4 <sup>th</sup>
U.S. Average	83		80		77		85		78	
CC Transfer Bachelor's Completion Rate (in 4 years)	68	2 <sup>nd</sup>	66	2 <sup>nd</sup>	70	1 <sup>st</sup>	68	3 <sup>rd</sup>	64	2 <sup>nd</sup>
U.S. Average	57	-	52	-	42	-	59	-	49	-

Notes: Rankings above are out of 44 states. Does not include Alaska. Does not include Delaware, Indiana, Rhode Island, Utah and Vermont. Data restricted for the 2015 cohort to states that have at least 3 community colleges, each of which enrolls at least 10 students (or at least 10 transfer students in the case of transfer with award and transfer out bachelor's completion rates. Figures in table may differ from attachments. Attachments are draft preliminary findings.

## Definitions

- Transfer-in retention rate. The percentage of students retained at the four-year institution into the second year after transferring in.
- Transfer-in bachelor's completion rate. The percentage of transfer students who complete a bachelor's degree at the receiving four-year institutions within four years after transferring in.

## Data Sources and Information

- <https://ccrc.tc.columbia.edu/tracking-transfer-state-outcomes.html>
- <https://ccrc.tc.columbia.edu/tracking-transfer-state-outcomes.html>
- <https://nscresearchcenter.org/tracking-transfer/>

# Dual Credit Updates

- CiHS State Review Process
- Multisector Collaboration
- ERDC Dual Credit Work Group

# Legislative Session Update



# Updates

## Enacted Operating Budget

- \$69.8 billion NGF-0
- \$133.6 billion in total budgeted funds
- The 2024 Supplemental budget added over \$7 billion bringing total budgeted funds for the biennium to over \$140.9 billion.
- Areas of Investment

Basic Needs	Financial Aid
Access to College	Opioid Prevention

# Budget

## Higher Education Investment Highlights (Operating Budget)

<p><b>Central Washington University</b>            \$398K for Student Basic Needs            \$1.2M for College in HS Expansion</p>	<p><b>Eastern Washington University</b>            \$520K for the MESA Program            \$144K for Emergency Management            \$127K for Dental Hygiene Program            \$535K for College in HS Expansion</p>	<p><b>The Evergreen State College</b>            \$223K for the Shelton Promise Program            \$222K for the Housing Voucher Program</p>
<p><b>University of Washington</b>            \$2.5M for the Dentistry RIDE Expansion            \$630K for College in HS Expansion            \$330K for the Allen School Scholars            \$307K for the Environmental Forensic Science Center</p>	<p><b>Washington State University</b>            \$6.8M for Carbon Offset Allowances            \$500K Native American Scholarship            \$353K for the Complex Social Interaction Lab            \$190K for Broadband and Digital Equity</p>	<p><b>Western Washington University</b>            \$445K for Electrical &amp; Computer Engineering            \$400K for Academic Access Outreach            \$200K for Financial Education            \$100K for the Ray Wolpov Institute Curriculum</p>

# Legislation

- 60 Day Session
  - Convened January 9, 2024
  - Adjourned March 7, 2024
- 1,232 bills introduced
- 386 bills passed the Legislature
- 80% passed with bipartisan support
- 174 bills tracked by COP
- 24 bills tracked by COP passed.

# Bills of Interest

## Dual Credit

- HB 1146: Dual credit program notice
- HB 2441: Establishing a pilot program eliminating college in the high school fees for private not-for-profit four-year institutions
- SB 5670: Permitting 10th grade students to participate in running start in online settings

## Financial Aid

- HB 1943: National guard ed. grants
- HB 1950: Concerning the public service loan forgiveness program
- HB 2025: Modifying placement and salary matching requirements for the state work-study program
- HB 2214: Permitting beneficiaries of public assistance programs to automatically qualify as income-eligible for the purpose of receiving the Washington college grant
- SB 5904: Extending the terms of eligibility for financial aid programs
- SB 5953: Concerning financial aid grants for incarcerated students

## Other

- HB 2004: Providing early registration at institutions of higher education for military students
- HB 2112: Concerning opioid and fentanyl prevention education and awareness at institutions of higher education
- HB 2216: Reducing barriers to state employment by eliminating two-year and four-year degree requirements that are unnecessary
- SB 5838: Establishing an AI Task Force.
- SB 6053: Improving equitable access to postsecondary education

# JTC Update

# Updates

- Computer Science Transfer Degree
- Transfer Data
- Revisions to the DTA
- Student Experiences and Faculty Groups

# Questions & Answers

## Spring 2024 ICRC Report

### FAFSA/WASFA Extended Dates and Applications Still Open

Each of Washington's public four-year institutions are extending the College Decision Day to June 1, 2024, for students applying to college for fall 2024 admissions. This will provide students and families with more time to make an informed decision about their college options at Washington's public four-year college and universities. Further details can be found: <https://councilofpresidents.org/admissions/>

Applications for 2024 admission are still open for many of our institutions. **Please encourage students to reach out and apply now!**

We are excited to welcome Washington students to any one of our public four-year universities or college! If a student wants to go to college, is thinking of college, or has not yet considered college, there is a place for them in Washington to achieve their dreams, receive an education, earn a degree, and follow their passion. Together, we are committed to serve all students by identifying and reducing gaps among student populations.

### Postsecondary Policy and Engagement

#### State Admissions Standards Review

In April, Washington's public baccalaureate institutions completed revisions to proposed changes to the minimum admission standards. The changes made were in response to feedback from affected and interested parties with the intent of greater clarity and transparency to increase awareness and understanding of the Standards. The Council of Presidents, on behalf of the institutions, will present on the proposal at the May Council meeting of WSAC.

Throughout this process, the question, "What problem is trying to be solved?" has been raised. During our listening session with affected and interested parties, it was shared that minimum admission standards, especially class requirements, have varied widely from district to district and even between schools within a single district. This has led to inconsistencies in how classes are documented on high school transcripts, creating a challenge for community-based organizations, navigators, and counselors in ensuring students are meeting minimum admission standards. Further, recent changes by Washington's public baccalaureate institutions to reduce barriers to admissions have elevated the impact and role of accurate coursework in high school and GPA calculations.

This builds on nearly two years of work. In July 2022, Washington's public four-year institutions held a listening session with affected and interested parties to identify potential areas of the state's minimum admissions standards for review and clarification. From July 2022 through January 2023, the public four-year institutions met to review the current admissions standards with the intent of sharing proposed revisions to align with WSAC's review in winter 2023. In January 2023, the Council of Presidents shared draft proposed revisions to the minimum admissions standards with WSAC, and in February 2023, WSAC convened a kick-off meeting with key stakeholders where the proposed revisions were shared. In January 2024, WSAC provided feedback on the proposed revisions to Washington's minimum admission standards developed by the Washington public baccalaureate institutions.

#### Spring Admissions Webinar Announced

Washington's public baccalaureate institutions will host a final spring admissions webinar focused on wrapping up the current school year and transition to college after high school. To register for the webinar go to: <https://councilofpresidents.org/wp-content/uploads/2024/03/Spring-Admissions-Webinar.pdf>

#### Coordinating Committee on Apprenticeship and Higher Education

In February, the Ruckelshaus Center held the initial meeting of the Apprenticeship and Higher Education Coordinating



Committee. The passage of SB 5764 in 2022 by the Legislature, required WSAC to contract with the Ruckelshaus Center to research, evaluate, consult with certain affected and interested parties, and report on developing opportunities for registered apprentices to receive credit towards degrees. Specifically, the Ruckelshaus Center must:

- Evaluate paths to credentials for apprentices with a focus on the MOT degree and an exploration of other credentials for transferability.
- Examine national best practices in delivery and of educational credentials to apprentices.
- Research apprentices' demand for degrees.
- Review the current funding model for apprentices within the CTC system with consideration on the use of state funds for apprenticeships and national funding structures that could be applied to Washington State, while consulting certain stakeholders, to develop recommendations for the Legislature.
- Identify and remove barriers to access the WCG-A.
- Report annually to the appropriate legislative committees, by December 1st, on its progress, findings, and recommendations.

To undertake this work, the Ruckelshaus Center convened the Apprenticeship and Higher Education Coordinating Committee. Members of the Committee include representatives from the State Board for Community and Technical Colleges, OSPI, labor, WSAC, business, apprenticeships, the Workforce Board, and COP.

The first and second meetings focused on level setting through background and Committee expectations and processes to complete this work. The Committee is expected to meet monthly for the remainder of the year.

#### [ERDC Launches Public, Four-Year Finance Dashboard](#)

Working with our institutions, ERDC [launched the Finance Dashboard](#) in December. The 2023 Washington State Legislature passed [Engrossed Substitute Senate Bill 5512](#), amending the requirements for ERDC's reporting on data from the public four-year institutions to include student-to-staff ratios and financial information. This dashboard addresses these additional requirements by providing information on financial measures and student-to-staff ratios.

#### [National Transfer Data](#)

The National Student Clearinghouse Research Center released new data on transfer metrics. This series was first developed in 2016 as a collaborative effort among the Clearinghouse Research Center, the Community College Research Center (CCRC), Columbia University, and Aspen Institute's College Excellence Program.

Since the inaugural Tracking Transfer report in 2017, the Clearinghouse Research Center has annually updated the key metrics to track and measure progress and completion for transfer students from two- to four-year institutions. The annual updates are available only as spreadsheet downloads; please see the original 2017 report for an additional explanation of the metrics and methodology.

While there continues to be work in Washington around transfer, Washington continues to stand as a leader in transfer. Additional information can be found in the sources below.

- <https://ccrc.tc.columbia.edu/tracking-transfer-state-outcomes.html>
- <https://ccrc.tc.columbia.edu/tracking-transfer-state-outcomes.html>
- <https://nscresearchcenter.org/tracking-transfer/>

#### [ERDC Dual Credit Work Group](#)

The ERDC-led Dual Credit Work Group continues to meet to discuss dual credit research and data. In December, ERDC issued a policy brief focused on the [postsecondary outcomes of students who participate in dual credit](#).

#### [Dual Credit Partnerships](#)

COP continues to partner with and regularly meet dual credit leads from the State Board for Community and Technical Colleges and the Office of the Superintendent of Public Instruction. This collaboration allows us to collectively address current and emerging issues around dual credit, engage with opportunities and challenges, and raise any questions.

### CiHS State Review Process

In May, the CiHS State Review Committee will kick off the 2024 CiHS review cycle with a webinar for those institutions up for review on July 1, 2024.

### Washington Guaranteed Admissions Program (WAGAP)<sup>™</sup>

The [Washington Guaranteed Admissions Program \(WAGAP\)<sup>™</sup>](#) supports a college-going culture and guaranteed admission efforts at Central Washington University, Eastern Washington University, The Evergreen State College, University of Washington Tacoma, Washington State University, and Western Washington University. WAGAP<sup>™</sup> is the most recent collaborative initiative among the state's public four-year institutions to increase the college-going culture in Washington.

This marks the third year of the initiative. Together, six public baccalaureate institutions and 132 K-12 partners are engaged this academic year. Our partners include 121 school districts located across all nine education school districts (ESDs) and 11 schools that include a mix of private, public, tribal, and charter schools. This represents 40% of all Washington public school districts.

The presidents of Washington's public baccalaureate institutions approved a WAGAP<sup>™</sup> work plan in fall 2023. Over the spring, the institutions and COP will be engaged around onboarding communication and materials for new partners, developing communication for students and families, and building and strengthening partnerships with stakeholders.

### COP Contact and Resource Information

Discover the latest information about Washington's public baccalaureate sector and COP on our [website](#) and on [Twitter](#) and [LinkedIn](#).



Articulation and Transfer Council  
Spring 2024 - Meeting Update

*ATC Liaison to ICRC - Liz Word, Highline College*

# About Us

The Articulation and Transfer Council otherwise known as ATC, reports to the Instruction Commission and is made up of the **Deans of arts and science programs or transfer programs** from each of the community and technical colleges. Our roles vary at different schools but we commonly share responsibility for programs that transfer to 4-year institutions. Membership includes a liaison from the Instruction Commission and Student Services Commission. We meet three times a year.

# Other Instruction Commission Councils

Baccalaureate Leadership Council

Council for Basic Skills

Continuing Education Council

eLearning Council

Library Leadership Council

Workforce Education Council

# Today's Updates...

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- Current Officers
- ATC Meeting Schedule
- Decisions of Note
- ATC Professional Development Topic

# Current Officers...

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Chair–Jamie Fitzgerald, Green River College\*\*

Vice Chair–Kristina Young, Cascadia College\*

Secretary–Gretchen Robertson, Skagit Valley College \*

Treasurer - Brian Palmer, North Seattle College

Past Chair - Melissa Meade, South Puget Sound Community College\*\*

*\*Newly elected*

*\*\*Continuing in new roles*

# ATC Meeting Schedule

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- Fall - In Person | Winter - On Zoom | Spring - In Person
- Rotating host colleges alternating eastside and westside of the mountains.
- Potential Winter hybrid meeting hosted at SBCTC new offices in Olympia.
- We will announce our meeting schedule after IC announces theirs since we are attempting to meet directly before IC for workload and process coordination.



# Decisions of note...

Common Course Title recommendations sent to Instruction Commission for final approval and probable implementation in AY 25-26.

