

*Washington Council for High School College Relations*

<http://www.washingtoncouncil.org/>

- **2011 Fall Counselor Workshops** - The Fall Counselor Workshops are complete – successful tour of the state. The Fall Workshop Publication, OSPI PowerPoint, HECB PowerPoint, and the ICW PowerPoint are posted on the Resources tab.
- **2011 Fall Transfer Counselor Workshop** - First event at UW Bothell. Reviews positive. More requested in various locations, August?
- **2011-2012 WCHSCR Membership** - Washington colleges should review our [Bylaws](#) to determine if your institution is eligible for membership. Membership renewal notices were mailed to current and potential members mid May. To join or renew, click the link or go to the Join tab above.
- **2011-12 WCHSCR Fall Transfer Tour** - Now in full swing. See the calendar for dates and locations.
- **Add your event to the WCHSCR Calendar** Check the calendar to avoid conflicts before you set your event date. Add your event to our [calendar](#). Email [info@washingtoncouncil.org](mailto:info@washingtoncouncil.org)

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- **Last Meeting – June 2011, next meeting October 24/25**
- **Officers –**
  - Paul Seegert, President, UWS
  - Jennifer Olsen Kregel, Past President, PLU
  - Kathy Gaer-Carlton, President Elect, CWU
  - Wendy Peterson, Treasurer, WSUP
  - Kayeri Akweks, Secretary, SBCTC
  - Chadd Bennett, Technology Officer, ICW
  - Kiersten Horton, New general baccalaureate rep, WWU
  - Allison Warner, New CTC rep, Green River CC, possibly one more, 2 spaces still open.
- New publications (online and print on demand), Event scheduling software  
College and agency updates, including HS counselors and principals, OSPI.  
Commission work – HS Counselor Workshops, Transfer Advisor Workshops (new), Fall Transfer Tours, College Planning Day HS Tours, 8<sup>th</sup> Grade College Exploration Days, ICRC,

# Higher Education Coordinating Board Update

## **ICRC**

*Intercollege Relations Commission*

October 13-14, 2011  
Jim West

**☐ E2SHB 1795**

*Tuition setting authority for public BI; funding institutions; set aside funds for financial aid; sets new benchmarks for degree production; establishes new yearly accountability metrics for student achievement (including a student achievement funding initiative); PLA, Running Start*

**☐ E2SSB 5182**

*Eliminates the HECB July 1, 2012 with current functions remaining until then. Establishes a new Office of Student Financial Assistance and creates a new Council for Higher Education. A Governor appointed steering committee is meeting and will report December 2011*

**☐ ESHB 2088**

*Creates a new Opportunity Scholarship Fund to provide public/private-funded scholarship accounts for low- and middle-income students in high demand areas*

**☐ ESSB 5749 - GET**

*Ensures financial performance as institutions set own tuition*

[www.hecb.wa.gov/](http://www.hecb.wa.gov/) **Tabs across the top**

The screenshot shows the homepage of the Washington Higher Education Coordinating Board. At the top left is the logo with the text "WASHINGTON HIGHER EDUCATION COORDINATING BOARD". To the right is the tagline "Improving Higher Education in Washington State" and a navigation menu with links for "Contact Us", "Employment", "Feedback", and "News". Below this is a search bar with a "SEARCH" button. A horizontal navigation bar contains seven tabs: "ABOUT OUR SYSTEM", "PREPARING FOR COLLEGE", "PAYING FOR COLLEGE", "POLICY & RESEARCH", "PROGRAM ADMINISTRATION", "PUBLICATIONS LIBRARY", and "ABOUT THE HECB". The main content area features a large background image of students walking on a campus path with mountains in the background. On the right side, there is a "Quick Links" section with a list of seven items, each preceded by a square icon. Below the main image, there are two sections: "Announcements" on the left and "Spotlight" on the right. The "Spotlight" section features a headline about budget crisis and a "READ MORE" link.

WASHINGTON  
HIGHER  
EDUCATION  
COORDINATING BOARD

*Improving Higher Education in Washington State*

Contact Us | Employment | Feedback | News

SEARCH

ABOUT OUR SYSTEM | PREPARING FOR COLLEGE | PAYING FOR COLLEGE | POLICY & RESEARCH | PROGRAM ADMINISTRATION | PUBLICATIONS LIBRARY | ABOUT THE HECB

**Quick Links**

- HECB Rule-Making & WACs
- Applying for Institutional Authorization
- Key Facts about Higher Education in Washington
- HECB Board Meeting Schedule
- College Bound Scholarship Program
- Academic Program Approval
- Master Planning

**Announcements**

- Higher Ed Steering Committee Oct. 10
- Education Chautauqua Series
- GEAR UP West Conference Oct.

