

Washington Transfer Entity Primer



Overview

This primer provides an overview of Washington's primary transfer education entities, their roles and responsibilities and how their work intersects to support transfer education in Washington.

Washington Transfer

Education, both K-12 and higher education, in Washington is locally controlled. Washington's nationally recognized transfer work is led by colleges and universities. The role of institutions in transfer education is to drive support and innovation from the ground up, strengthening and building transfer pathways and developing and implementing policies that are relevant to students and supported by staff and faculty. In this role, institutions of higher education are responsible for the major decisions about transfer education in Washington and the vertical and horizontal communication and implementation within institutions, across institutions within a sector and across sectors at the state level.

Sector and state level collaboration and decision-making is developed and implemented through the participation of institutions of higher education and sector agencies and organizations on transfer education focused multi-sector councils and commissions.

Washington Transfer Entities¹

Washington Colleges and Universities

- ◆ Community and Technical Colleges
- ◆ Public, Baccalaureate Institutions
- ◆ Private, Non-Profit Baccalaureate Institutions

Sector Entities

- ◆ Council of Presidents
- ◆ Independent Colleges of Washington
- ◆ State Board for Community and Technical Colleges

Transfer Education Sector Councils and Commissions

- ◆ Council of Presidents
 - ◆ Interinstitutional Committee of Academic Officers (ICAO)
 - ◆ Interinstitutional Committee of Undergraduate Studies (ICUS)
- ◆ Independent Colleges of Washington
 - ◆ Private Registrars of Washington
- ◆ State Board for Community and Technical Colleges
 - ◆ Instruction Commission
 - ◆ Articulation and Transfer Council

Multi-Sector Transfer Commissions and Councils

- ◆ Intercollege Relations Commission
- ◆ Joint Transfer Council

Transfer Related Entities

- ◆ Washington Council for High School-College Relations (WCHSCR)
- ◆ NW STEP

State Agency

- ◆ Washington Student Achievement Council

¹ Additional information can be found in Appendix A and in the [ICRC Handbook](#).

Roles, Responsibilities and Engagement

Institutions of higher education from the three sectors in Washington – community and technical colleges; public baccalaureate institutions; and ICW member institutions are the primary actors in the collaborative development and implementation of transfer education at the state level. Institutions and institutional collaboration within a sector are responsible for the major decisions about transfer education in Washington. Institutions engage in transfer education bilaterally through articulation agreements and student mobility between institutions and engage collaboratively through both sector and multi-sector entities (see Appendix B). A key responsibility of institutions is to ensure both vertical within an institution and horizontal across a sector and/or the state communication of current and emerging transfer education issues, policies and processes. Key to this work is the participation of Washington colleges and universities in sector- and state-level agencies and organizations to engage with institutions across sectors to build relationships, develop policy and processes, and support the transparency and efficiency of Washington's statewide transfer degrees.

Each sector of higher education is represented by either a sector agency or organization. Through the sector agency or organization, institutions of higher education representatives drive collective action and engagement focused on transfer education (e.g., COP, ICW and SBCTC) from the committee and council decision-making structures for each sector (e.g., IC, ATC, ICAO, ICUS, PROW). The work and engagement at the sector-level is responsible for informing and responding to recommendations and implementing the policy and work of JTC and ICRC.

Institutions identify college and university representatives to the respective multi-sector entities within the membership structure for each entity (e.g., JTC, ICRC WCHSCR). The Joint Transfer Council and the Intercollege Relations Commission are independent of each other but critical partners for the success of transfer at the state level.