<b>Current CCN</b>	<b>New CCN AY 24-25</b>
POLS&202 - American Government	POLS&202 - United States Government
ANTH& 210 - Indians of N America	ANTH& 210 - Indigenous Peoples of North America
ANTH& 216 - NW Coast Indians	ANTH&216 - Indigenous Peoples of the Northwest Coast
PSYC& 220 - Abnormal Psychology	PSYC& 220 - Psychological Disorders
New Addition	CMST& 240 - Intercultural Communication

# Decisions of note...

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## Degree revision recommendation—

The ATC voted to recommend approval of the newly revised **MRP in Computer Science**, which will supercede the 2016 agreement and be in place until **2027**, at which time it will be reviewed again. This moves to the IC for approval to begin with the **AY 25-26**.

# ATC Professional Development Topic

---

Do you know Claude.ai?

If not ask an ATC representative what Claude can do for you. :-)

We were all blown away by this powerful generative AI tool and what types of text analysis it can do.

# Some takeaways from the AI workshop...

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1. Keep a HUMAN involved! Beginning - Middle - End of the process.
2. Data privacy, security, and anonymization importance when using student data with AI tools like Claude, ChatGPT, Gemini and others to comply with policies like FERPA.
3. The process of prompt engineering, which involves defining a problem or task, gathering requirements, conceptual categories, and iteratively improving a formula with an AI.

# Takeaways continued...

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3. Examples of using AI for academic writing tasks like generating prompts, organizing knowledge with chatbots, and assessing student work with rubrics.

4. Discussion on considerations for addressing bias, racism, and lack of diversity in AI models through techniques like reflexive questioning of responses and ensuring human involvement in training.

We had a wonderful presenter. Faculty member from Olympic College. Happy to share his contact info. He loves talking about this stuff.



# Thank You

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[https://www.sbctc.edu/colleges-staff/  
commissions-councils/atc/](https://www.sbctc.edu/colleges-staff/commissions-councils/atc/)





# WSAC Updates for ICRC

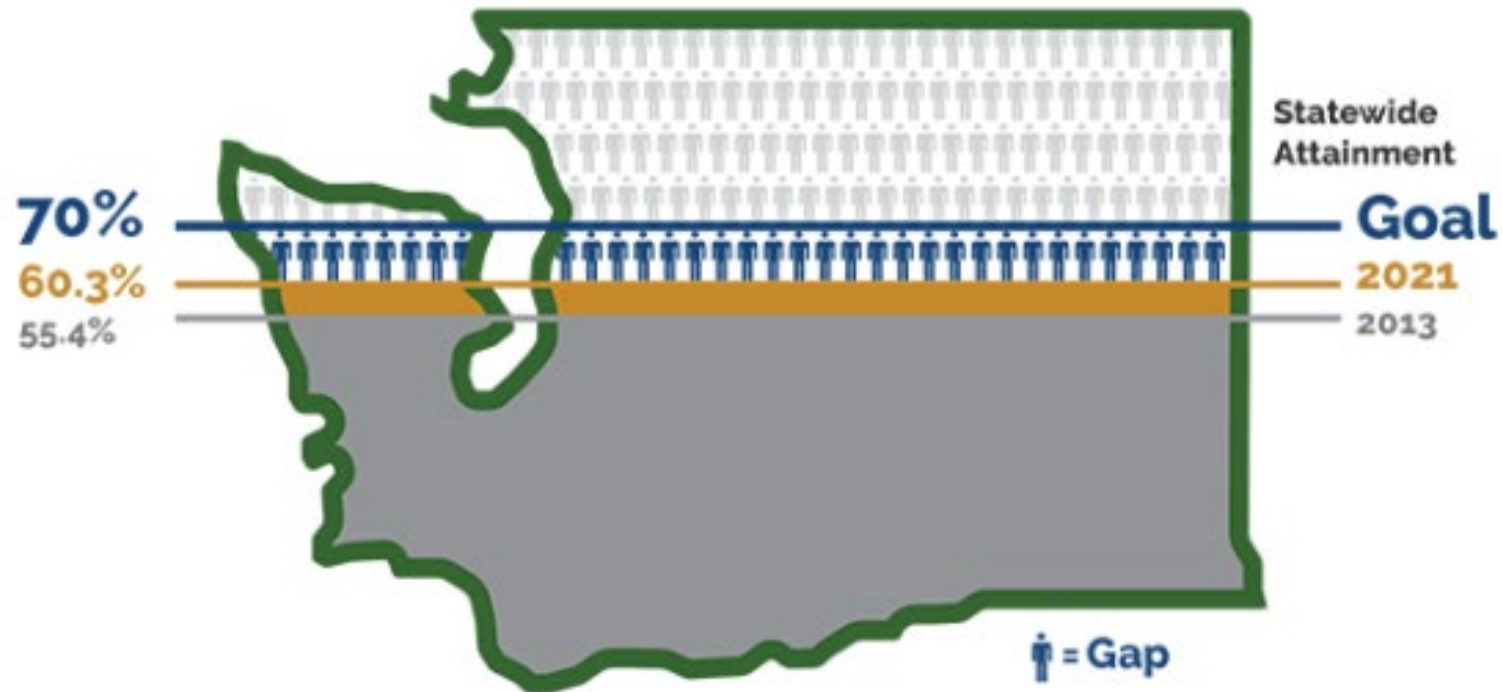
April 11, 2024

Abby Chien [Abbyc@wsac.wa.gov](mailto:Abbyc@wsac.wa.gov)  
Associate Director, Strategy & Partnerships Team



# Washington's Postsecondary Attainment Goal

At least 70 percent of Washington adults, ages 25–44, within each racial and ethnic community and region, will have a postsecondary credential. Currently, an estimated 62 percent of Washington's adults have a credential beyond high school.





Significant delays and issues with FAFSA 24-25 continue to impact students' ability to submit due to technical issues from the major overhaul of the form.

- Submission rates for high school seniors are down drastically, which has significant enrollment implications for this fall. Compared to last academic year, through March 29, 2024, national submissions are down 27% for this group. In Washington, this number is down 25%. Explore more: [FAFSA Tracker - National College Attainment Network \(ncan.org\)](#)
- WSAC has trained 2,000+ people on FAFSA simplification this year.
  - WSAC recently launched a FAFSA push campaign, in addition to the WA Grant marketing campaign. We are regularly communicating with students, families and educators/advocates.
  - Resources: [2024-25 FAFSA Updates | WSAC \(wa.gov\)](#) & [12th Year Campaign | WSAC \(wa.gov\)](#)
- The Department of Education has named April 15-19 as a week of action for FAFSA filing.
- In the state, many colleges have pushed back various deadlines to support late filing due to these issues. It is important to note that packaging timelines are delayed as well.

Please bring back the urgency of this situation to your campuses. We know there are people we aren't reaching *and* this is not only applicable to high school seniors, but to all students re-filing the FAFSA. The more support we have across our communities, the better!



# Legislation Session Updates

- **HB 2214: SNAP and WA Grant**
  - Automatically qualifies students in grades 10-12 on SAP for the maximum WA Grant Award
- **SB 5409: State Financial Aid Eligibility Time Frames**
  - Aligns eligibility time frames for WA Grant, College Bound, and Passport with Pell
- **SB 6053: OSPI & WSAC Data**
  - Enables OSPI to share high school student data with WSAC
- **HB 2025: State Work Study**
  - Eliminates State Work Study salary matching requirements for college access work
- Funding appropriated for the National Guard Grant, WA Health Corps behavioral health scholarship pathway, Native American apprenticeship program, financial aid for incarcerated students, basic needs support, and more!



# Learning Projects

- The Great Admissions Redesign Challenge
  - Design early and effective guaranteed financial aid messaging aligned with guaranteed admissions programs.
- Universal Transfer Explorer
  - Increase information about transferring, especially credit transfer, through the creation of a public-facing mobile-first database with participating institutions.
- Regional Challenge Grants
  - Investment in the formation and growth of cross-sector partnerships committed to increasing educational attainment in their communities.
  - 2024 Letters of Interest are under review.



# Data Dashboards

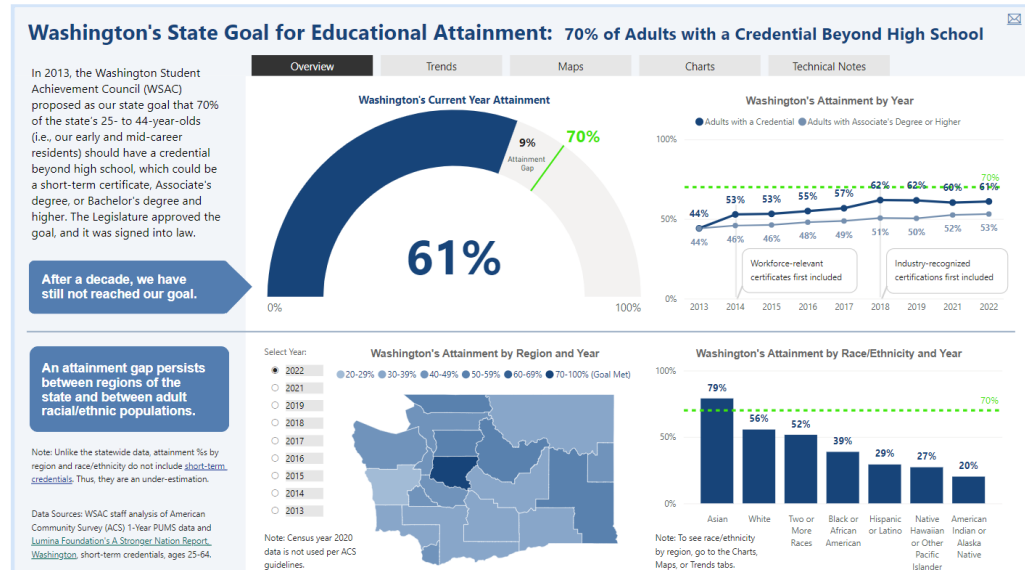
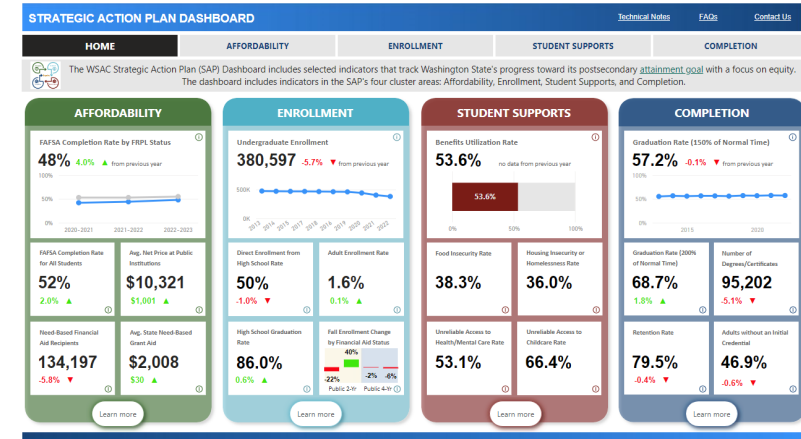
Launched this spring, WSAC has two data new data dashboards available:

- Strategic Action Plan Dashboard

focused on affordability, enrollment, student supports and completion.

- Attainment Dashboard

focused on progress toward Washington's postsecondary attainment goal.





# Reports of Interest

- Enrollment
  - Building Bridges: CWU and WSAC ([2024](#))
  - Washington Public Enrollment Trends: Fall 2023 Enrollment Update ([2024](#))
  - Strengthening OtterBot for Improved Financial Aid and Postsecondary Enrollment through the OTTERS Project ([2024](#))
- Research Digest
  - Zooming in on FAFSA Completion Rates in Washington ([2024](#))

<https://wsac.wa.gov/reports-and-publications#feature-publication>



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# Universal Transfer Explorer

— ICRC Spring Meeting —  
April 12, 2024

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# Today's Agenda

1. Introductions
  2. About the Project: What is Universal Transfer Explorer?
  3. Nationwide Opportunities for Learning
  4. What's Next
  5. Q&A
-

# Introductions



## Institution Leads

- Washington State University - Everett
  - Alex Tadio, Director of Admissions
- Shoreline
  - David Berner, Director of Admissions, Enrollment Services, Outreach & Recruitment



## Project Lead

- Ithaka S+R
  - Emily Tichenor, Senior Program Manager



## State Partner

- Washington Student Achievement Council
  - Abby Chien, Associate Director, Strategy & Partnerships





# The Universal Transfer Explorer Project Aspires to:

## Vision

Make all information about transferring to different colleges and universities, especially credit transfer, public and easily accessible

## Goals

Create a publicly accessible website that enables any user to investigate how courses and other learning experiences that are transferred to participating institutions will count toward degree requirements.