**Spotlight**

**Higher education representatives discuss realities of current budget crisis**

The state needs to adequately fund public higher education or risk falling even farther behind in its effort to broadly raise educational attainment, higher education representatives say. [READ MORE.](#)

[www.hecb.wa.gov/](http://www.hecb.wa.gov/) Links in Logos across the bottom

- Education Chautauqua Series
- GEAR UP West Conference Oct. 16-18 in Portland
- GET enrollment opens Nov. 1



The state needs to adequately fund public higher education or risk falling even farther behind in its effort to broadly raise educational attainment, higher education representatives say. [READ MORE.](#)

**Community meetings continue on higher education**

The Washington State House Committee on Higher Education is continuing its statewide series of "Chautauqua" meetings to discuss the regional impacts of higher education on people and economies. [READ MORE.](#)

**Report finds room to increase number of high school students who take college classes**

Offering qualified students more college-level course work in high school is one way to improve





<http://www.hecb.wa.gov/PreparingForCollege> **Preparing for College**

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Preparing for College

## Preparing for College

Students who aspire to enroll at a public two- or four-year college or university in Washington should begin preparing for college in middle school by taking challenging, college-preparatory courses and developing advanced study skills.

The Higher Education Coordinating Board provides information to help students succeed as they make the transition to postsecondary education. For younger students, GEAR UP and the College Bound Scholarship programs provide incentives and support in preparing them for college.

**[College Admission & Transfer](#)**

Information for students about admission standards at Washington colleges and universities, and how to ensure that credits earned at two-year community and technical colleges will eventually transfer to four-year colleges and universities.

- ▶ College Admission
- GEAR UP
- ▶ College Bound

<http://www.hecb.wa.gov/PreparingForCollege/AdmissionsAndTransfer>

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## College Admission and Transfer

Washington's public and private four-year colleges and universities, 34 community and technical colleges, and an array of private career schools, offer state residents a broad range of postsecondary educational opportunities.

### Community and Technical Colleges

Washington offers broad access to students through its [34 community and technical colleges](#), whose open admissions policies are designed to eliminate barriers to students from any educational background. It is important to note that some admission standards do apply, however. Specific information can be obtained from the [State Board for Community and Technical Colleges](#). There is also a [Washington statute](#) on community college admissions.

### Baccalaureate Institutions

Students who aspire to attend [a baccalaureate institution in Washington](#) must apply and be admitted. Factors influencing admission include high school grade point averages, test scores, and extra-curricular activities. Admission standards, which vary for each institution, can be obtained through college and university websites.

### College Admission Standards

New minimum college admission standards for students seeking admission to a public, four-year college or university, go fully into effect in fall 2012. An academic road map for middle and high school students, the new minimum standards do not guarantee admission but do establish a foundational level of academic achievement needed to do successful college work.

### Transfer Pathways

Many Washington students initially enroll at a community or technical college intending to transfer to a four-year institution. Many others transfer between four-year institutions, or from four- to two-year institutions. More information on transfer can be found at the link above.

## College Admission

- [College Admission Standards](#)
- [Transfer Pathways](#)
- [Credits to Complete a Degree](#)

## GEAR UP

## College Bound



[Statewide Transfer Policy](#) helps students move between institutions while working toward their bachelor's degrees.

[Transfer Student Rights and Responsibilities](#) document approved by public and private two- and four-year institutions mirrors this policy and outlines both student and institutional rights and responsibilities regarding transfer.

[Direct Transfer Agreement Associate Degree \(DTA\)](#): 60 quarter credits of general education courses, plus courses that prepare students for classes in their major and electives.

[Associate of Science – Transfer \(AS-T\)](#): Includes the math and science courses needed to prepare students for biology, chemistry, earth science, physics, computer science and engineering majors.

[Major Related Program \(MRP\)](#): Course plans under the DTA or AS-T that prepare students for specific majors. Course plans include general education courses and a limited number of electives. *(Business in process)*

[Associate in Applied Science \(AAS-T\)](#): A workforce degree developed to meet industry standards for immediate employment. Students can apply these toward specific applied baccalaureate degrees.

[Transfer Student FAQs](#)

[Credit Transfer Limits at Washington's Public Baccalaureate Institutions](#)

[Additional Transfer Resources at Public Four-Year Colleges and Universities](#)

[Transfer Issue Online Report Form](#)

<http://www.hecb.wa.gov/ProgramAdministration>

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## Program Administration

The HECB supports campus-based student financial aid administrators, provides assistance to degree-granting institutions seeking authorization in Washington, serves as a clearinghouse for student transfer issues, facilitates employer participation in the State Work Study program, and provides information on several HECB-administered grant programs.

