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Fall 2023 Meeting Minutes
October 12th - October 13th
Gonzaga University

Thursday, October 12th, 2023

John J. Hemmingson Building, Auditorium (Room 004)

9:30 – 11:00 - **ICRC Executive Board Meeting**

- Attendees: Dave Sundine, Audrey Minton, Rose Spodobalski-Brower, Kelsey Myers

11:00 – 12:00 - **New Member Orientation**

- Dave Sundine presented the New Member Orientation PowerPoint

12:00 – 12:50 - **Check-in and Registration**
- Connect with other ICRC members over a brown-bag lunch.

Opening Session – 1:00PM

- Call to Order – Audrey Minton at 1:02PM
- Welcome – Julie McCulloh, Vice Provost for Enrollment Management
- Housekeeping – Audrey Minton
- Nomination of new Member-at-Large- Audrey Minton
    - Need a member from a CTC
    - The role of the member-at-large is attend ICRC Executive Board meetings and rotate through the board positions, approximately a five-year commitment.
    - Nominations should be submitted to Executive Board
- Approval of Spring 2023 Minutes – Executive Board
    - Motion- Liz Word (Highline)
    - Second – Jeane Gaffney (WWU)

Updated 10.18.23

- o Approved at 1:12PM
- Treasurer's Report – Rose Spodobalski-Brower
  - o Current balance: $5643.96
  - o Fall 2023 income (dues): $2685
- Reminders and Announcements
  - o Dinner – Iron Goat Brewing
  - o New dues and registration rates
    - ▪ The fees are $75 annually/institution to cover fall and spring attendance of one rep; $30 per meeting for second and subsequent institutional rep(s); $30 per meeting for Agency reps
  - o Dates and locations for winter, spring, and fall 2024 meetings.
    - ▪ Winter 2024- February 8, 2024 virtual (9AM – 12PM)
    - ▪ Spring 2024: April 11 and 12 at Cascadia
    - ▪ Fall 2024: dates TBD; at UW-Tacoma
- Member introductions (name, institution, ICRC tenure, and campus updates)

Independent Colleges of Washington (ICW) Report (2:00PM) – Terri Standish-Kuon
- o Video shared about potential cutting of student aid
- o ICWannualreview/report.org
- o Top fields: Business/Management/Marketing; Education; Health Professions; Computer and Information Sciences; Biological and Biomedical Sciences; Social Sciences; Psychology; Engineering; Communication/Journalism; Legal Professions and Studies
- o List of statewide agreements with ICWs
- o Resources for Counselors and college advisors: www.icwashington.org/counseling_resources
- o There is also a website for supporting student success which include resources for: DEI, basic needs, behavioral and academic tutoring
- o Focus on commitment to Washingtonians: dual credit (CiHS); college bound; transfer students and financial for Washington residents
- o 9/10 undergraduates receive financial aid from their campuses or other sources
- o Strengthening transfer pathways
  - ▪ Statewide: transfer pathways in liberal arts
    - Fully leverage Biology MRP
    - Build on Guided Pathways
    - Psychology transfer workgroup (pilot project: CTC and ICW; clear guidance to students regarding GP/DTA courses in preparation for transferring into a psychology program)
  - ▪ Local: transfer partner teams
    - Regional transfer partners
    - Faculty and staff
    - Initial self-assessment of institutional partnership
    - Action plan for improvement

- On campus: Transfer readiness dimensions
  - Academic
  - Social-cultural
  - Financial
    - Opportunity for Students: WA-SEN (Washington Student Engagement Networks) for students

