THE ICRC ONGOING ARTICULATION REVIEW

PEER TO PEER ENGAGEMENT

A LITTLE HISTORY

For more than 45 years Washington's public baccalaureate institutions; community and technical colleges; and private, nonprofit four-year colleges and universities have worked together to provide students with clearly identified, direct pathways from two- to four-year institutions.

THE INTERCOLLEGE RELATIONS COMMISSION (ICRC)

The Intercollege Relations Commission (ICRC), which is a part of the Washington Council on High School-College Relations, is a critical, multisector organization in Washington's transfer discussion and focuses on implementing and improving communication among universities and colleges, informing policy proposals, and identifying and helping to solve transfer problems.

Since the 1970s, ICRC has focused on the implementation and improvement of communication and liaison among Washington public and private colleges and universities; studied, evaluated and assisted in the development of solutions to transfer problems which occur between educational institutions; and consider and promote activities of general concern to these institutions.

As part of this work, ICRC created the Ongoing Articulation Review (OAR) Committee with the purpose of monitoring the success of transferable associate degrees through the ongoing articulation review process.

KEY TERMS

• BI	Intercollege Relations Commission (ICRC)
Council of Presidents	ICRC Handbook
DTA Guidelines	State Board of Community & Technical Colleges
Independent of Colleges of Washington	Washington Council

PURPOSE OF OAR

With its single focus to monitor the success of transferable associate degrees, the Ongoing Articulation Review Committee serves three functions.

Review transferable associate degrees including the Direct Transfer Agreement (DTA), Associate of Science – Transfer (AS-T I and AS-T 2), and Major Related Programs (MRPs), offered by Washington's community and technical colleges for compliance with the degree guidelines identified in the ICRC Handbook.

Review the acceptance of transferable associate degrees between Washington's community and technical colleges and baccalaureate institutions for compliance with transfer degrees.

Study problems and provide recommendations to ICRC members regarding the interpretation of the DTA Guidelines.

OAR COMMITTEE

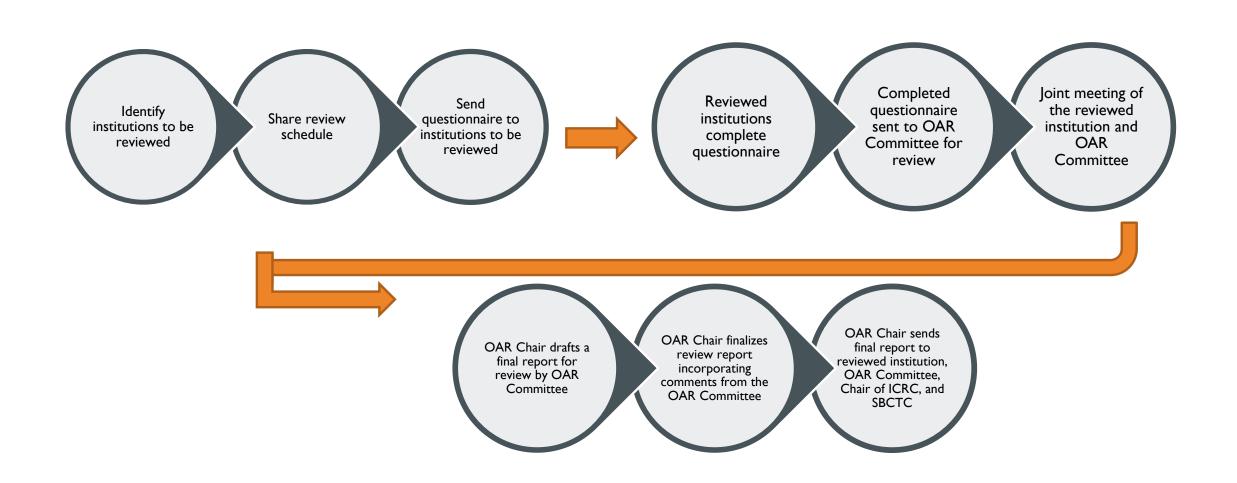
The OAR Committee consists of six members, in addition to the chair.

OAR committee membership is divided equally between community and technical colleges and baccalaureate representatives, and must include the ICRC Executive Committee At-Large Member. The At-Large Member will cycle forward into the next Executive Committee position (Secretary) annually, following the election of a new At-Large Member.

The Committee shall be chaired by an ICRC member who is elected from within the OAR Committee membership.

All OAR Committee members shall serve staggered terms of no more than three years.

THE REVIEW PROCESS



FOCUS OF THE REVIEW

The community and technical college review will consider the presentation of degree requirements in institutional transfer related materials, the structure of the degree and credit requirements, and the types of courses which meet distribution requirements

Any discussion regarding specific courses applicable to the degree will be limited to a review of course appropriateness based upon the catalog and other descriptive material. It is not within the purview of the OAR Committee to conduct a formal review of course quality. Transfer related materials include the institutional academic catalog, website and degree advising documents.

The baccalaureate institution review will consider the presentation of the degree-accepting institution's agreement in its transfer related materials, the benefits provided to a transfer student holding a transferable associate degree, and the specifics of any proviso claimed by the degree-accepting institution.

COMMON QUESTIONS

- Is the OAR Review an accreditation?
 - No, the OAR Review is not an accreditation. The OAR Review is focused on a periodic review of institutional transfer related materials at both the community and technical colleges and baccalaureate degrees to ensure that the guidelines adopted in the ICRC Handbook by Washington's higher education institutions are met. The intent is to identify and address any "drift" between policy and practice.
- Does the OAR Review include a Campus Site Visit?
 - No, the OAR Review does not include a campus site visit. The OAR Review Committee will invite the reviewed institution to discuss the completed questionnaire. Each member of the OAR Review committee reviews the questionnaire prior to the discussion with the full committee and the reviewed institution. The focus of the conversation with the full committee and the reviewed institution is to respond to comments and questions that emerge from the Committee's review of the questionnaire, gain insight from the reviewed institutions' perspective and provide feedback to continually improve the review process.
- Does the OAR Review Process lead to Recommendations similar to Accreditation?
 - The OAR Review Committee provides a final report to the reviewed institution that includes comments and suggestions based on the joint conversation about the complete questionnaire between the reviewed institution and the OAR Committee. The report provides areas for consideration but does not carry a mandated authority for change.
- Who is Responsible for Addressing the Recommendations and What is the Timeline?
 - The Institution is responsible for addressing the recommendations provided in the final report. There is not determined timeline, but the hope is that the recommendations may be implemented sooner rather than later.

ADDITIONAL RESOURCES

- OAR Review Committee
 - https://www.washingtoncouncil.org/oarschedule.htm
- Intercollege Relations Commission (ICRC)
 - https://www.washingtoncouncil.org/icrc
- ICRC Handbook
 - https://www.washingtoncouncil.org/2017%20ICRC%20Handbook%20Final.pdf