# Project Foundations

- Opportunity to center students and their realities
- Led by institutions' interests in serving transfer students

Moving from idea to action

- WSAC: alignment with broader state goals to increase attainment
- Shoreline Community College: eliminating ambiguity of transferability
- WSU-Everett + System: embracing the identity of a “transfer-campus” and demystifying transfer



# Ways Washington Institutions are Engaged

- UX/UI testing with advisors and students
- Participation in a multi-state community of practice
- Participation in a multi-state research and evaluation agenda
- Providing feedback on application design and development
- Participation in the development of feedback on communication and resource adoption plans



# Universal Credit Transfer Explorer

## What makes this credit mobility tool different?

- National, neutral, non-profit
- Learner centered design
- Collaboratively developed
- Comprehensive
- Multi-directional
- Open and accessible
- Accurate and up-to-date



ITHAKA S+R

# Who are we working with?



Southern Connecticut  
State University



LANDER®  
UNIVERSITY



COASTAL CAROLINA  
UNIVERSITY®

CT STATE  
COMMUNITY COLLEGE



AIKEN  
TECHNICAL COLLEGE



CENTRAL  
CONNECTICUT  
STATE UNIVERSITY

WASHINGTON STATE UNIVERSITY  
EVERETT



DENMARK  
TECHNICAL COLLEGE

CU  
NY THE CITY  
UNIVERSITY  
OF  
NEW YORK

CSCU

Shoreline  
COMMUNITY COLLEGE



# Why Take This Approach?

- Make transfer data *very* public
- Support informed course and transfer decisions
- Build inter-institutional collaboration (essential!)
- Spot bad or missing data

## @ the City University of New York

- Positive transfer rule changes
- Improvements in degree applicability of transfer credit
- Increased awareness



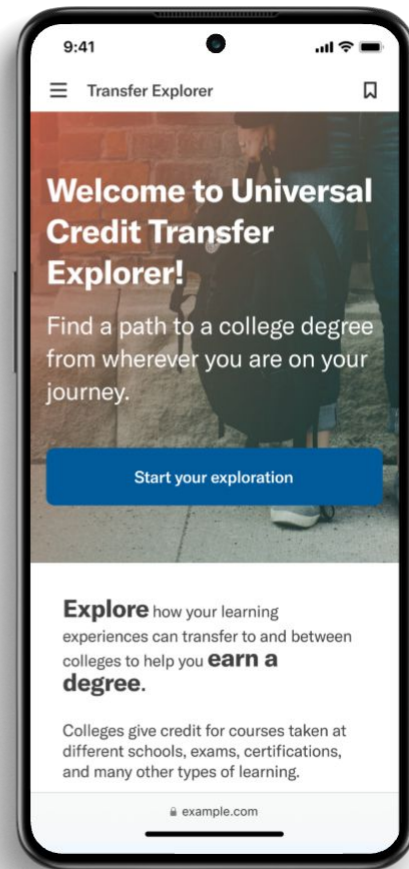
# What's Next

Spring 2024:

- Developing the tool, conducting user testing
- Loading data from initial cohort of institutions

Summer & beyond:

- Launching across states, including our Washington schools
- Onboarding additional institutions to participate
- Learning about utility and impact



## Connect with Us

Abby Chien (WSAC) \*  
[abbyc@wsac.wa.gov](mailto:abbyc@wsac.wa.gov)

Alex Tadio (WSU-E)  
[alexander.tadio@wsu.edu](mailto:alexander.tadio@wsu.edu)

David Berner (Shoreline)  
[dberner@shoreline.edu](mailto:dberner@shoreline.edu)

\* coordinating across all  
Washington participants

## +Additional Project Information

- [Improving Credit Mobility through Transparency](#)
- [Providing Credit Transfer Visibility to Improve Credit Mobility](#)
- [CUNY: Possible Causes of Leaks in the Transfer Pipeline](#)



**CSU**

The California State University

# CSU: Supporting Transfer Students

Washington Intercollege Relations Commission

April 12, 2024



# Agenda

- CSU Overview
- California Context
- Transfer Success Pathway Program
- CSU Transfer Planner
- Q & A



# 23 Universities

- 460,000 students
- 95% CA Residents
- 74% Ages 18-24
- 61% Pay no tuition
- 52% Pell recipients
- 48% Latinx
- 31% First in family to attend college
- 43% of undergraduates are transfer students

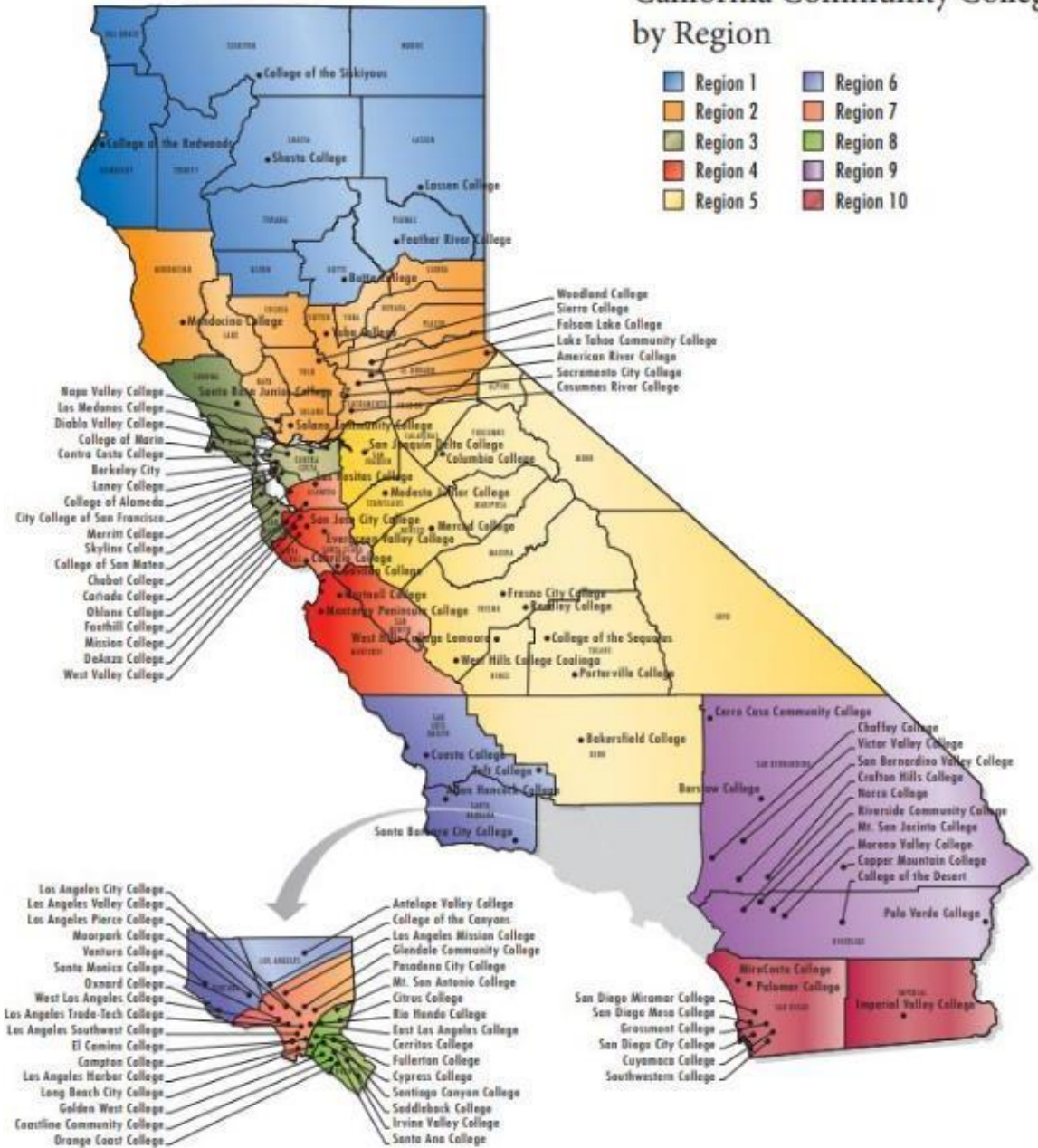


# California's Higher Education Ecosystem



California Community College:  
by Region

- Region 1
- Region 2
- Region 3
- Region 4
- Region 5
- Region 6
- Region 7
- Region 8
- Region 9
- Region 10



# CCC Transfer Rates

- Those with stated transfer goals:
  - 10% within two years
  - 19% within four years
- Latino students represent 51% of students but only 35% of those who transfer within 4 year
- African American students represent 7% of students but only 5% of those who transfer within 4 year





# The Challenges

- Low transfer rates
- Inconsistent transfer requirements
- Accumulation of excess units
- Extended time to degree
- Inconsistent advising
  - Paper advising tools
- Coursework articulated at transfer or graduation
- Financial aid expended

## AREA A – ENGLISH LANGUAGE COMMUNICATION AND CRITICAL THINKING (9 SEMESTER UNITS /12-15 QUARTER UNITS)

Complete one course from each section (3 courses total). All courses from Area A must be complete with a "C" (or P) or better.

### A1. Oral Communication:

COM 001, 001H Public Speaking  
COM 015 Fundamentals of Oral Communication

### A2. Written Communication: ENG 001A English

### A3. Critical Thinking

COM 020, 020H Argumentation and Debate  
ENG 001B English Composition II\*  
ENG 001C Clear Thinking in Writing\*  
PHI 002 Introduction to Logic

## AREA B – SCIENTIFIC INQUIRY AND QUANTITATIVE REASONING

Complete at least one course from the Biological Sciences

### B1. Physical Sciences

AST 001 Astronomy  
AST 003, 003H Astronomy with Lab (4,4)  
AST 004 Astrobiology  
CHM 001A, 001AH, 001B, 001BH General Chemistry  
CHM 002 Introductory Chemistry (4)  
CHM 002 Introductory Chemistry  
CHM 002L, Introductory Chemistry Lab (1)  
CHM 012A, 012AH, 012B, 012BH Organic Chemistry

### B2. Biological Sciences

ANT 001 Biological Anthropology  
ANT 001L Biological Anthropology Lab (1)  
BIO 001A, 001AH General Biology: Cells (5ea)  
BIO 001B General Biology: Organisms (5)  
BIO 004 Microbiology (5)  
BIO 010 Introduction to Biology (4)  
BIO 010 Introduction to Biology  
BIO 010L Introduction to Biology Lab (1)  
BIO 011 Human Biology (4)  
BIO 012 Emerging Infectious Disease  
BIO 014, 014H Introductory Neuroscience

### B3. Laboratory Requirement

One of the selected science courses from above must contain a laboratory component. Lab courses are underlined.

## A. English Language Communication and Critical Thinking (min. 9 semester or 12 quarter units) – Select one course from each group: *Grades of "C-" or better are required.*

### A-1: Oral Communication:

COM-1 Public Speaking or  
COM-1H Honors Public Speaking  
COM-6 Dynamics of Small Group Communication  
COM-9 Interpersonal Communication or  
COM-9H Honors Interpersonal Communication

### A-3: Critical Thinking:

ALR-4 Critical Reading as Critical Thinking  
COM-2 Introduction to Persuasion  
COM-3 Argumentation and Debate  
ENG-1B Critical Thinking and Writing or

### A-2: Written Communication:

ENG-1A English Composition or  
ENG-1AH Honors English Composition

ENG-1BH Honors Critical Thinking and Writing  
MAT-32 Introduction to Symbolic Logic (Same as PHI-32)  
PHI-11 Critical Thinking  
PHI-32 Introduction to Symbolic Logic (Same as MAT-32)

## B. Scientific Inquiry and Quantitative Reasoning (min. 9 semester or 12 quarter units) – Select one course from each group: *Also, one of the science courses must have a lab---see underlined courses.*

### B-1: Physical Science:

CHE-1A General Chemistry, I  
CHE-1B General Chemistry, II  
CHE-2A Introductory Chemistry, I  
CHE-2B Introductory Chemistry, II  
CHE-3 Fundamentals of Chemistry  
CHE-10 Chemistry for Everyone  
CHE-12A Organic Chemistry, I

CHE-12B Organic Chemistry, II  
GEG-1 Physical Geography or  
GEG-1H Honors Physical Geography  
GEG-1L Physical Geography Laboratory  
(has a Corequisite of GEG-1 or 1H)  
GEG-5 Weather and Climate  
PHS-1 Introduction to Physical Science

PHY-2A General Physics I  
PHY-2B General Physics II  
PHY-4A Mechanics  
PHY-4B Electricity and Magnetism  
PHY-4C Heat, Light and Waves  
PHY-10 Introduction to General Physics  
PHY-11 Physics Lab (has a Corequisite of PHY-10)

### B-2: Life Science:

ANT-1 Physical Anthropology or  
ANT-1H Honors Physical Anthropology  
ANT-1L Physical Anthropology Laboratory  
(has a Corequisite of ANT-1 or 1H)  
BIO-1 General Biology or  
BIO-1H Honors General Biology  
BIO-3 Field Botany  
BIO-4 Human Biology (Formerly BIO-17)

BIO-5 General Botany  
BIO-7 Marine Biology  
BIO-8 Principles of Ecology  
BIO-10 Life Science Principles  
BIO-18 Human Genetics (Formerly BIO-34)  
BIO-19 Environmental Science  
BIO-21 California Natural History  
BIO-45 Survey Anat. & Phys.

BIO-50A Anatomy and Physiology I (Formerly AMY-2A)  
BIO-50B Anatomy and Physiology II (Formerly AMY-2B)  
BIO-55 Microbiology (Formerly MIC-1)  
BIO-60 Introduction to Molecular and Cellular Biology  
(Formerly BIO-11)

### B-3: Laboratory Activity:

This requirement is satisfied by completion of any course in B-1 or B-2 with a laboratory component.