ICRC Committee Reports and Discussion – 2:15PM

- Executive Committee Update – Executive Board
  - Seeking a member-at-large nomination (CTC)
  - Central repository for documents including OAR (google docs)
  - ICRC roster: Dave will send the roster via email and institutions can email Dave with any updates; the roster will then be updated on the ICRC website
- Ongoing Articulation Review (OAR) Committee – Melissa Sitzenstock
  - Need additional BI to serve as a member
  - Updated questionnaire and made into excel to make it easier to complete
  - Members include:
    - Melissa Sitzenstock, Chair
    - Laura Knight, RTC
    - Laura Welch, WSU
    - Kelsey Myers, CBC and new member-at-large (TBD)
    - Julie Fournier, EWU
    - Megan McConnell, CWU
    - Open position (BI needed)
  - Past reviews:
    - Fall 2022: Big Bend, Clark, Heritage, Whatcom
    - Spring 2023: Lower Columbia, Northwest Indian, Walla Walla CC
  - Current reviews
    - Fall 2023: Bates, Bellingham Tech, Grays Harbor, Green River, Northwest University
    - Spring 2024: Olympic, Pacific Lutheran, Shoreline, Skagit Valley, Wenatchee Valley
  - Will update the schedule to 2030
  - Feedback for colleges who recently were reviewed
    - College advising notes for degrees- one, central place all colleges could point to
    - Update questionnaire to a fillable
- Handbook Committee – David Sundine
  - Updated outdated language (i.e. foreign languages to world languages)
  - Updated provisos - updated 2023 now listed within Handbook
  - Updated AA degrees ("Associate in") and now ALL include DTA (Direct Transfer Agreement)

    o Updated handbook is now on the ICRC website

Break at 2:30PM

Agency/Council Reports and Discussion – 3:00PM

- **State Board of Community and Technical Colleges (SBCTC)** – Valerie Sundby
    - Legislative priorities (short session 60 days)
        - Operating budget requests
            - Strengthening the Computer Science Workforce ($9M)
            - Lowering Professional-Technical Textbooks costs ($600K)
        - Capital Budget requests
            - Investing in College Campuses and Climate Recovery ($103M)
                - Energy Metering, decarbonization plans, 2 major capital projects at LCC and CBC
    - Mental Health Counseling pilot through June 2024
    - YVC and SPSCC are piloting Student Health Insurance program
    - SBCTC participating with WSAC in SHEEO ASAP grant to explore feasibility of ASAP model (CPTC, PC and Spokane District); part of Guided Pathways
    - New FAFSA is delayed – expected by end of year
    - Students of Color Conference (SOCC) 2024: in-person at Green River; April 18-20, 2024
    - Guided Pathways
        - CCRC Report: https://ccrc.tc.columbia.edu/publications/whole-college-guided-pathways-reform.html
        - GP Advisory Council (meets quarterly and reports to Education Services committee at WACTC)
        - GP Peer and Professional Learn Calendar can be found here (lots of math placement and progression work happening): https://www.sbctc.edu/colleges-staff/programs-services/student-success-center/peer-professional-learning
        - Assessment Teaching and Learning (ATL) Conference in Yakima (May 2-3)
    - CTE Dual credit: 2-year pilot underway (Whatcom, Bellingham Tech, Skagit valley and Everett with NWESD 189)
    - Basic Education for adults
        - Ability to Benefit: The Washington State Ability to Benefit (ATB) State Option has been renewed for a five-year period. Through this option, students can co-enroll in an I-BEST and High School+ program and receive state and federal financial aid, including Washington Grant and Pell Grant.
        - Antiracist Curriculum and Assessment Project
            - BEdA engaged in an antiracist curriculum and assessment project, AntiColoniality in English Language Acquisition (ELA)

- The project wrapped up offering a repository of scholarships on anticoloniality in English teaching and education complete with an OER ELA instructor's resource guide.
  - o Dual Credit updates
    - Running Start: SHB 1316 increased the combined monthly FTE and annual average FTE enrollment limit from 1.20 to 1.40 and directed OSPI to adopt rules to allow participation of Running Start during the summer term
    - College in the High School: SSB 5048 Eliminates CiHS feels for all students in 9th through 12th grade that attend a public high school or charter school and are enrolled in a public institution of higher ed.
    - Fall Transfer Fairs returned this year!
  - o Educational Technology
    - OER: saved students $20 million in the past 2 years
    - New content added to WA Checklist Guides: https://sbctc.instructure.com/courses/1990829/modules/7403239
    - Canvas Credentials: As of July 30th, all campuses have access to the Canvas Credentials badging platform: https://docs.google.com/document/u/0/d/1QLu7Odv2h2hlwLLr6RqKp-8bQIHOcIV7aNmogol2zIg/edit
  - o Transfer Education
    - Climate Solutions: Not advanced in supplemental budget; working on strategies to continue the work
    - New proposed Computer Science Transfer Degree: The feedback on the AS-T3 went back to JTC; the workgroup is coming back together on next steps
    - WA45: ATC and IC are reviewing feedback from public BI and will forward an updated list this winter 2024
    - Pre- Nursing degree: degree review coming soon
  - o AP- Precalculus
    - New course details from College Board sent to ATC on 10/04/23
    - Feedback for the CTC sector is being gathered by ATC and will be voted on at their winter meeting (scores will start arriving on campuses summer 2024 and it's anticipated to be the largest AP course launch ever)
    - Recommendation
      - Score 3 = Math& 141
      - Score 4 = Math& 141 and 142
      - Score 5 = Math& 141 and 142
  - o Psychology Uniform Pathway
    - The uniform pathway to Psychology grew out of JTC- commissioned workgroup for exploring a common transfer agreement for bachelor's in psychology (CTC + ICW… all are welcome to join)