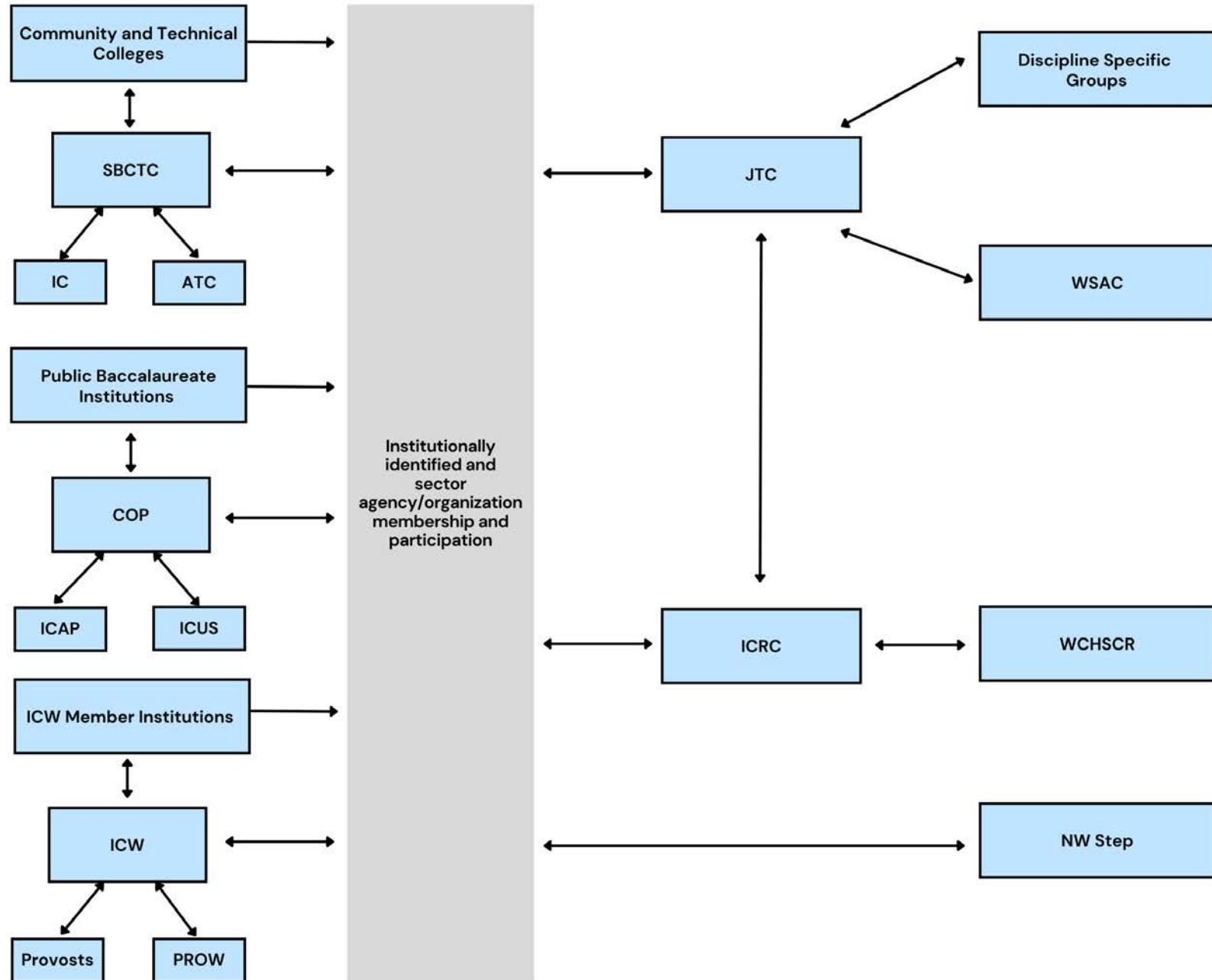
JTC is responsible, through the sector-level organizations and agencies, for developing policies and processes around state-level transfer policy and transfer pathways to be reviewed and implemented by institutions. In its development of recommendations, JTC may be advised by discipline-specific faculty groups whose role is to engage as participants in statewide transfer degree work groups and identify potential revisions to existing degrees or new transfer degrees for development.

ICRC has an advisory role to JTC. ICRC is responsible for implementing transfer policy, informing policy proposals advanced by JTC, and advising JTC around current and emerging transfer issues. ICRC maintains statewide transfer degree agreements and is critical for early identification of transfer issues.

The Washington Student Achievement Council (WSAC) serves as the repository for statewide transfer degree agreements including signature authoring statewide transfer degrees. WSAC maintains collaborative relationships with all transfer entities, as needed, to ensure accurate information is available via the WSAC transfer website. WSAC can also assist students experiencing issues with academic transfer via the student complaint portal if an issue remains unresolved between the student and their institution of higher education.

Organization or Agency	Responsibilities
<p>Joint Transfer Council (JTC)</p>	<ul style="list-style-type: none"> ◆ Develop new or revised statewide transfer associate degrees. ◆ Recommend transfer policies to institutions of higher education through sector organizations and agencies. ◆ Convene work groups to address emerging transfer issues and the development and changes to statewide transfer degrees.
<p>Intercollege Relations Commission (ICRC)</p>	<ul style="list-style-type: none"> ◆ Maintain statewide transfer agreement guidelines and provide a means of early identification of transfer issues and an information-sharing network for the institutions represented by the membership and works in collaboration with, and has formal communication with JTC. ◆ Document policy, practice, process and technical guide and framework for Washington statewide transfer degrees in the ICRC Handbook. ◆ Review transferable associate degrees (DTA, AS-T Track 1, AS-T Track 2 and MRPs) offered by Washington community and technical colleges for compliance with degree guidelines. Review of the acceptance of transferable associate degrees between Washington community and technical colleges and baccalaureate institutions for compliance with the DTA, AS-T Track 1, AS-T Track 2 and MRPs. ◆ Study problems and provide recommendations to ICRC members regarding the interpretation of the DTA Guidelines.
<p>Washington Colleges and Universities (e.g., community and technical colleges, public and private, not-for-profit four-year colleges and universities)</p>	<ul style="list-style-type: none"> ◆ Determine the receipt of transfer credit and equivalencies, including credit by exam, dual credit, academic credit for prior learning and extra-institutional learning credit. ◆ Develop degrees and curriculum. ◆ Initiate proposals to develop, revise or eliminate transfer degree programs. ◆ Review, approve and adopt statewide transfer policies and transfer degree pathways. ◆ Develop inter-institutional transfer partnerships.