### B-4: Mathematics/Quantitative Reasoning (Grade of "C-" or better is required)

MAT-1A Calculus I or  
MAT-1AH Honors Calculus I  
MAT-1B Calculus II  
MAT-1C Calculus III  
MAT-2 Differential Equations  
MAT-3 Linear Algebra  
MAT-5 Calculus for Business  
MAT-10 Pre-Calculus  
MAT-11 College Algebra  
MAT-12 Statistics or

## C. Arts and Humanities (min. 9 semester or 12 quarter units) – "Arts" and one course from "Humanities":

### C-1: Arts:

AHS-1 History of Western Art: Prehistoric, Ancient and Medieval  
AHS-2 History of Western Art: Renaissance through Contemporary or  
AHS-9 African Art History  
AHS-10 Modern and Contemporary Art  
AHS-12 Asian Art History  
AHS-13 Pre-Columbian Art

BIO 048, 048H Human Physiology (5,5)

LEGEND: G=Grade IP=In Progress N=Need **Bold:** Prerequisites Plain Text: No Prerequisites Underlined: Has Lab \*: Complete with a C or better

AREA A: ENGLISH LANGUAGE COMMUNICATION AND CRITICAL THINKING				
9 semester units minimum required with at least one course each from A1, A2, and A3. A "C" grade or better is required in A1, A2, and A3 *				
<b>A1. ORAL COMMUNICATION:</b>				
COMSTD 2: Fundamentals of Effective Speaking (3)	COMSTD 4: Fundamentals of Interpersonal Communication (3)			
COMSTD 6: Fundamentals of Small Group Communication (3)	COMSTD 8: Fundamentals of Speech Communication (3)			
<b>A2. ENGLISH COMPOSITION:</b>				
ENGL 1A: Composition (3)				
<b>A3. CRITICAL THINKING:</b>				
COMSTD 72: Logic and Argumentation (3)	ENGL 1B: Advanced Composition & Critical Thinking (3)			
PHIL 75: Symbolic Knowledge (3)	PHIL 76: Critical Thinking (3)			
AREA B: SCIENTIFIC INQUIRY/QUANTITATIVE REASONING: 9 semester units minimum with at least one course from each area (B1/B2)				
<b>B1. Physical Science:</b>				
ASTRON 26: Stars and Galaxy (3)	<u>CHEM 24B: General Chemistry II (5)</u>	GEOG 4: Physical Geography (3)	<u>PHYS 20B: Alg./Trig. College Physics II (4)</u>	
ASTRON 27: Life in the Universe (3)-FA18	<u>CHEM 70: Quantitative Analysis (4)</u>	GEOG 5: Physical Geography Lab (1)	<u>PHYS 30A: Physics – Medical &amp; Life Sci. I (4)</u>	
ASTRON 35: Planets & the Solar System (4)	<u>CHEM 76A: Organic Chemistry I (5)</u>	GEOG 6: Environ. Geography (3)-SP05	<u>PHYS 30B: Physics – Medical &amp; Life Sci. II (4)</u>	
<u>CHEM 7: Chemistry in Everyday Life (4)</u>	<u>CHEM 76B: Organic Chemistry II (5)</u>	GEOG 1: Physical Geography (4)	<u>PHYS 44: Introduction to Motion (4)-SP07</u>	
<u>CHEM 8: Chemistry in Society (3)</u>	ESC 1: Earth Science (3)	GEOG 2: Historical Geology (4)	<u>PHYS 45: Scientists &amp; Engineers I (5)</u>	
<u>CHEM 9: Health Science Chemistry (5)</u>	<u>ESC 1L: Earth Science Lab (1)</u>	<u>PHSCI 10: Survey of Chem. &amp; Physics (4)</u>	<u>PHYS 46: Scientists &amp; Engineers. II (5)</u>	
<u>CHEM 10: Introductory Chemistry (4)</u>	ESC 5: Oceanography (3)	PHYS 5: The Ideas of Physics (3)	<u>PHYS 47: Scientists &amp; Engineers III (5)</u>	
<u>CHEM 12: Elem. Organic Biochem. (4)-SP07</u>	<u>ESC 5L: Oceanography Lab (1)</u>	<u>PHYS 6: The Ideas of Physics Lab (1)</u>		
<u>CHEM 24A: General Chemistry I (5)</u>	GEOG 2: Intro to Weather, Climate, & Society (3)	<u>PHYS 20A: Algebra/Trig. College Physics I (4)</u>		
<b>B2. LIFE SCIENCE:</b>				
ANTHRO 1: Intro to Biological Anthropology (3)	<u>BIOL 3: California Natural History (4)</u>	<u>BIOL 22: Human Physiology (4)</u>	<u>BIOL 62: Biology of Organisms (5)</u>	
ANTHRO 1L: Lab for Biological Anthropology (1)	BIOL 10: Concepts in Biology (3)	<u>BIOL 23: General Microbiology (3)</u>	<u>BIOL 63: Evolution Ecology (4)</u>	
<u>BIOL 1: General Biology (4)</u>	<u>BIOL 12: Intro to Human Genetics (3)</u>	<u>BIOL 23L: General Microbiology Lab. (2)</u>	GEOG 6: Environmental Geography (3)	
<u>BIOL 2: Environmental Biology (4)</u>	<u>BIOL 20: Human Anatomy (4)</u>	<u>BIOL 40: Cell and Molecular Biology (4)</u>		
<b>B3. SCIENCE LAB: One course from B1 or B2 must have a laboratory (underlined)</b>				
<b>B4. MATHEMATICS B4 requires a grade of "C" or better.*</b>				

A1	G	IP	N	Units
A2	G	IP	N	Units
A3	G	IP	N	Units

B1	G	IP	N	Units
B2	G	IP	N	Units

B3 (LAB)	G	IP	N	Units
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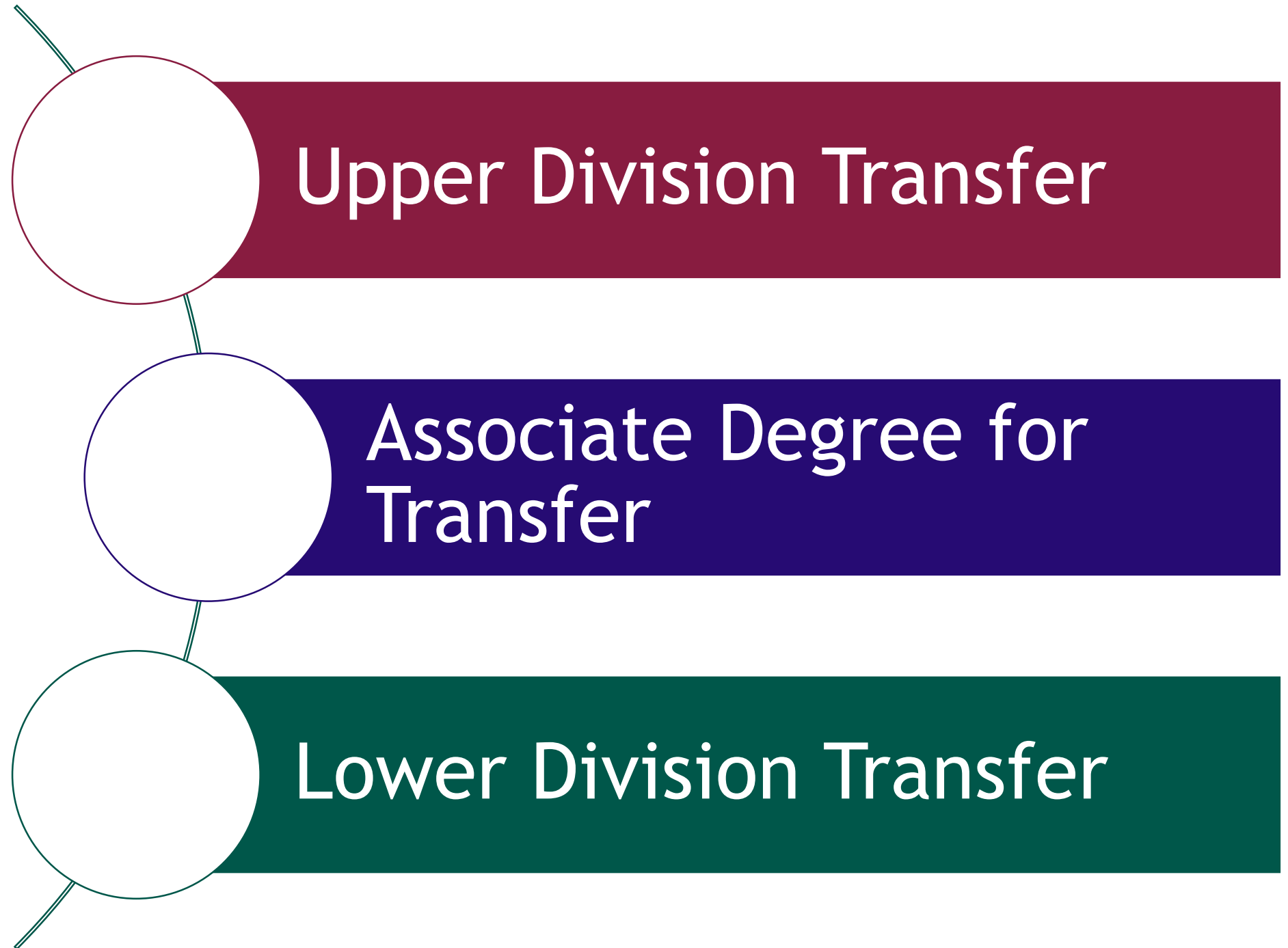
# ASSIST.org

- Course articulation for CA public colleges and universities
- General Education course lists
  - CSU approved CCC courses
- Major prerequisites articulation
  - CCC to CSU
  - Does not consider courses from other CCCs
- PDF based

MAJOR IN BUSINESS ADMINISTRATION	
All courses in this section are required	
<b>BA 1008</b> - Perspectives in Business and Financial Literacy (3.00)	← <b>BSAD B20</b> - Introduction to Business (3.00)
<b>BA 2100</b> - Legal Environment of Domestic and International Business (3.00)	← <b>BSAD B18</b> - Business Law (3.00) <ul style="list-style-type: none"> <li>• Course is articulated in more than one agreement but credit can only apply to one</li> </ul>
<b>BA 2200</b> - Quantitative Tools for Business and Economics (4.00) Same-As: ECON 2200	← <b>MATH B23</b> - Finite Mathematics (3.00) <ul style="list-style-type: none"> <li>• Course is articulated in more than one agreement but credit can only apply to one</li> </ul>
<b>BA 2900</b> - Introduction to Business Professions (1.00)	← No Course Articulated
<hr/>	
<b>ACCT 2200</b> - Introduction to Financial Reporting and Accounting (3.00)	← <b>BSAD B1</b> - Financial Accounting (4.00)
<b>ACCT 2210</b> - Introduction to Managerial Accounting (3.00)	← <b>BSAD B2</b> - Managerial Accounting (3.00)
<b>ECON 2018</b> - Essentials of Micro-Economics (3.00)	← <b>ECON B1</b> - Principles of Economics - Micro (3.00)
<b>ECON 2028</b> - Essentials of Macro-Economics (3.00)	← <b>ECON B2</b> - Principles of Economics - Macro (3.00)
<b>MATH 2200</b> - Introduction to Statistical Concepts and Methods (4.00)	← <b>MATH B22</b> - Elementary Probability and Statistics (4.00) <ul style="list-style-type: none"> <li>• Course is articulated in more than one agreement but credit can only apply to one</li> </ul>
	--- Or ---
	<b>MATH B22L</b> - Elementary Probability and Statistics with Lab (4.50) <ul style="list-style-type: none"> <li>• Course is articulated in more than one agreement but credit can only apply to one</li> </ul>
	--- Or ---
	<b>PSYC B5</b> - Elementary Statistics for the Behavioral and Social Sciences (4.00) <ul style="list-style-type: none"> <li>• Course is articulated in more than one agreement but credit can only apply to one</li> </ul>



# CSU Transfer Pathways





Associate Degree  
for Transfer  
*A Degree with a Guarantee.*<sup>SM</sup>

# Program's Intent

- Improve educational attainment
- Better align major preparation requirements for the CCC and CSU degrees
  - Eliminate confusion; a clear pathway to a BA/BS Degree
  - Reduce unnecessary units and costs
  - Reduce time to degree
- Senate Bill 1440 (2010): Student Transfer Achievement Reform Act

# Associate Degree for Transfer

- New transfer associate degree type conferred by California Community Colleges
- Degree with workforce and transfer value
- Students receive an associate of arts or science degree including preparation for guaranteed transfer to the CSU (not a specific campus)
- Degree-to-degree articulation instead of course-to-course
- Offers portability of preparation to multiple CSUs