- This is a many-to-many articulation agreement; in the interest of streamlining and simplifying transfer for students, the pathway specifies required and recommended courses for transfer in Psychology, while preserving BI's unique requirements for completing their Psychology degrees.
- This is NOT a new transfer degree
  - Statewide work related to transfer
    - WA 45
    - Course Sharing
    - ACPL
    - BS/CS Curriculum Retreat
    - JTC: 2 workgroups- DTA revision and student transfer experience (need to include data and research to help direct our work; what are doing well and where are the areas we need to improve)

- **Council of Presidents (COP) – Julie Garver**
  - Admission is now open for 2024
  - Postsecondary Policy and Engagement
    - Transfer
      - Apprenticeship Credit (SSSB 5764): in August, COP shared comments with Washington Apprenticeship Council on behalf of their sector regarding whether the state should establish an institution, or centralized program, for apprentices to receive related supplemental instruction for credit towards a degree. COP shared opportunities, challenges, and recommendations to consider.
      - Washington 45; In 2023, the SBCTC Articulation and Transfer (ATC) completed their proposed revisions to the WA45 course list. Over the summer, COP reviewed the proposed changes as a sector and provided feedback to SBCTC for further consideration.
    - Dual Credit:
      - Implementation of Dual Credit Legislation: The 2023 legislature passed two major bills related to dual credit. [HB 1316](#) makes changes to Running Start and [SB 5048](#). Over the summer, COP collaborated with SBCTC and OSPI to revise the dual credit [FAQs](#) and inform the OSPI dual credit [bulletin](#). On September 28, COP partnered with SBCTC and OSPI to host a dual credit webinar to dive deeper into dual credit with districts, schools, institutions of higher education and other stakeholders.
      - SAO Dual Credit Audit: The state auditor is in the process of conducting a [performance audit](#) on the transferability of Running Start and College in the High School credit. The

state's auditor chose eight institutions to engage in the audit. The institutions were selected based on geographic mix as well as a mix of those offering and not offering RS and CiHS. The eight institutions include: Eastern Washington University, University of Washington, Washington State University, Western Washington University, Bellevue College, Columbia Basin College, Olympic College and Big Bend College. Meetings between the state's auditor's office, ERDC and institutions began in late spring and continue as data is identified for the performance audit. COP is convening leads for this work from our institutions involved each month to share information and collaborate through this process. In addition, COP is in regular contact with ERDC about this work.

- ERDC Dual Credit Work Group: The ERDC-led Dual Credit Work Group completed its work to finalize the statutorily required dual credit [report](#) in September. In addition, ERDC developed a dual credit [dashboard](#). The Work Group plans to continue to meet throughout the year to continue discussions around dual credit research and data.

- CiHS State Review Process: In July, the CiHS state review committee reviewed college and university CiHS programs for approval. In Washington, statute requires all institutions, private or public, in-state or out-of-state offering a CiHS program in Washington to complete the state's review process to continue to offer CiHS in future years. The 2023 review process will be finalized in November.

▪ Other

- The [Washington Guaranteed Admissions Program](#) (WAGAP) supports a college-going culture and guaranteed admission efforts at Central Washington University, Eastern Washington University, The Evergreen State College, University of Washington Tacoma, Washington State University and Western Washington University. WAGAP is the most recent collaborative initiative among the state's public, four-year institutions to increase the college-going culture in Washington. This marks the third year of the initiative. We are in the process of finalizing district and school partnerships which we anticipate will exceed 100 beginning this academic year.