Organization or Agency	Responsibilities
<p>Sector Organizations and Agencies</p> <p>(e.g., Independent Colleges of Washington, Council of Presidents, State Board for Community and Technical Colleges)</p>	<ul style="list-style-type: none"> ◆ Engage colleges and universities in the revision and development of statewide transfer degrees. ◆ Coordinate transfer data at the sector level. ◆ Liaison for institutions at the state level.
<p>Transfer Related Entities</p> <p>(e.g., WCHSCR, NW Step)</p>	<ul style="list-style-type: none"> ◆ WCHSCR provides an information-sharing network among members, coordinates transfer fairs and advisor workshops and coordinates work related to transfer through its Intercollege Relations Commission. ◆ NW STEP provides opportunities to connect institutions to discuss emerging transfer issues and schedule community college transfer events.
<p>Discipline Specific Organizations</p> <p>(e.g., WCERTE, WACSE)</p>	<ul style="list-style-type: none"> ◆ Advisory engagement to transfer ◆ Identify potential revisions to existing degrees or new transfer degrees for development
<p>Washington Student Achievement Council (WSAC)</p>	<ul style="list-style-type: none"> ◆ Repository for statewide transfer degree agreements ◆ Assist students experiencing issues with academic transfer via the student complaint portal.





Intercollegiate Relations Commission Update from Independent Colleges of Washington

October 12-13, 2023
info@icwashington.org

Investing in Washington's Future: One Student at a Time

LEARN MORE

We invite you here from our students how higher education at an independent College of Washington member campus is getting them closer to their aspirations.

Students tell their own stories: Listen as Angela, Angelique, Brianna, Danielle, Jazzy, Ely, Lina, Sara and Sydney share experiences with the disability and opportunities that made Washington College Grant all come from families that earn the state's median income or less, all are state residents.



INVESTING IN WASHINGTON'S FUTURE
ONE STUDENT AT A TIME



INVESTING IN WASHINGTON'S FUTURE
ONE STUDENT AT A TIME

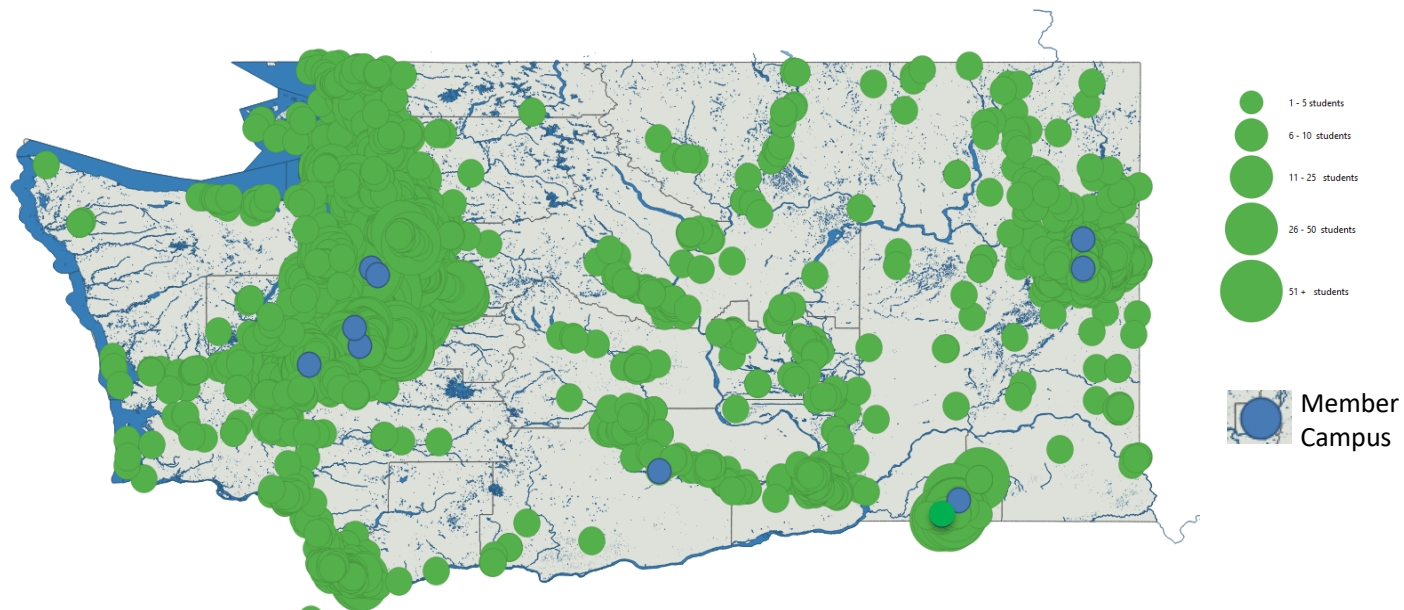
ICWAnnualReport.org



Counselors for Students Transferring

College/University	Transfer Staff	Contact
Gonzaga University	Lindsey Spencer	spencerl2@gonzaga.edu
Heritage University	Miriam Soto Guillen	Soto-Guil_M@heritage.edu
Pacific Lutheran University	Jordan Pike	jordan.pike@plu.edu
Saint Martin's University	Caitlin Gordon Cabe	cgordon@stmartin.edu
Seattle Pacific University	Stephen York	admstephen@spu.edu
Seattle University	<i>Three counselors, based on last name of the student</i>	transfer@seattleu.edu
University of Puget Sound	Torri Henson	thenson@pugetsound.edu
Whitman College	Makaya Kekoa Resner	Resnerm@whitman.edu
Whitworth University	Raul Sanchez	raulsanchez@whitworth.edu