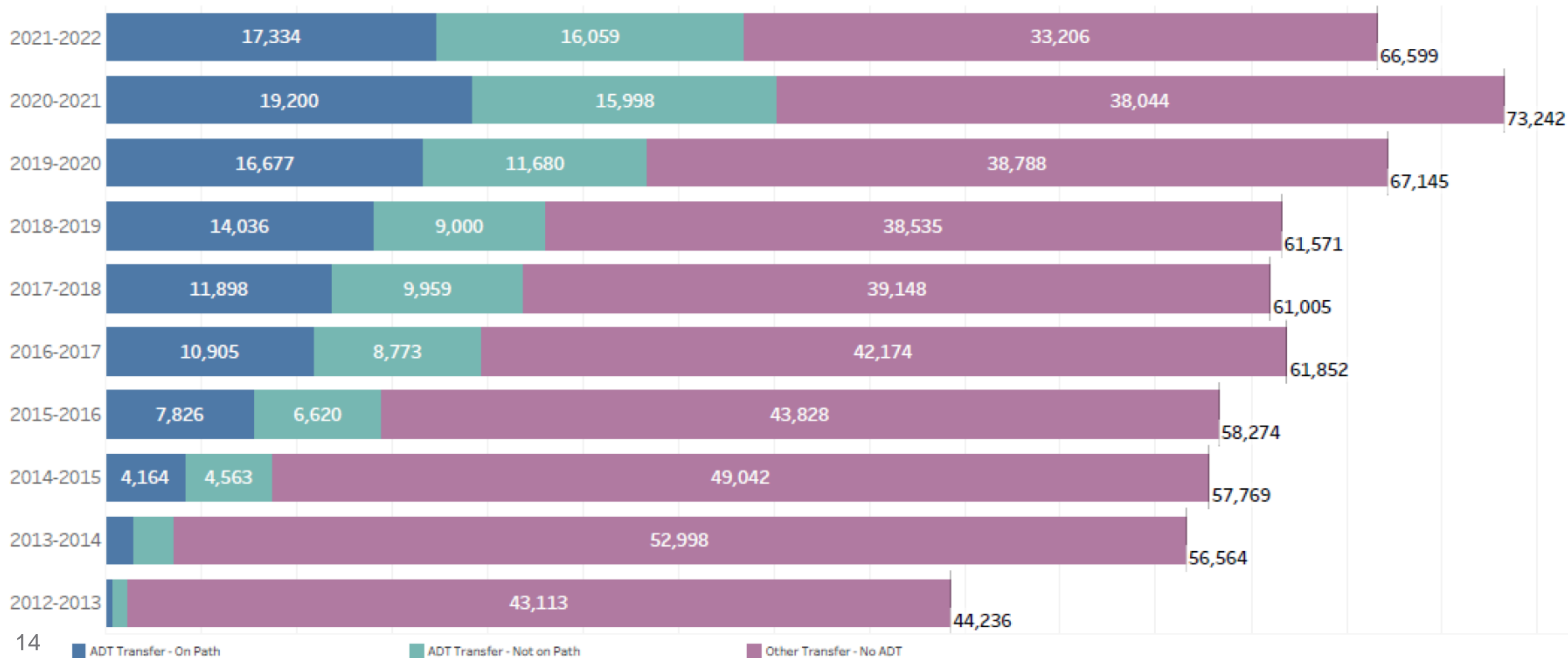
# ADT Pathways

- CCC and CSU faculty identify common courses through discipline specific Transfer Model Curricula
- Community colleges phased out other associate degrees
- CSUs identify the AA-T/AS-T degrees that are similar to CSU campus programs; requires faculty buy-in
- All CCCs and CSUs participate

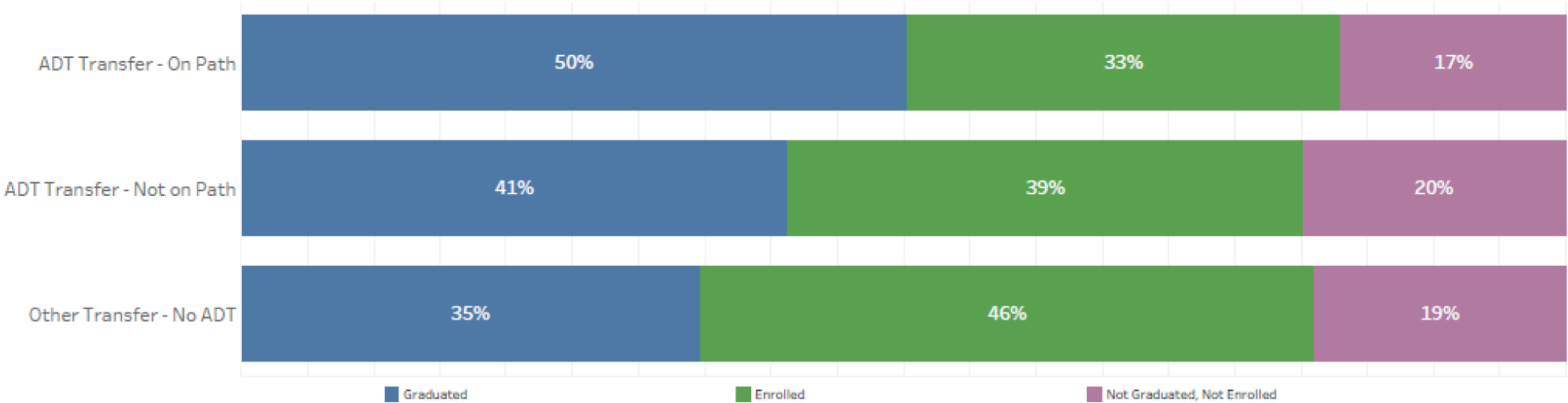
# Current ADT Pathways

- Administration of Justice
- Agriculture Animal Sciences
- Agriculture Business
- Agriculture Plant Sciences
- Anthropology
- Art History
- Biology
- Business Administration 2.0
- Chemistry
- Child and Adolescent Development
- Communication Studies 2.0
- Computer Science
- Early Childhood Education
- Economics
- Elementary Teacher Education
- English
- Environmental Science
- Film, Television and Electronic Media
- Geography
- Geology
- Global Studies
- History
- Hospitality Management
- Journalism
- Kinesiology
- Law, Public Policy, and Society
- Mathematics
- Music
- Nutrition and Dietetics
- Philosophy
- Physics
- Political Science
- Psychology
- Public Health Science
- Social Justice Studies
- Social Work and Human Services
- Sociology
- Spanish
- Studio Arts
- Theatre Arts

# New CCC Enrollment by College Year



# CC Transfer Two-Year Graduation Rates



# Transfer Success Pathway Program

Dual Admission to the CSU

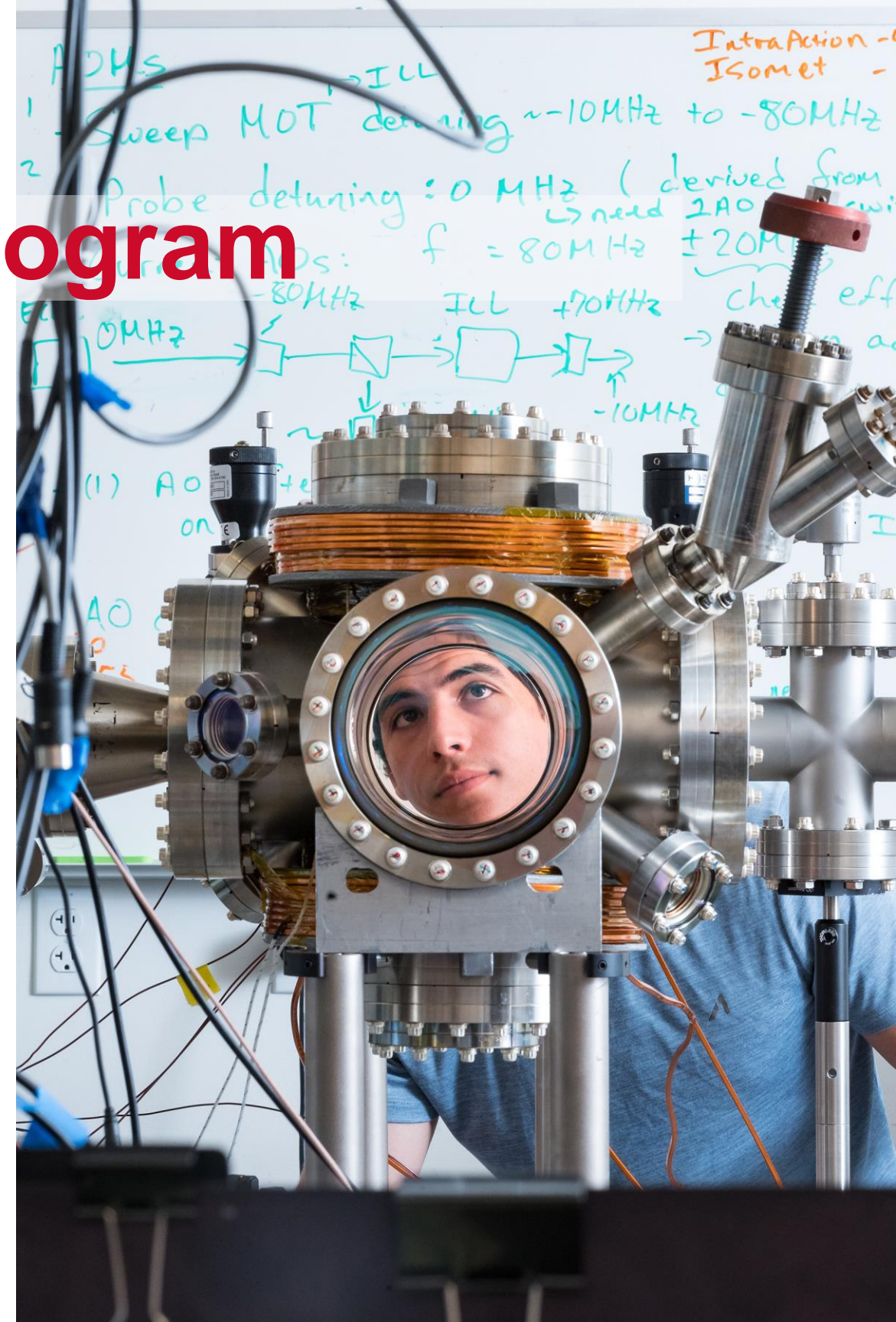




# Transfer Success Pathway Program

## Dual Admission to the CSU

- Increase access for underrepresented students
- Increase graduation rates
- Reduce costs and time to degree completion
- Improve transfer pathways
- Increase predictability



# Guided by:

- CA Governor's Recovery with Equity Report (2021)
- AB 132 – Higher Education Trailer Bill (2021)
- Input from AVPs of Enrollment Management Advisory Team
- Need to support transfer students from the beginning
  - Education on financial aid use
  - Planning and resources



# TSP Eligibility

- Eligible: First-time freshman entering a community college
  - Not CSU eligible
  - Not able to attend due to financial or personal reasons
- Agreement with one CSU campus required
- Dual enrollment students are eligible



# TSP Requirements

- Complete transfer requirements within three years
- Guaranteed admission to the university in a future term
- Specify university & program at the time of agreement
- Meet the transfer requirements set by the university
  - Transferrable GPA
  - Major prerequisites
  - Major Prerequisites GPA



# Transfer Success Pathway

- Functionality
  - Create account
  - Provide personal information
  - TSP Eligibility questionnaire
  - Browse campuses and programs
  - Enter into a TSP agreement
  - Provide CCC enrollment information

The screenshot shows a mobile application interface for the 'Transfer Success Pathway Eligibility' questionnaire. The form is titled 'Transfer Success Pathway Questionnaire' and contains several questions with radio button options. The questions are: 'Are any of the following statements true?' (with options 'Yes' and 'No'), 'Have you applied to a California State University through Cal State Apply?' (with options 'Yes' and 'No'), 'Why didn't you apply to or attend a California State University?' (with options 'Not eligible for admission', 'Financial reasons', 'Personal reasons', 'Undecided major or career path', and 'Other:'), and 'When do you plan to transfer to a California State University?' (with a dropdown menu). At the bottom of the form are 'CANCEL' and 'SUBMIT' buttons.

**Transfer Success Pathway Eligibility**

### Transfer Success Pathway Questionnaire

Are any of the following statements true?\*

- You will graduate or leave high school in 2023.
- You graduated or left high school in 2022 and took a gap year.

Yes  
 No

Have you applied to a California State University through Cal State Apply?\*

Yes  
 No

Why didn't you apply to or attend a California State University?\*

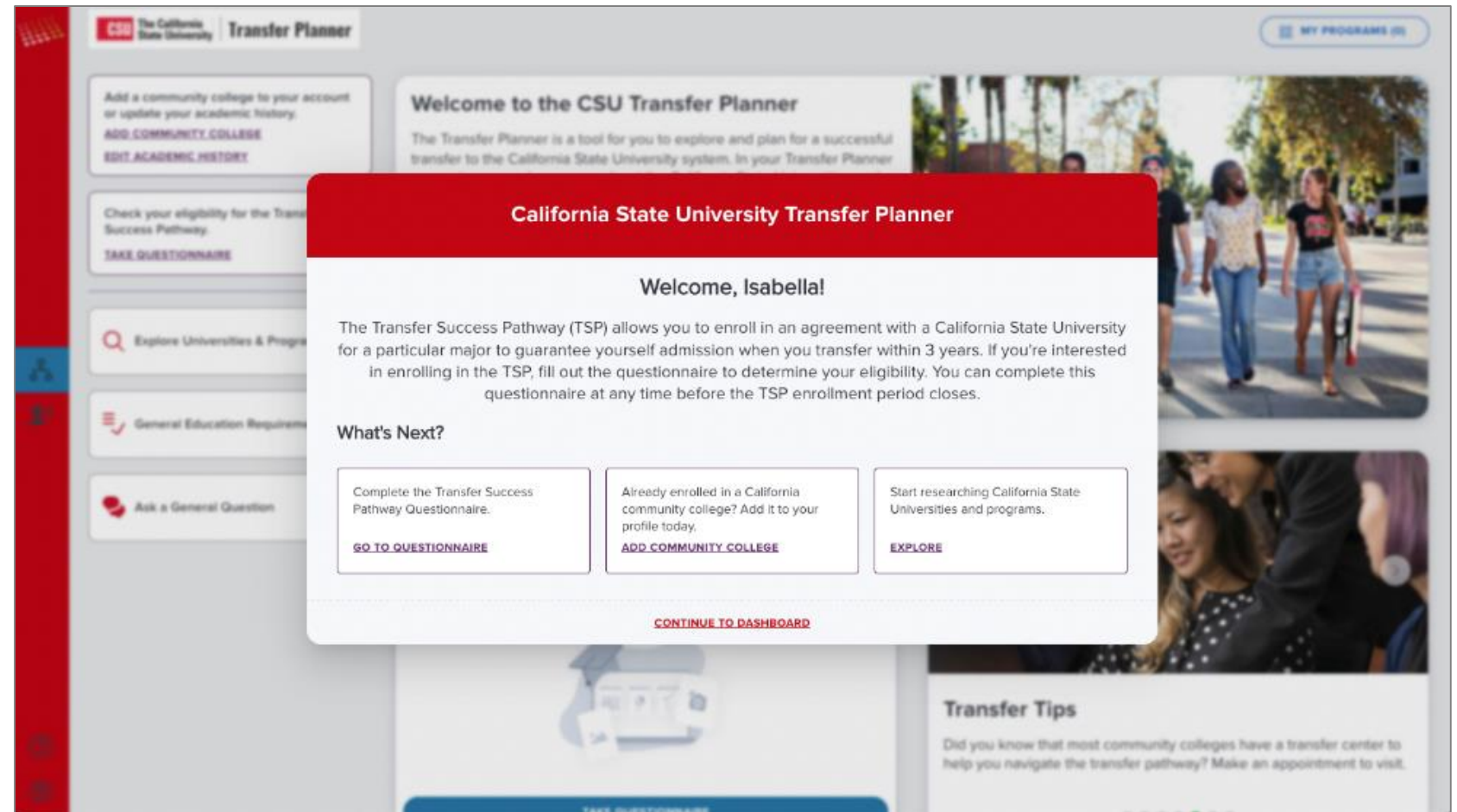
Not eligible for admission  
 Financial reasons  
 Personal reasons  
 Undecided major or career path  
 Other:

When do you plan to transfer to a California State University?\*

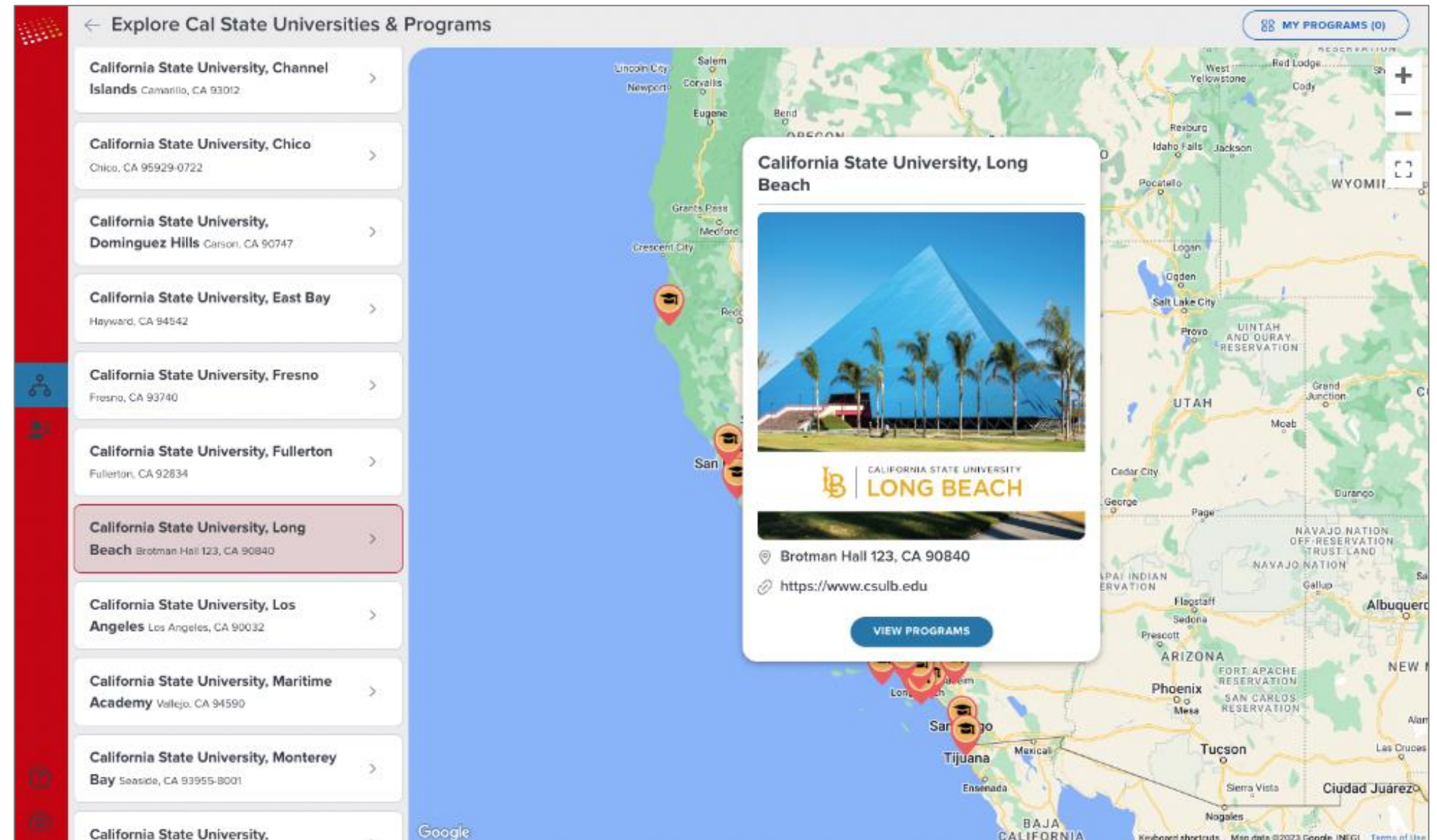
[CANCEL](#)

# Transfer Success Pathway Dashboard

- Guided Welcome Screen
- Dashboard:  
Guides user to next steps  
in Transfer Planner



# Explore Universities and Programs



# CSU Transfer Planner

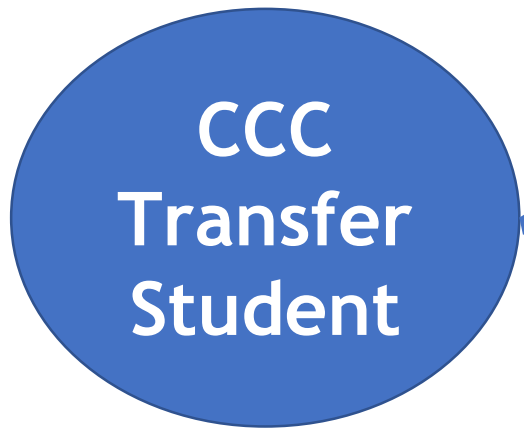




## CSU Transfer Planner Goals

- Create an online tool for students at the CCCs
  - Mobile-friendly
  - 24/7 access
- Have one source for advising students
- Recognize all CCC courses for credit
- Educate CCC students about transfer
- Decrease number of units students take at CCCs
- Integrate with CSU Admission application





- CSU Campus/Major Research
  - Career and Salary Information
- Campus/Major Interest Tracking
- Major Research/Search
- ADT Pathway Tracking and Nudges
- Coursework Entry – ASSIST data
- General Education/Golden Four Tracking
- Application Jump Start
- CCC Info Sharing Opt-out
- CSU Info Sharing Opt-out
- Links to Financial resources and costs
- Transfer Success Pathway Program

- Stakeholder Support
- System Support
- Strategic Reporting
- Transfer Success Pathway Program

- Major Promotion & Information
- Transfer Outreach
- Interest Tracking
- Transfer Support
- Transfer Forecasting
- Transfer Success Pathway Program

- Counseling Support
- Student Tracking
- General Education/Golden Four Tracking
- Transfer Success Pathway Program

# CSU Transfer Planner Features

	Transfer Success Pathway	Transfer Planner – Features	Transfer Planner – Future Features
Student Portal	<ul style="list-style-type: none"> <li>• Student students eligible for program</li> <li>• Research campuses and programs available</li> <li>• Confirm eligibility &amp; enroll in TSP program</li> </ul>	<ul style="list-style-type: none"> <li>• Open to all students interested in transferring</li> <li>• Enter &amp; maintain academic data</li> <li>• Track transfer progress, GE, and GPA</li> <li>• Track programs and progress</li> <li>• Access ASSIST agreement</li> <li>• ADT Similarity</li> </ul>	<ul style="list-style-type: none"> <li>• Cal State Apply Application Jump Start</li> <li>• Link to ADT requirements</li> <li>• Transfer Timeline Planner</li> </ul>

# Transfer Planner Functionality

- Onboarding Additions (Bio Info/ADT/Enrollment Status)
- Dashboard
- Enter College Coursework & Standardized Tests
- General Education Progress
- Transfer Progress – GPA and Transfer Units
- Followed Programs
  - Selecting Followed/Saved Programs
  - Program Progress
  - TSP Program Progress
  - ADT Messages



# Onboarding

## My Additional Details

## Biographical Information

- Race & Ethnicity Summary Question

## Academic Information

- ADT Information
- Enrollment Status

The screenshot shows a web form titled "Welcome to the CSU Transfer Planner" on the left sidebar. The main content area is titled "My CSU Transfer Planner Additional Details" and is divided into sections: "Academic Information", "ASSOCIATE DEGREE FOR TRANSFER: DEGREE GOAL", and "ENROLLMENT STATUS".

**Academic Information**

**ASSOCIATE DEGREE FOR TRANSFER: DEGREE GOAL**

Not sure your associate degree is part of the Associate Degree for Transfer (ADT) program? Contact your California Community College or visit the [ADT Page](#) for more information and to learn about the benefits of an ADT, such as guaranteed priority admission.

Have you earned, are you pursuing, or are you planning to pursue an Associate Degree for Transfer (AA-T/AS-T) from a California Community College?\*

Yes

No

**ENROLLMENT STATUS**

What is your planned enrollment status?\*

Below half-time (1-5.9 semester units)

Half-time (6-8.9 semester units)

Three-quarter-time (9-11.9 semester units)

Navigation buttons: "PREVIOUS" and "SAVE & CONTINUE".

Same questions available on "More About Me" dashboard link

# Dashboard

TSP enrollment period currently closed

The desktop dashboard for Kimberly features a dark purple header with the CSU logo and 'Transfer Planner' text. A navigation menu on the left includes 'Research Universities & Programs', 'More About Me', and 'Ask a General Question'. The main content area has a welcome message and an overview section with three tiles: 'Followed Programs' (5), 'Courses Completed' (3), and 'Transfer Units Earned' (37). Below this is a 'What's Next?' section with two action cards: 'Add a community college...' and 'New Term? Add your new courses...'. The bottom row contains three widgets: 'Followed Programs' (listing Aerospace Engineering and Art), 'Gen Ed Progress' (21/39 units), and 'Transfer Progress' (Golden Four completed).

The mobile view of the dashboard is a vertical stack of cards. It starts with a welcome message and a brief overview. The overview section uses a three-tile slider for 'Followed Programs' (2), 'Courses Completed' (6), and 'Transfer Units Earned' (0). Below this is a 'Transfer Tips' card with text about unit requirements. At the bottom, there is a 'Transfer Progress' card with a 'VIEW' button.

Mobile view with three tile slider, no Transfer Tips photos

# Academic History

- Add Courses
- Add Test Scores

**Add Course** [Close]

To enter coursework, first add a term. Courses should be entered under each term and term can be marked as planned, in-progress, or complete.

College Name: SAN DIEGO CITY COLLEGE

Term\*: FALL 2023 Subject: [Dropdown]

Course Title\*: ENGL205 - Critical Thinking and Intermediate Composition  
e.g., BIOL101 Introduction to Biology

Credits\*: 3  
e.g., 3.00

Transferable course:

[CANCEL]  Add Another [SAVE]

Test Type\*: AP (Advanced Placement) [Dropdown]

**EXAM DETAILS**

AP Exam\*: AP Statistics [Dropdown]

Have you taken this exam?\*

Yes, I've taken this exam  
 No, I am planning to take this exam

AP ID: [Text Field]

When have you taken this exam?\*

Month: May [Dropdown] Day: 10 [Text Field] Year: 2023 [Text Field]

**SCORES**

AP Exam Score\*: 4 [Text Field]

Score Not Yet Received

[CANCEL] [SAVE]

**Academic History**

**Kimberly Tester** (KT)

Personal Information | Academic History

**COLLEGES ATTENDED**

SAN DIEGO CITY COLLEGE  
California, United States

No Degree  
June 2022 - Still Attending

+ add course [Edit]

**STANDARDIZED TESTS**

You haven't added any tests yet.

[ADD TEST]

CSU Academic Help Center Contact Us (714)315741 The California State University Privacy Policy Accessibility Statement © 2023 Larson International. All Rights Reserved.

# General Education

- Auto-matching Courses & Tests
- Milestone Badges
- Progress Bar
- About General Education
- Manual Assignments

**My Transfer Plan**

Transfer Plan

Overview

General Education Progress

Transfer Progress

My Followed Programs (5)

- AEROSPACE ENGINEERING
- ART
- BUSINESS ADMINISTRATION
- COMPUTER SCIENCE
- COMPUTER SCIENCE, B.S.