- Over the last few months, COP has met with the CTC representatives to JTC with the intent of building relationships and opening communications around transfer. To date COP has visited 33 of the 34 community and technical colleges with plans to complete the tour this fall.

- New Degrees:
  - CWU Master of Public Health
  - UW Seattle MS Healthcare Simulation Educational Design
  - UW Tacoma M.Ed Muckleshoot New Location
  - UW Tacoma MS Information Technology
  - WWU EdD Educational Leadership (Everett)
  - WWU BA in Linguistics, Literature and Writing, with Teaching Endorsement Option (Bellingham)
  - WWU BAE in Special Education (Bellingham)
  - WWU EdD Educational Leadership (Everett)
  - WWU BA Natural Resource Management (Everett, Poulsbo, Port Angeles)
  - WWU BS Cybersecurity (Kirkland LWIT)
- **Legislative Update** – Julie Garver
  - Part of COP updates
- **Articulation and Transfer Council (ATC)** – Kristina Young (Cascadia)
  - Four work plan goals
    1. Degree Maintenance – Review DTA and MRP requirements at each college with an equity lens
       - Collect data on how well the DTA and MRP/DTAs are serving student needs- what works well and what are the barriers to completion and transfer?
       - Based on these data and discussions, create a report for JTC
       - Draft ATC position and how much variance individual colleges should have with the DTA and MRP/DTAs. Determine implications these variances have on equity among students.
    2. Common Course Number review
       - Recommend revisions to CCN list
       - Recommend additions to CCN list
       - Continue consideration of common CIP codes for CCN
       - Continue consideration of common descriptions and/or outcomes for CCN
    3. Pathways and Progression- continue collaborations that identify and reduce equity gaps in Pathways
       - Work with CBS and WEC to create a showcase of best practices for retaining and transitioning BEdA students into college courses and programs.
    4. Professional Development- with emphasis on equity, diversity, and inclusion goals, identify professional development needs for ATC members and plan professional activities
       - Identify potential speakers and work with ATC exec team to plan professional development activities for 2023-2024 and beyond

- Develop PD activities for the winter and spring meetings
- Determine Professional Development needs for members between ATC meetings (modes, topics, activities, collaboration)
  - o Voted to change course titles for political science, anthropology; this will go to IC; once approved will be updated on SBCTC website
  - o Emerging discussions
    - AI- support for policy and students, AI as workload tool for deans, ethical/equitable/accessible concerns
    - Personal and professional exhaustion and workload balancing
    - How best to include DEI and Ethics Studies
    - Becoming transfer receiving institutions
    - Course sharing platform
    - What courses are truly essential
- **Admission and Registration Council (ARC)**
  - o Part of SBCTC updates

Sector and General Discussions – 4:00PM

- General Education Discussion. Potential topics to include:
  - o Academic Preparedness of students post-pandemic
    - Faculty are talking about this and have concerns
    - Not necessarily a pandemic only concern
    - Not only about math; includes English and writing
    - K-12- moving towards no homework outside of the classroom (equity/resources to help support our families) – impacting our students as they transition to college; colleges might also need to look how we educate our students
    - Expectations are very different between k-12 and higher education
    - AI also plays a role
    - Bridge to College program is helping students transition- needs to be scaled
    - Two prong conversation: Preparedness and what is rigor (coded language for exclusions… not being inclusive)
    - Learning gaps due to pandemic and changing landscape – do we separate these two or is this a new sub-group of our population
    - Suggestion: need to rethink Gen Eds especially with a change in technology… AI and Modality = need to help our students engage
    - Pedagogy and learning outcomes need to reviewed (teaching and learning); what are the skill sets need per discipline
    - Online courses- many students are coming more prepared to take an online courses; many faculty were not properly trained to teach online