Serving Students Statewide



Source: ICW Member Campus Survey 2021-22

Gonzaga University ▪ Heritage University ▪ Pacific Lutheran University ▪ Saint Martin's University ▪ Seattle Pacific University
Seattle University ▪ University of Puget Sound ▪ Whitman College ▪ Whitworth University

Top Fields of Study



**Business, Management,
Marketing, and Related
Support Services**



Education



**Health Professions and
Related Programs**



**Computer and Information
Sciences and Support Services**



**Biological and
Biomedical Sciences**



Social Sciences



Psychology



Engineering



**Communication, Journalism,
and Related Programs**



**Legal Professions
and Studies**

Participation in Statewide Agreements

Member Campus	AA/AS DTA	Biology	Business	Comp. Science	Engineerin g	Practical Nurse-BSN	RN-BSN	Pre- Nursing	Reverse Transfer
Gonzaga University	Y		Y	Y	Y				
Heritage University	Y		Y	Y		Y			
Pacific Lutheran University	Y		Y	Y				Y	Y
Saint Martin's University	Y	Y	Y		Y	Y	Y	Y	Y
Seattle Pacific University	Y	Y	Y	Y	Y			Y	Y
Seattle University	Y	Y	Y	Y	Y			Y	Y
University of Puget Sound	Y								
Whitworth University	Y	Y	Y	Y					



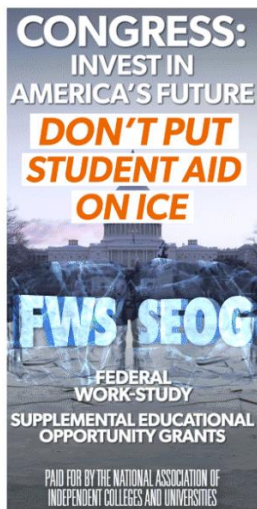
ICW campuses participation in Computer Science, AST-1, AST-2 statewide transfer agreements

Member Campus (CS baccalaureate degrees offered)	Computer Science DTA	AST-1	AST-2
Gonzaga University (BA, BS)	Y		Y
Heritage University (BA, BS)	Y	Y	Y
Pacific Lutheran University (BA, BS)	Y	Y	
Saint Martin's University (BS)	Y	Y	Y
Seattle Pacific University (BA, BS)	Y	Y	Y
Seattle University (BA, BS)	Y	Y	Y
University of Puget Sound (BS)			
Whitworth University (BA, BS)	Y	Y	

Source: WSAC, [Schools accepting transfer degrees - Google Docs](#)

As of April 26 2023

FWS, SEOG Threatened



NAICU @NAICUtweets · Aug 25

The House FY24 education spending bill eliminates Federal Work-Study and SEOG, which would be a blow to low-income students. As the academic yr starts, pls encourage your campus community to write their lawmakers and tell them to [#SaveStudentAid](#) studentaidalliance.org/contact-congress/



studentaidalliance.org
Contact Congress NOW to Oppose Cuts to Student Aid - Student Aid ...
The House and Senate are poised to cut funding for Federal Work-Study (FWS) and Federal Supplemental Educational Opportunity ...



NAICU
@NAICUtweets

Pres. Barbara Mistick's letter to Congressional appropriators urging them to reject proposed cuts to work-study and SEOG and fund critical student aid progs: naicu.edu/naicu/media/pd...
[#SaveStudentAid](#)



8:19 AM · Sep 15, 2023 · 172 Views

URL: icwashington.org/counseling_resources



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Resources for Counselors, College Advisors

As you work with our young adults in these tumultuous times, thank you for the good work you do in counseling and supporting Washington State's high school students. We are here collectively, and as individual colleges and universities, to help your current and future students achieve their goals and plan for their futures.

We invite Washington students of every age to consider the terrific options available here at home. Below please find resources available at our member campuses to help you answer questions and make referrals:



Admissions, planning a campus visit

Find out why an Independent Colleges of Washington member campus may be exactly the right place for you to thrive.

[EXPLORE FURTHER](#)



Financial aid

ICW member campuses provide high-quality opportunities for students from a wide range of backgrounds, with a variety of career interests, and at different stages in their lives.

[FIND OUT MORE](#)

Supporting Student Success



Diversity, equity, inclusion, and justice

As communities across Washington continue to evolve, Independent Colleges of Washington's member institutions are committed to creating and maintaining a vibrant and welcoming community for students, staff, and faculty.



Basic needs

Various programs at our member campuses offer help to students in need, such as housing, food insecurity, and financial assistance.