**General Education Progress**

21/39 Units

Not Complete | Planned / In-Progress | Completed | Golden Four

Area A - English Language Communication and Critical Thinking (9/9 Units)

- A1 - Oral Communication (INTERPERSONAL COMMUNICATION)
- A2 - Written Communication (ADVANCED COMPOSITION AND CRITICAL THINKING)
- A3 - Critical Thinking (INTRODUCTION TO LOGIC)

Area B - Scientific Inquiry and Quantitative Reasoning (6/9 Units)

Area C - Arts and Humanities (3/9 Units)

Area D - Social Sciences

Area E - Lifelong Learning and Self-Development

Area F - Ethnic Studies

**Milestones**

- A2 Completed
- B4 Completed
- Golden 4 Completed
- 18 Units Completed

**The Golden Four**

What are "Golden Four" GE courses?

The "Golden Four" refers to four courses in the General Education (GE) subareas. To transfer into the CSU, you must complete and pass each of these courses with a minimum grade of C-.

**These courses are:**

- A1 - Oral Communication**  
Examples: oral, public speaking, argumentation & debate
- A2 - Written Communication**  
Examples: composition, composition & literature
- A3 - Critical Thinking**  
Examples: critical thinking, logic, argumentation & debate
- B4 - Mathematics/Quantitative Reasoning**  
Examples: statistics, college algebra, precalculus, calculus



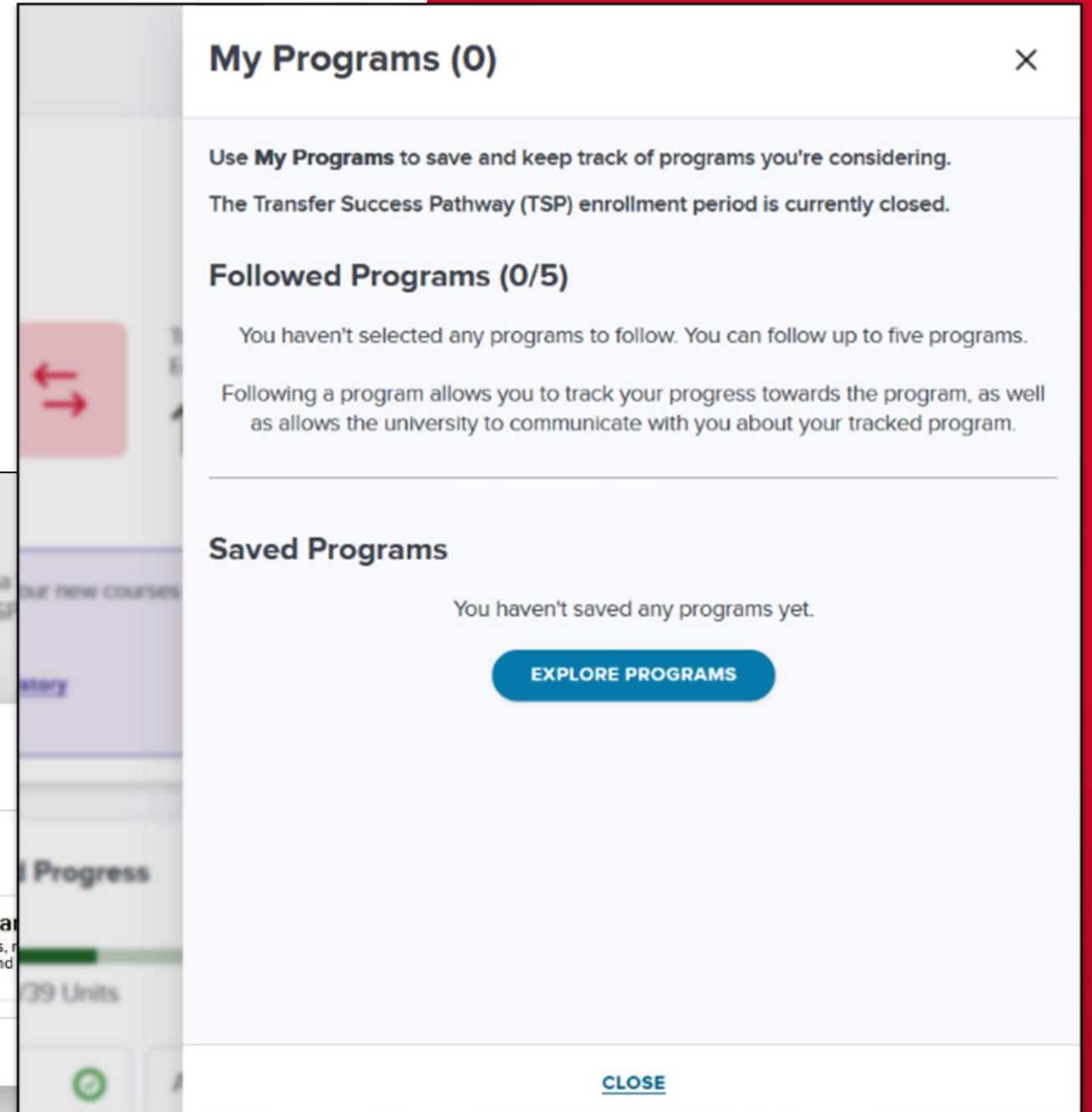
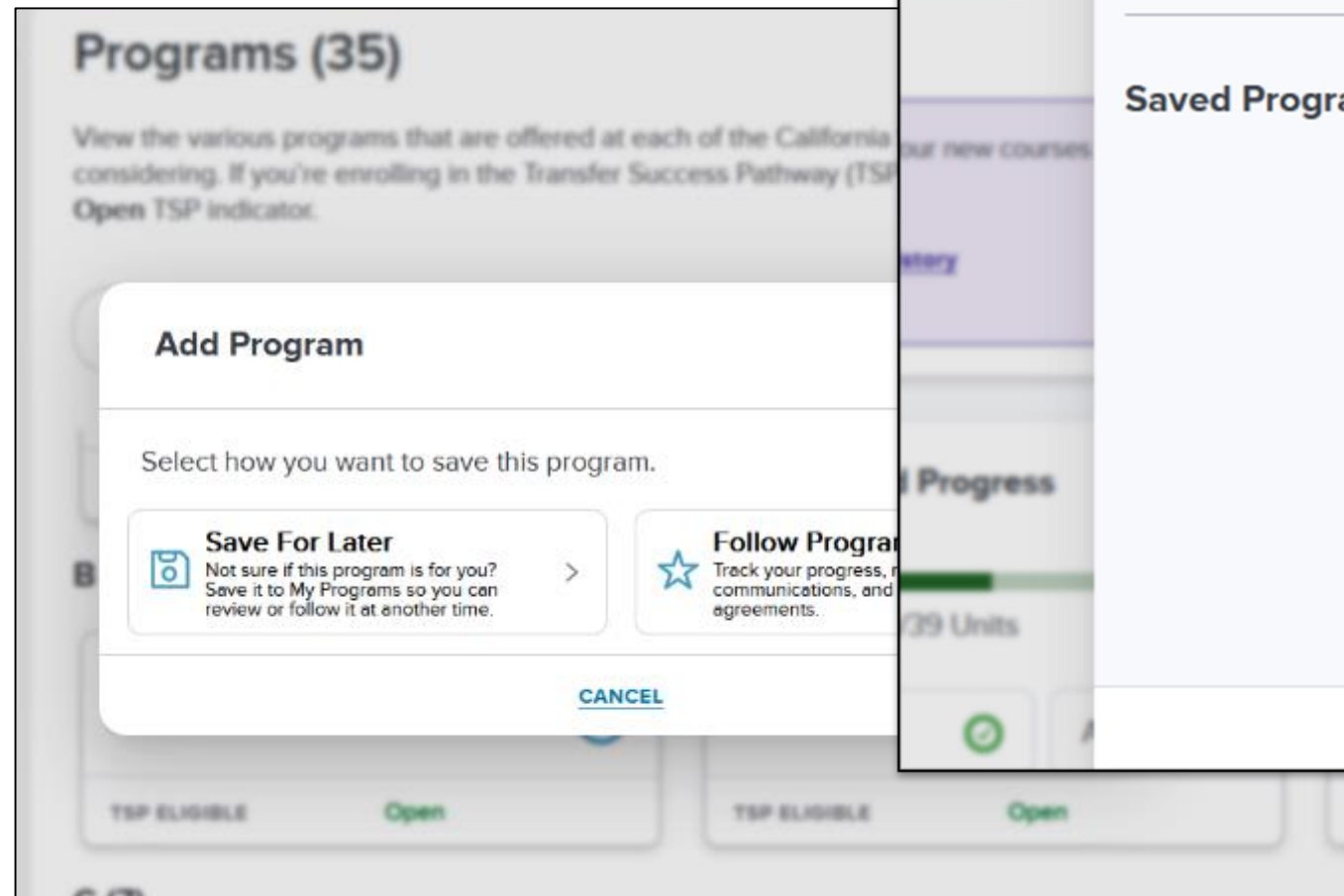
# Transfer Progress

- Total Transfer Units Earned
- Transfer GPA
- How GPA is calculated:
- [Viewing Your Transfer Progress and GPA - Liaison \(liaisonedu.com\)](#)

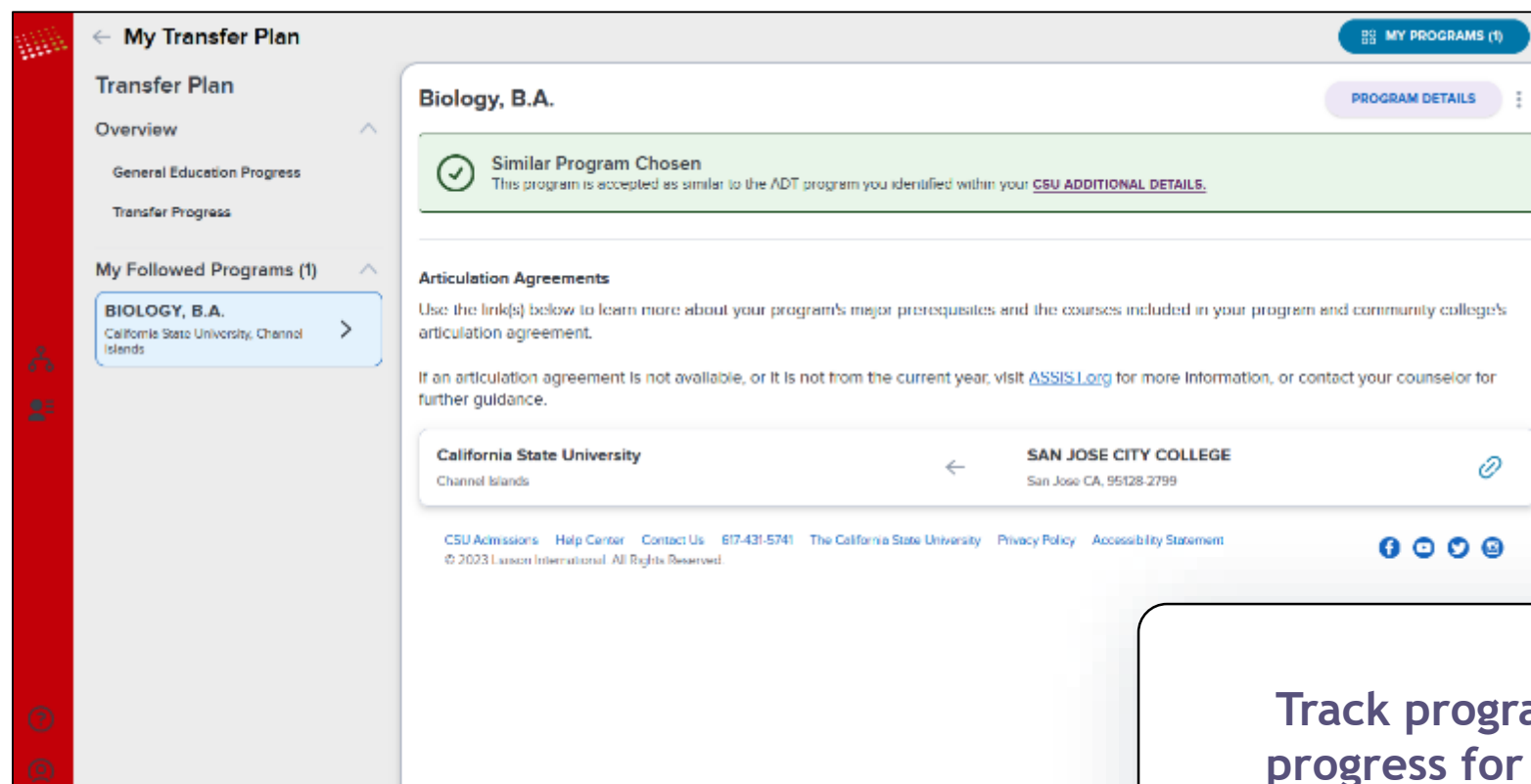
The screenshot displays the 'My Transfer Plan' dashboard. On the left, a sidebar lists 'My Followed Programs (5)': BIOLOGY (California State University, Bakersfield), BUSINESS ADMINISTRATION (California State University, Bakersfield), BUSINESS ADMINISTRATION, B.S. (Sonoma State University), ECONOMICS (California State University, Bakersfield), and INDUSTRIAL ENGINEERING, B.S. (California Polytechnic University, San Luis Obispo). The main content area is titled 'Transfer Progress' and features a progress bar with three stages: 'A2 AND B4 COMPLETED' (with a checkmark), 'GOLDEN FOUR COMPLETED' (with a checkmark), and '30 UNITS & GOLDEN FOUR COMPLETED' (with a dot). A 'Total Transfer Units Earned' of 11 is shown. A box on the right displays 'TRANSFER GPA: 4.00' with 'Total Transfer Units Attempted: 4' and 'Quality Points: 16'. Below the progress bar, text explains that GPA and units attempted are calculated for all transferable coursework with passing grades. A 'GO TO ACADEMIC HISTORY' button is visible at the bottom of the main content area. The footer includes 'CSU Admissions', 'Help Center', 'Contact Us', '617-431-5741', 'The California State University', 'Privacy Policy', 'Accessibility Statement', and social media icons.