- ▶ Financial Aid Programs
- ▶ Work Study Employers
- College Admission Standards
- ▶ Transfer & Articulation
- Applying for Authorization
- Student Residency

[Financial Aid Programs - Administration](#)

[GET Committee Meetings and Administration](#)

[State Work Study Program Information for Employers](#)

- [State Work Study Employer Update](#)

[College Admission Standards - Information for Educators](#)

[Transfer and Articulation](#)

[Applying for Authorization as a Degree-Granting Institution](#)

[Applying for State and Federal Grants Administered by the HECB](#)

[Student Residency](#)

<http://www.hecb.wa.gov/program-administration/credit-transfer>

## Washington's Transfer Network

## Organizations and Offices Addressing Transfer Issues in Washington

## Transfer Pathways

## How to Propose Changes to the Statwide Transfer Associate Degree Agreements

Transfer Liaison Information - The HECB serves as the state's Transfer Liaison—a single, statewide point of contact for issues related to transfer. 4 staff inquiries, 10 student issues.

[Transferliaison@hecb.wa.gov](mailto:Transferliaison@hecb.wa.gov). Collecting names of primary contact on each campus and links on each campus website for transfer issues

## Statewide Student Mobility Database *(older data)*

## Transfer and Articulation Report 2011

## The Role of Transfer Study

## Online Student Advising Pilot Project (July 2006)

## Board Reports and Background Information

- **Strategic Master Plan for Higher Education Update**
- **Reciprocity Agreements – Idaho, Oregon, BC – no longer exist**
- **Proportionality Agreements – Questions from legislature**
- **Residency/1079 - Being collected (no Fall 2011)**
- **Residency – new tribal affiliation list**
- **AP and College Credit Policy Brief -**  
<http://www.hecb.wa.gov/publications-library>
- **New Latino in Higher Education Report – SBCTC coordinating, 2012 target**
- **ACCUPLACER and CLEP Programs. Brett Miller, College Board. November 2<sup>nd</sup> from 9-2, Phoenix Inn Olympia (free lunch)**

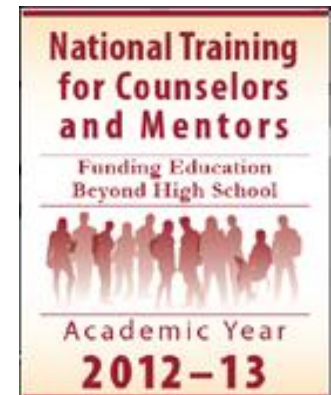


## *Purpose:*

- Provide scholarships to low- & middle income students
- Encourage residents to study and work in Washington
- Earn bachelor's degrees in high employer demand fields
- (e.g. science, technology, engineering, mathematics, health care and other fields determined by OS Board)
  - ✓ OS Board to be appointed by the Governor
  - ✓ Funds provided through a private-public partnership
  - ✓ Year 1 – expected to be awarded to students in college
  - ✓ Year 2 – high school seniors in 2011-12 expected to be included in applications available 2/1/2012 for 2012-13
  - ✓ College Success Foundation (CSF) selected as planning administrator <http://www.collegesuccessfoundation.org/>



- Campuses are required to post a “net price calculator” on their websites – to provide information to students & families based on their circumstances.
- Families who have filed can have their tax information retrieved from the IRS. However, they can submit the FAFSA prior to completion of taxes and revise later.
- [www.fsa4counselors.ed.gov](http://www.fsa4counselors.ed.gov): Provides publications, training, and workbooks.
- MyFSA for students & families  
[www.studentaid.gov](http://www.studentaid.gov): Savings calculator, scholarships, college finder.



## GET, Washington's 529 prepaid tuition plan, lets you buy future college tuition now, with a guaranteed return.

- **Guaranteed:** Washington State *guarantees* that your account will keep pace with rising tuition.
- **Use it anywhere:** GET units can be used at colleges, universities and vocational schools nationwide.
- **Tax Exempt:** GET accounts offer tax free growth and withdrawals
- **Flexible:** Units can be transferred, put on hold, or even refunded if family circumstances change.