Behavioral health

Our campuses provide a number of resources aimed at improving students' well-being, mental health, and resiliency.



Academic tutoring

In support of student success, our institutions make a variety of academic services available to help students achieve their academic goals.

Our Commitment to Washingtonians



Providing dual credit opportunities

College in the High School (CiHS) options



College Bound

All ICW campuses accept CB students



Supporting students who transfer

All member campuses have resources aimed at transfer students



Dedicating financial aid for Washington residents

Options for local students

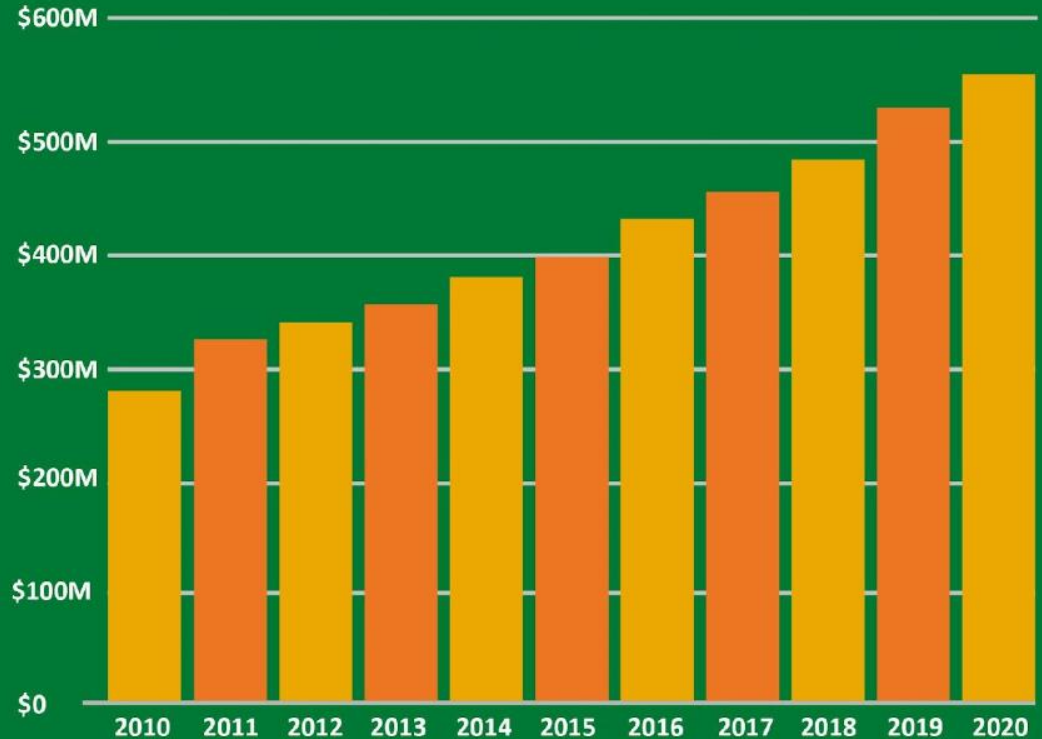


ICW campuses
are close
to students
across the
state

Delivering Value

Nine in 10 of our undergraduates receive financial aid from their campus or other sources

Between 2010 and 2020, institutional aid from ICW member campuses has nearly doubled



Completing Degrees

ICW member campuses
have strong completion
rates

8,000+ students
graduate with
bachelor's and
advanced degrees
from ICW member
campuses each year



83%

Independent
college
average
(WA)



62%

National
average,
all sectors



Strengthening Transfer Pathways

Statewide: Transfer pathways in the liberal arts

- Fully leverage Biology MRP
- Build on Guided Pathways
- Psychology transfer workgroup

Local: Transfer partner teams

- Regional transfer partners
- Faculty and staff
- Initial self-assessment of institutional partnership
- Action plan for improvement

On campus: Transfer readiness dimensions

- Academic
- Social-cultural
- Financial



Uniform Pathway to Psychology

Pilot Project

- Many-to-many articulation agreement for CTC and ICW institutions
- Clear guidance to students regarding Guided Pathway/DTA courses in preparation for transferring into a psychology program



Opportunity for Students

Washington Student Engagement Networks (WA-SEN)

- 11/4/23 (Saturday): Virtual Student Summit and Town Hall
- 2/4-5/24 (Sunday-Monday): Olympia Day





Questions?

If you have any questions, please contact:

Terri Standish-Kuon, Ph.D.

President and CEO

Independent Colleges of Washington

Email: terri@icwashington.org

206-623-4494

An advertisement for the 2023 Annual Report. It features a green banner at the top with the text 'OUR 2023 ANNUAL REPORT IS NOW ONLINE!'. Below the banner is a photograph of a person's hands holding a smartphone displaying the report's content. At the bottom of the advertisement, there is a white text box with the text 'Hear what students are saying about the impact of ICW' and an orange button with the text 'ICWAnnualReport.org'.

