

**ICRC Fall 2010**



*Applied Baccalaureates at Community and  
Technical Colleges*

*Panel Discussion*

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## **Community and Technical Colleges' Role Related to Increased Baccalaureate Capacity**

Following a study that compared the demand for baccalaureate capacity by 2010 with the enrollment growth plan of the public baccalaureate institutions, the State Board for Community and Technical Colleges directed the executive director to:

- Pursue expanded partnership models of University Centers,
- Begin planning for pilot community and technical college baccalaureate degrees,
- Support expansion of upper division capacity at baccalaureate institutions.

## **2005 Legislature--E2SHB 1794**

provided new means for expanding bachelor degree capacity in the state, including:

- expanding the university branch campuses for both upper division and lower division students
- creating a university center at Everett Community College
- authorizing three pilot contracts between community and technical colleges universities to provide bachelor's degrees for place-bound students
- authorizing four community and technical colleges to pilot applied bachelor's degrees

The 2007-09 biennial budget authorized the State Board to select three additional pilots



## **Principles – CTC Bachelor's**

- Serve students from the area not otherwise served
- Extension of workforce mission – response to increasing skill requirement of employers already being served by the college
- Pilot colleges have the capacity to develop and sustain new programs
- CTCs remain lower division institutions
- Maintain the open door in context of adding bachelor's programs

## Principles – U Contracts

- Serve students from the area not otherwise served
- Bringing in U partners part of the service to community
- Explore models of partnership different than the 24 existing partnerships
- CTC remain lower division institutions - the partner does the upper division

## **Proposed Criteria & Standards – CTC Bachelor's**

Criteria as required in E2SHB 1794 & selected items from HECB approval process & Northwest accreditation association review

- Student, employer demand & community need
- Curriculum plan & teaching faculty
- Student services & program admission
- Program evaluation

Standards identify the evidence sought from each proposal by the evaluation panel



## Proposed Criteria & Standards – U Contracts

Criteria referenced in E2SHB 1794 & selected items from HECB approval process

- **Gap in service delivery** for placebound students
- Student, employer demand & community need
- Explore partnership arrangements
- Potential to sustain partnership
- Articulation plan for students from nearby colleges

Standards identify the evidence sought from each proposal by the evaluation panel

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## Applied Baccalaureates

### Bellevue College

Bachelor of Applied Science in Radiation and Imaging Sciences  
Bachelor of Applied Arts in Interior Design

### Columbia Basin College

Bachelor of Applied Science in Applied Management

### Lake Washington Technical College

Bachelor of Technology in Applied Design

### Olympic College

Bachelor of Science in Nursing (RN to BSN)

### Peninsula College

Bachelor of Applied Science

### Seattle Central Community College

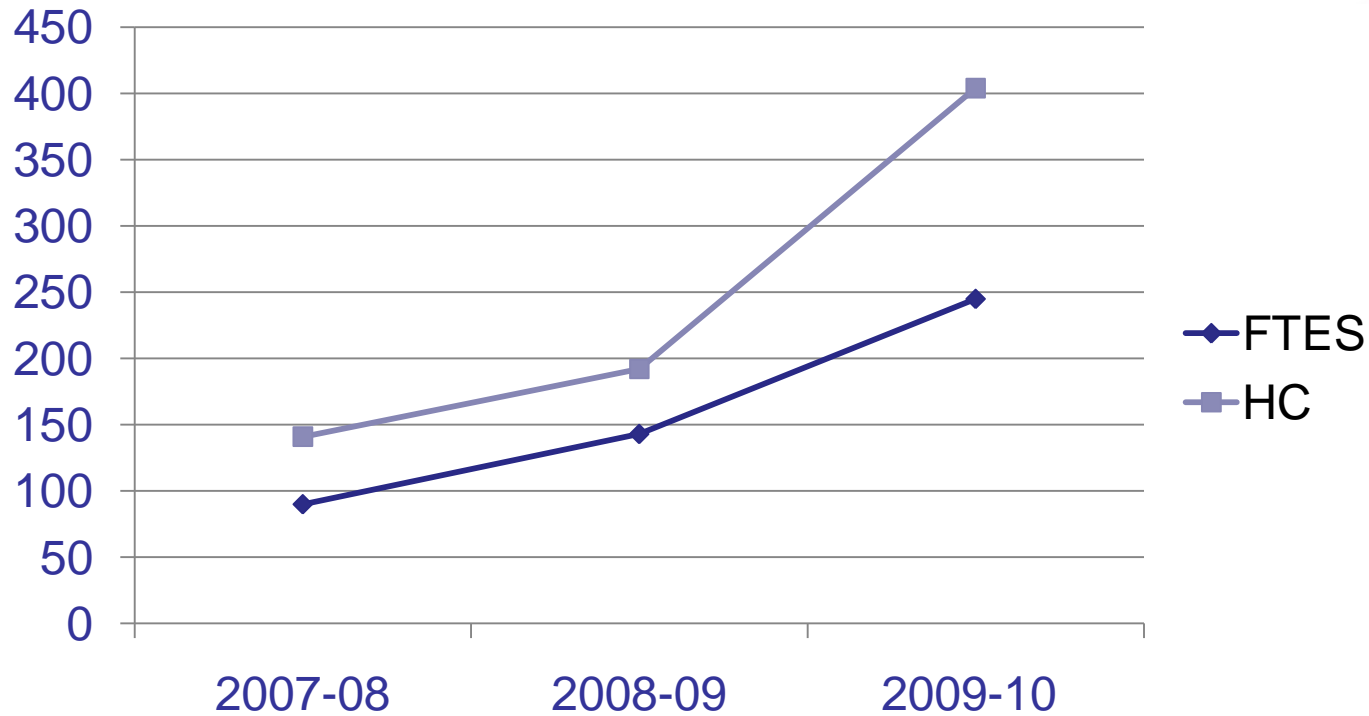
Applied Bachelors in Behavioral Science

### South Seattle Community College

Bachelor of Applied Science in Hospitality Management



## Applied Baccalaureate Enrollment



## Graduates

		<b>2008-09</b>	<b>2009-10</b>
•Bellevue		11	12
•Olympic		11	6
•Peninsula		8	13
•South Seattle		<u>5</u>	<u>20</u>
•Total Graduates		35	51

# Next Steps?