- Communication continues to come up as a theme for our graduates and the need for this in the workplace
- There is a disconnect between K-12 and higher education; culture shift – we cannot lump students ALL together we are serving a vast population
- Need to be a student ready college- what is in our control- colleges need to be ready receive our students (prepare our staff and faculty)

o Diversity requirements
- Public BI/ICW
  - CWU- graduation requirement
  - UW now requires a 5 credit (used to be 3 credits)- survey classes are not accepted
  - WWU-list on course transfer equivalency (Gen Ed requirement- not a graduation requirement)
  - WSU- specific to College and also falls within Gen Ed
  - GU- not a graduation requirement/AA satisfies requirement
  - SU- part of gen eds; also doing a curriculum review
- There is not a list of courses from CTC
- Not all CTC have a diversity requirement
- Is there a set of criteria/definition for what is meant by "Diversity Requirement"

o Anything else of interest?
- Reverse transfer
  - WSU no timeline to receive DTA benefits
  - WWU- have one year to earn DTA benefits
  - UW- do not earn DTA benefits
  - CWU- cannot earn AA and BA at same time, but earn DTA benefits
- Guided Pathways how can BI's align with CTC's
  - Commonality amongst both BI and CTC's
  - Educating students about pathway at CTC and major at BI
  - Timely with our revision of the DTA

Adjournment at 4:53PM

6:00 - No Host Dinner
Iron Goat Brewery, 1302 W. 2nd Avenue, Downtown Spokane

Friday, October 13th, 2023

John J. Hemmingson - Auditorium (Room 004)

Breakfast served from 8:00 AM – 8:30AM

General Session Resumes – 8:30AM

- Call to Order – Audrey Minton at 8:40AM
- Discussion: Impacts of AI across sectors and functional areas
    - ATC- was provided an overview and this one of their professional development opportunities
    - How does this impact our daily work flow, policy development, grading, admission essays
    - Otter AI- a tool that can take minutes at meetings
    - Needs to be a discussion not just about the students- this impacts our across campus include research
    - There could be an AI equity barrier on both sides: students who have access and know how to use AI; other students who may be an eloquent writer being accused of using AI
    - AI doesn't remove biases
    - How are we addressing our instruction to help students enter the workforce that is ever changing
    - Does anyone have courses teaching students how to use AI? Many reported this is be created and at some institutions Librarians are doing workshops
    - Impacting the wholistic review of admission essays
    - Misalignment between K-12 and higher education; disconnect about what is being shared with students about applying to higher education; different perspectives
    - AI impacting academic integrity policies at institutions
- Advising Running Start – some students are not coming prepared for their major at BI
    - Is there formal training with HS counselors about what courses to take for the student's major
    - Some ctc's meet quarterly with the HS counselors
    - High school requirements come first and eligibility college level math
    - Need more conversations with parents/students about the "why" are you doing RS- some are enrolling to earn their hs diploma and earn a college degree
    - Ctc's program maps are built for majors, but may not include hs graduation requirements
    - This conversation needs to be about dual credit, it's not just RS- this also include CiHS and CTE dual credit
    - Should we invite someone for OSPI to join our future meetings

Break at 9:30

New and Unfinished Business – resumed at 9:50AM

- Member-at-Large nomination: Tasaday Turner (Clark College)
    - Motion- Liz Word (Highline)
    - Second- Ariana Stafford (Everett)
    - Approved
- OAR nominations: Jordan Pike (PLU)
    - Motion- Kim Castillo (Lake Washington)
    - Second- Piper McCarthy (Spokane)
    - Approved
- Professional development ideas for spring meeting
    - AI training
    - Best practices institutions have implemented that are working related to transfer
    - SBCTC update/presentation on Guided pathways- so we are all on the same page
    -
- General session topics for winter/spring meetings
    - AI Update/check-in
    - College Success requirements
    - Reverse transfer check-in/need to update
    - College in the HS- standards across sectors
    - DEI requirements at institutions
    - DTA update from JTC
    - Best practices about articulation agreements
    - Matching pathways between ctc's and BI's and pathways and DTA
    - Pending legislation at winter meeting
    - Degree maps- how do we do it well; what do those partnerships look like- best practices
- Action Items from Thursday/Friday Discussions
    - Question box- maybe create a google doc
    - Dave will update member roster and send to Listserv
    - Whitman wants to be added to DTA list and will follow up with Terri Standish-Kuon

Adjournment
- Fall meeting adjourned at 10:07AM- Audrey Minton

Updated 10.18.23