**OUR 2023
ANNUAL REPORT
IS NOW ONLINE!**

Hear what students are saying
about the impact of ICW

[ICWAnnualReport.org](https://icwannualreport.org)



INDEPENDENT
COLLEGES OF
WASHINGTON



STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGE

Fall Quarter Updates

Val Sundby, Director of Transfer Education

October 2023

SBCTC 2024 LEGISLATIVE PRIORITIES

- Supplemental (short) Session – 60 days
 - Asks during a supplemental session are generally much smaller and more focused than in a full session
- Operating Budget Requests
 - Strengthening the Computer Science Workforce - \$9M
 - Lowering Professional-Technical Textbook Costs - \$600K
- Capital Budget Requests
 - Investing in College Campuses and Climate Recovery - \$103M
 - Energy metering, decarbonization plans, 2 major capital projects (LCC and CBC)



STUDENT SERVICES

- Mental Health Counseling Pilot will continue through June 2024
- YVC and SPSCC are piloting a Student Health Insurance program
- SBCTC is participating with WSAC in a SHEEO ASAP grant to explore feasibility of the ASAP model (project colleges include CPTC, PC, and Spokane District)
- New FAFSA is delayed – originally expected 10/1, now by end of the year
- Students Of Color Conference (SOCC) - The 2024 Students of Color Conference will be resuming in-person and will be hosted at the Green River College Campus April 18-20, 2024

STUDENT SUCCESS – GUIDED PATHWAYS

- CCRC Report
 - [Whole-College Guided Pathways Reform Practices: Scale of Adoption by Community Colleges in Three States](#)
- Guided Pathways Advisory Council
 - Meets quarterly and is now reports to the Education Services committee at WACTC
- The [Guided Pathways Peer and Professional Learning Calendar](#) has been updated for the 2023-2024 academic year.
 - Lots of Math placement and progression work happening!
- Assessment Teaching and Learning (ATL) Conference is back!
 - May 2-3 at Yakima Convention Center

WORKFORCE EDUCATION

- CTE Dual Credit
 - Two-year pilot is underway - this pilot specifically focuses on the region served by four of our system colleges (Whatcom, Bellingham Tech, Skagit Valley, and Everett) and NWESD 189.



BASIC EDUCATION FOR ADULTS

- Ability to Benefit
 - The Washington state Ability to Benefit (ATB) State Option has been renewed for a five-year period. Through this option, students can co-enroll in an I-BEST and High School+ program and receive state and federal financial aid, including the Washington Grant and Pell Grant.
- Antiracist Curriculum and Assessment Project
 - BEdA engaged in an antiracist curriculum and assessment project, AntiColoniality in English Language Acquisition (ELA).
 - The project wrapped up offering a repository of scholarship on anticoloniality in English teaching and education complete with a OER (Open Educational Resources) ELA instructor's resource guide.



DUAL CREDIT

- Running Start
 - Substitute House Bill (SHB) 1316 increased the combined monthly full-time equivalent (FTE) and annual average FTE (AAFTE) enrollment limit from 1.20 to 1.40 and directed OSPI to adopt rules to allow participation in Running Start during the summer term.
- College in the High School
 - Substitute Senate Bill (SSB) 5048 Eliminates College in the High School fees for all students in 9th grade through 12th grade that attend a public high school or charter school and are enrolled in a public institution of higher education.
- Fall Transfer Fairs returned this year!
 - [The Washington Council for High School-College Relations \(WCHSCR\)](#)



EDUCATIONAL TECHNOLOGY

- WA CTC students save \$20 million over the past 2 years with the implementation of OER and low-cost labeling policies.
- New content added to the WA Checklist Guides
 - [Section 1: Sense of Belonging & Student Engagement](#)
- Canvas Credentials
 - As of July 30th, all campuses have access to the Canvas Credentials badging platform.
 - [Canvas Credentials - Annual Status Report 06.30.23](#)

TRANSFER EDUCATION

- Climate Solutions
 - Not advanced in supplemental budget; working on strategies to continue the work
- New Proposed Computer Science Transfer Degree
 - The feedback on the AS-T 3 went back to JTC; the workgroup is coming back together on next steps
- WA45
 - ATC and IC are reviewing feedback from the public BIs and will forward an updated list this winter
- PreNursing
 - Degree review coming soon!



AP – PRECALCULUS

- New course details from College Board sent to ATC on 10/4
- Recommendation that the CTCs are considering:
 - Score of 3 = MATH& 141 (5 credits)
 - Score of 4 = MATH& 141 and MATH& 142 (10 credits)
 - Score of 5 = MATH& 141 and MATH &142 (10 credits)
- Feedback for the CTC sector is being gathered by ATC and will be voted on at their Winter quarter meeting.
 - Scores will start arriving on campuses in Summer 2024 (anticipated to be the largest AP course launch ever)



PSYCHOLOGY UNIFORM PATHWAY

- The Uniform Pathway to Psychology grew out of a JTC-commissioned workgroup for exploring a common transfer agreement for bachelor's in psychology
- What the UPP is:
 - A many-to-many articulation agreement; in the interest of streamlining and simplifying transfer for students, the pathway specifies required and recommended courses for transfer to psychology, while preserving bachelor institutions' unique requirements for completing their psychology degrees.
- What the UPP is not:
 - A new transfer degree



OTHER STATEWIDE WORK RELATED TO TRANSFER

- WA 45
- Course Sharing
- ACPL
- BS/CS Curriculum Retreat
- JTC
 - Workgroups – DTA revision and Student Transfer Experience



QUESTIONS?