Enrollment begins November 1  
Visit [www.get.wa.gov](http://www.get.wa.gov) or call 1.800.955.2318





## *Smarter scholarship searching*

- ✓ Successful January 2010 launch; more than **\$40 million** offered via theWashBoard.org since its inception.
- ✓ Nearly **30,000 scholarship seekers** and **125 providers** are registered.
- ✓ Lists more than **600 scholarships**.
- ✓ Available scholarship funds peaked at more than **\$14 million** in mid-March; scholarships are continually added.
- ✓ Continues to grow and develop for the benefit of Washington's students; **version 2.0** in development now

- 1. Continue to assess effectiveness of MRPs**
- 2. Evaluate effectiveness of current proportionality agreements**
- 3. Use Transfer Liaison to gather system-wide information on effectiveness of transfer**
- 4. Develop the Washington Transfer Network**
- 5. Develop Transfer Webpage, including new requirements for posting information**
- 6. Improve Transfer Metrics in Washington**
  - With education partners, work with NGA “Complete to Complete” initiative to use common metrics to measure success in transfer**
- 7. Convene Prior Learning Assessment Work Group – implement recommendations**
- 8. Develop strategies to encourage students with some college to return and finish**

**“WHEREAS,** The following proposal to clarify the communication requirement of the DTA was reviewed by stakeholders with approval by the baccalaureate institutions and the Community and Technical College System:

**Communication Skills (10 credits) Must include at least five credits (5) of English composition. Remaining credits may be used for an additional composition course or designated writing courses or courses in basic speaking skills (e.g. speech, rhetoric, or debate).”**

**Effective May 19<sup>th</sup> 2011**



## ***2010 - SSB6357, 2011 HB 1795***

- HECB convene a work group. Purpose of workgroup – to coordinate and implement the goals below and report progress on goals and outcome measures by December 31st
- 1795 goals for HECB, SBCTC, COP, BI, private career schools
  - ✓ Increase number of students earning PLA, number of students receiving PLA that counts towards major, degree, certificates, credentials (high quality, course-level competencies)
  - ✓ Increase number and type of academic credit accepted as PLA
  - ✓ Develop transparent policies and practices
  - ✓ Improve practices across institutions
  - ✓ Create tools to develop faculty and staff knowledge and expertise in awarding PLA; share best practices
  - ✓ Develop articulation agreements for programs and pathways.
  - ✓ Develop outcome measures for above.

- ***Current practice reviewed:*** Current practices of assessing learning outcomes achieved through prior learning, and awarding college credit for prior learning which meets outcomes for college-level courses, varies across the CTC system and at BI.
- ***Faculty responsible:*** It is clear that the assessment of student learning outcomes is the work of faculty. NWCCU accreditation Standard 4.A.3.
- ***Variety of Methods:*** Any system-wide standard for assessment of prior learning must include flexibility to allow for a variety of assessment methods
  - ✓ Portfolio Assessment
  - ✓ Written exams (essay, multiple choice)
  - ✓ Practical assessments or demonstrations of skills (usually used in technical programs)
  - ✓ Oral interviews
  - ✓ Combination of methods
  - ✓ Presentations on current practices in WA, - Edmonds, Highline, Whatcom, Bellevue, City U, EWU, ICW, and Phil Schmidt of WGU Washington.
  - ✓ Including Centers for Excellence Articulation programs for review of work based training. We are collecting examples.
  - ✓ Faculty subcommittee on cost for four models of PLA, SBCTC Cost study
- ***Challenges:*** Information not readily available on all college websites, fee structure is not clear, and the process varies from department to department on some campuses.

## *Through Our Students' Eyes*

Implementation of the work group recommendations will lead to this scenario

### *Students will...*

- Learn about credit for prior learning on the college website, in the college orientation, and in interactions with advising and instructional staff and faculty.
- Understand the advantages of shortening their time to completion (or transfer).
- Understand how to apply for an assessment, what the cost will be for the assessment, and what type of assessment they will take.
- Understand how many prior learning credits will be accepted toward their certificate or degree program, and whether or not those same credits will be accepted by an in-state baccalaureate institution. Their transcripts will note the credit for prior learning in a manner consistent across all Washington State higher education institutions.

## *Recommendations*

- ***Single point of contact*** - Meeting scheduled for November 15th, Highline CC, 9:00 am to 3:00 pm. Bring 'teams' of representatives from college.
- ***Consistent method of tracking PLA*** - ERDC, PCHEES (no). CTC "P" in item numbers, notes on transcript. ARC, Enterprise solution.
- ***Review work-based and other common training*** - CTC Centers for Excellence. Examples for each career clusters. Articulations.
- ***Fee structure clarity*** - Subcommittee of CTC faculty. Need BI involvement. CTC working on costs.
- ***Transfer of PLA credits*** - NWCCU. Transparency and clarity.
- ***Best practices*** - Ongoing. National through CAEL. Edmonds stands out as having transparent, clear, and consistent practices with an online application and tracking system. Highline, Whatcom, EWU, CWU CityU have processes in place. South Seattle is piloting a portfolio development and assessment process through CAEL's Learning Counts initiative.
- ***Training*** - Developing a training manual as we go forward. Have example from Colorado. Wiki
- ***Transparency and consistency of information***

**The HECB thanks you for all the work you do  
for the state of Washington**

**Questions or Comments?**

Jim West

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