# Selecting Transfer Programs

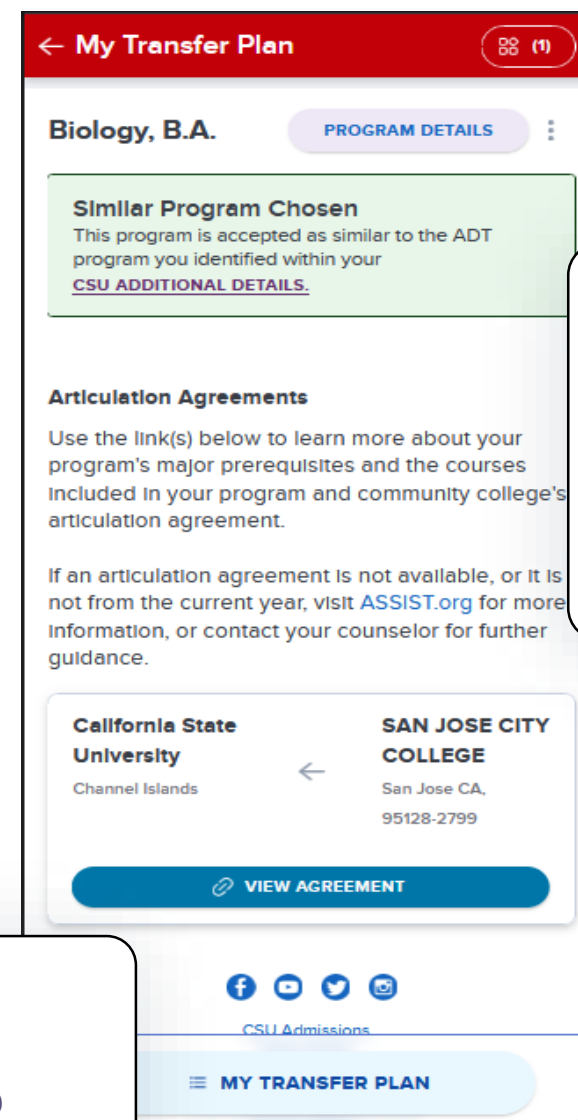
- Saved Programs/  
Followed Programs



# Program Progress



Track program progress for up to five followed programs



See articulation agreements for program & community college

# TSP Program Progress

- TSP Enrollment Details
- Transfer Requirements
- Track Transfer GPA
- Track TSP Terms Remaining
- Major Prerequisites
- Request Release

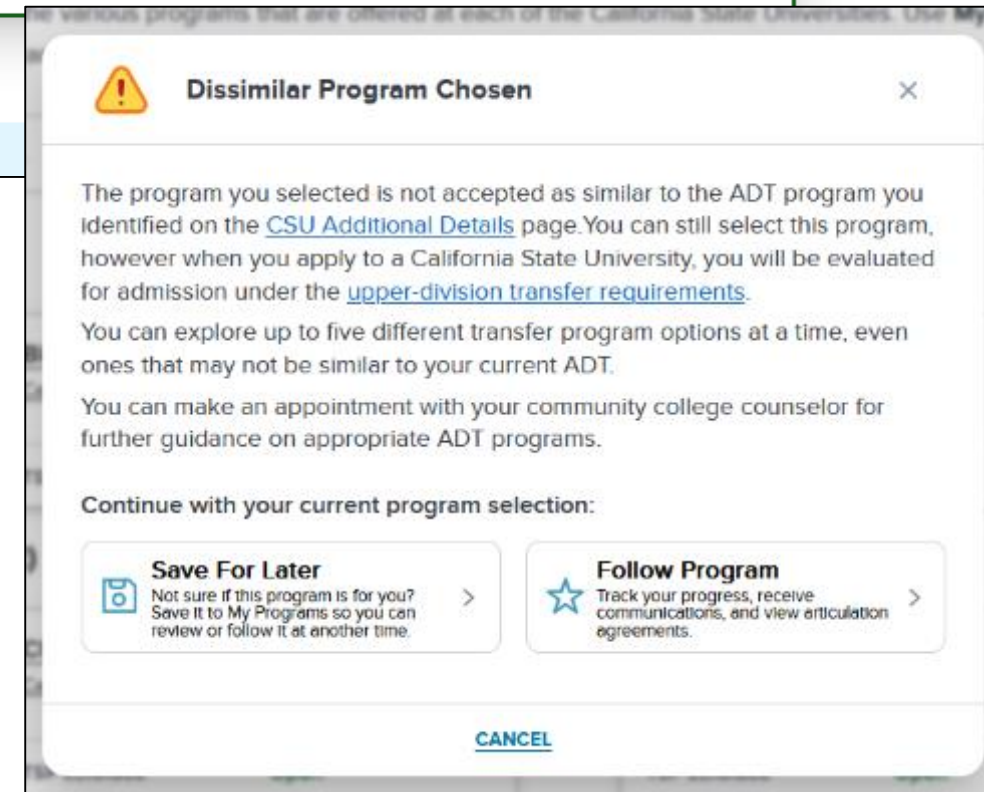
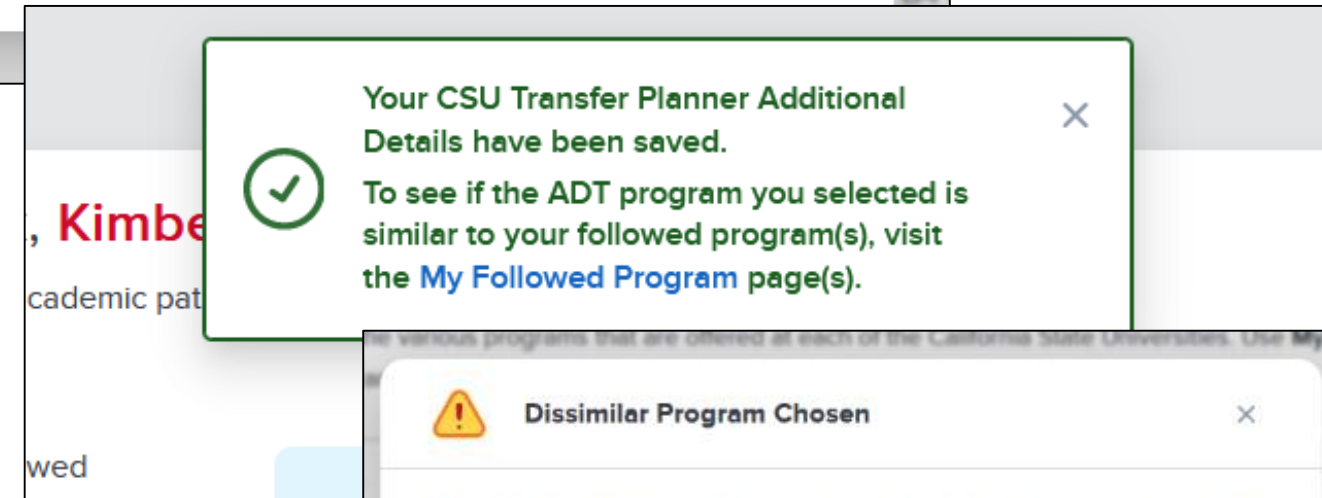
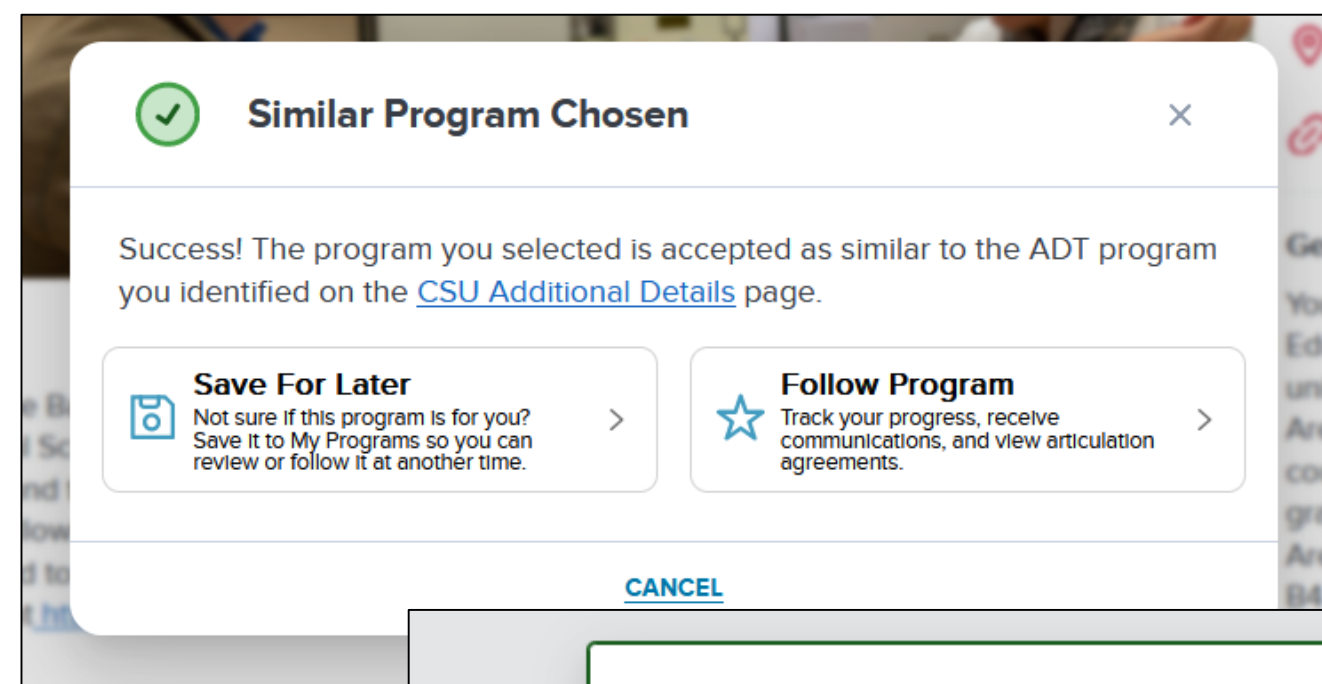
The screenshot shows a user interface for tracking a Transfer Success Pathway. The main heading is "My Transfer Plan" with a sub-heading "Business Administration". A green checkmark indicates the user is currently enrolled in this pathway. The interface is divided into several sections:

- Transfer Plan Overview:** Includes "General Education Progress" and "Transfer Progress".
- My Followed Programs (5):** A list of programs with "BUSINESS ADMINISTRATION" selected. Other programs include BIOLOGY, BUSINESS ADMINISTRATION, B.S., ECONOMICS, and INDUSTRIAL ENGINEERING, B.S.
- California State University & Program:** Displays "California State University, Bakersfield" for Business Administration.
- Primary Community College:** Displays "BAKERSFIELD COLLEGE" with a start date of FALL 2023.
- Transfer Requirements Table:**

Transfer Requirements	Other Requirements
Transferable GPA	4.0/2.0 N/A
Major prerequisite GPA	2.0
Minimum grade for prerequisite courses	C-
TSP start term	FALL 2023
TSP terms remaining	6 Terms Remaining
- Additional Information:** A note states: "There is a 3-year limit to enroll at a Cal State University. Three years is equal to 6 terms or 12 quarters, not counting summer terms."

# ADT Messages

- ADT Similar & Dissimilar alert when adding program
- Reminder to check Program Progress page when adding or changing ADT after programs followed



# How is Transfer Planner associated with Assist.org?

- Transfer Planner links directly to ASSIST articulation agreements

The screenshot displays the 'My Transfer Plan' interface. On the left, a sidebar shows 'My Followed Programs (1)' with 'ANTHROPOLOGY B.A.' selected. The main content area is titled 'Anthropology B.A.' and includes a warning: 'Your Transfer Success Pathway enrollment status change is under review.' Below this, the 'Articulation Agreements' section provides instructions and a link to [ASSIST.org](#). At the bottom, a card shows an articulation agreement between 'California Polytechnic University, Humboldt' and 'AMERICAN RIVER COLLEGE'. A red box highlights a chain-link icon in the bottom right corner of this card, indicating a clickable link to the agreement details.

# What's Next?

- **Promotional Materials**
  - Mailed to each CCC Transfer Center Director
  - Transfer Planner brochure accessible at [calstate.edu/apply/transfer](https://calstate.edu/apply/transfer)
- **Community College Counselor Portal**
  - Testing ended in February
  - Rolled out in April 9, 2024
- **ASSIST integration updates**

## Future Work

- CSU Apply application jumpstart
- Career and salary information
- Major and career search
- Associate Degree for Transfer (ADT) nudges
- CSU General Education Updates







# Q&A