Val Sundby

Director of Transfer Education

vsundby@sbctc.edu

ICW Uniform Pathway to Psychology:

AA/AS DTA to Bachelor's degree in Psychology

Washington community and technical colleges (CTCs) along with independent colleges and universities share a long history of coordination and collaboration in support of students who transfer between associate degree- and bachelor degree-granting institutions. Eight independent bachelor degree-granting colleges and universities that are members of Independent Colleges of Washington (ICW) participate in the Direct Transfer Agreement (DTA) for Associate degrees, thus providing for benefits to students who transfer under the DTA, including:

- The receiving institution accepts up to 90 quarter/60 semester credits;
- Lower division general education or core curriculum requirements are *generally*¹ met; and
- Students are generally considered juniors upon transfer.

The purpose of this agreement is to strengthen the relationships between Washington CTCs and ICW member campuses that accept the DTA and also offer a major in psychology. This agreement aligns with the general DTA requirements, and specifies the coursework needed to gain direct admission to a Bachelor's program in psychology at a participating ICW member campus. Admitted students will usually have junior standing at the institution. This agreement honors the DTA agreement and does not replace or supersede additional degree requirements imposed by the ICW institution for all transfer students.

This uniform articulation agreement is intended to facilitate transfer by providing clear guidance for students intending to major in psychology after transfer. The CTC courses identified in the table below were identified by a Psychology Transfer Workgroup, commissioned by the Joint Transfer Council, and composed of psychology faculty and advising staff from CTC, ICW, and public 4-year institutions. CTC students who complete the DTA requirements, with the required and recommended courses, are eligible for direct entry to psychology programs at the ICW institutions that are signatories to this agreement, providing all other admissions requirements are met.

¹ Most ICW institutions have provisos for additional general education or core curriculum courses that all students must take; these are listed in the [ICRC Handbook](#).

BASIC REQUIREMENTS: 15 cr		SOCIAL SCIENCES DISTRIBUTION REQUIREMENT: 15-20 cr	
ENGL&101 – Composition I	5 cr	Completion of a minimum of 15 credits from at least two different disciplines.	
ENGL&102 – Composition II; or other communication skills course	5 cr	Required: PSYC & 100 – General Psychology	5 cr
Quantitative/Symbolic Reasoning Recommended: MATH& 146 - Statistics	5 cr	Recommended: PSYC & 200 – Lifespan Development	5 cr
		1-2 additional courses	5-10 cr
NATURAL SCIENCES DISTRIBUTION REQUIREMENT: 15-20 cr		HUMANITIES DISTRIBUTION REQUIREMENTS: 15-20 cr	
Completion of a minimum of 15 credits from at least 2 different disciplines, and include at least five (5) credits of a LAB course. At least 10 credits required in physical, earth and/or biological sciences. Only five (5) credits of Mathematics may be used.		Completion of a minimum of 15 credits from at least two different disciplines. No more than five (5) credits from those courses designated as performance/skills, applied theory or lecture/studio courses. Only five (5) credits of world language at the 100 level may be included.	
Recommended: BIOL& 175 – Human Biology	5 cr		
2-3 additional courses	10-15 cr		
ELECTIVE CREDITS: 15-30 cr			
Electives include other college-level courses. A maximum of 15 credits may be in college-level courses as defined by the community or technical college. The remainder shall be fully transferable as defined by the receiving institution or through inclusion in the DTA-Associate Degree Guidelines . Students are encouraged to check with their preferred four-year institution about world language requirements and whether PSYC electives will be accepted in transfer. Different universities may have limits on the number or types of psychology electives that can transfer.			
3-5 additional courses	15-30 cr		
			90 TOTAL CREDITS

Fall 2023 ICRC Report

2024 Admissions are Open

Applications for 2024 admission are now open. **Please encourage students to apply now!**

We are excited to welcome Washington students to any one of our public four-year universities or college! Whether a student wants to go to college, is thinking of college, or has not yet considered college, there is a place for them in Washington to achieve their dreams, receive an education, earn a degree, and follow their passion. Together, we are committed to serving all students by identifying and bridging gaps among student populations.

Postsecondary Policy and Engagement

Transfer

- **Apprenticeship Credit**
In August, COP shared comments with the Washington Apprenticeship Council on behalf of our sector regarding whether the state should establish an institution, or centralized program, for apprentices to receive related supplemental instruction for credit towards a degree as required in [SSSB 5764](#) passed during the 2022 legislative session. COP shared, on behalf of our institutions, opportunities, challenges, and recommendations to consider in the exploration of a centralized program.
- **Washington 45**
In 2023, the SBCTC Articulation and Transfer Council (ATC) completed their proposed revisions to the WA45 course list. Over the summer, COP reviewed the proposed changes as a sector and provided feedback to SBCTC for further consideration.

Dual Credit

- **Implementation of Dual Credit Legislation**
The 2023 legislature passed two major bills related to dual credit. [House Bill 1316](#) makes changes to Running Start and [Senate Bill 5048](#). Over the summer, COP collaborated with SBCTC and OSPI to [revise the dual credit FAQs](#) and inform the [OSPI dual credit bulletin](#). On September 28, COP partnered with SBCTC and OSPI to host a [dual credit webinar](#) to dive deeper into dual credit with districts, schools, institutions of higher education and other stakeholders.
- **SAO Dual Credit Audit**
The state auditor is in the process of conducting a [performance audit](#) on the [transferability of Running Start and College in the High School credit](#). The state's auditor chose eight institutions to engage in the audit. The institutions were selected based on geographic mix as well as a mix of those offering and not offering RS and CiHS. The eight institutions include: Eastern Washington University, University of Washington, Washington State University, Western Washington University, Bellevue College, Columbia Basin College, Olympic College and Big Bend College. Meetings between the state's auditor's office,

ERDC and institutions began in late spring and continue as data is identified for the performance audit. COP is convening leads for this work from our institutions involved each month to share information and collaborate through this process. In addition, COP is in regular contact with ERDC about this work.

- **ERDC Dual Credit Work Group**
The ERDC-led Dual Credit Work Group completed its work to finalize the [statutorily required dual credit report](#) in September. In addition, ERDC developed a [dual credit dashboard](#). The Work Group plans to continue to meet throughout the year to continue discussions around dual credit research and data.
- **CiHS State Review Process**
In July, the CiHS state review committee reviewed college and university CiHS programs for approval. In Washington, statute requires all institutions, private or public, in-state or out-of-state offering a CiHS program in Washington to complete the state's review process to continue to offer CiHS in future years. The 2023 review process will be finalized in November.

Other

- The [Washington Guaranteed Admissions Program \(WAGAP\)](#) supports a college-going culture and guaranteed admission efforts at Central Washington University, Eastern Washington University, The Evergreen State College, University of Washington Tacoma, Washington State University and Western Washington University. WAGAP is the most recent collaborative initiative among the state's public, four-year institutions to increase the college-going culture in Washington.

This marks the third year of the initiative. We are in the process of finalizing district and school partnerships which we anticipate will exceed 100 beginning this academic year.

- Over the last few months, COP has met with the CTC representatives to JTC with the intent of building relationships and opening communications around transfer. To date COP has visited 33 of the 34 community and technical colleges with plans to complete the tour this fall.

New Degrees

New public four-year university degrees implemented since the spring 2023 ICRC meeting:

- UW Seattle MS Healthcare Simulation Educational Design
- UW Tacoma M.Ed Muckleshoot New Location
- UW Tacoma MS Information Technology
- WWU EdD Educational Leadership (Everett)
- WWU BA in Linguistics, Literature and Writing, with Teaching Endorsement Option (Bellingham)
- WWU BAE in Special Education (Bellingham)
- WWU EdD Educational Leadership (Everett)
- WWU BA Natural Resource Management (Everett, Poulsbo, Port Angeles)
- WWU BS Cybersecurity (Kirkland LWIT)

COP and Sector Information

Discover the latest information about Washington's public baccalaureate sector and COP on our [website](#) and on [Twitter](#) and [LinkedIn](#).

ATC F23

In (very) Brief

Work Plan–Goals

1. Degree Maintenance - Review DTA and MRP requirements at each college with an equity lens.

Workgroup Tasks

- Collect data on how well the DTA and MRP/DTAs are serving student needs – what works well and what are the barriers to completion and transfer?
- Based on these data and discussions, create a report for JTC (include both plus and pain points)
- Draft ATC position on how much variance individual colleges should have with DTA and MRP/DTAs (e.g. having additional requirements). Determine implications these variances have on equity among students.

2. Common Course Number Review

Workgroup Tasks

- Recommend revisions to the Common Course List
- Recommend additions to the Common Course List
- Continue consideration of common CIP codes for Common Courses
- Continue consideration of common descriptions and/or outcomes for Common Courses (way bigger conversation and probably not enough time this year)


3. Pathways and Progression – continue collaborations that identify and reduce equity gaps in Pathways

Workgroup Tasks

- Work with CBS and WEC to create a showcase of best practices for retaining and transitioning BEa students into college courses and programs.

4. Professional Development - with an emphasis on equity, diversity, and inclusion (EDI) goals, identify professional development needs for ATC members and plan professional activities

Workgroup Tasks

- Identify potential speakers and work with ATC exec to plan professional development activities for 2023-2024 and beyond
 - Develop PD activities for the winter and spring meetings (exec team planned the fall meeting)
 - Determine professional development needs for members between ATC meetings — modes, topics, activities, collaborations
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Emerging Discussions

AI

- Support for policy and students
- AI as workload tool for deans
- Ethical, equitable, and accessible concerns

Personal and professional exhaustion and workload balancing

How best to include DEI and Ethnic Studies

Becoming transfer receiving institutions

Course Sharing platform

What courses are truly essential

